

ENGLISH AS A SECOND LANGUAGE

Contact Information

Division
Liberal Arts

Dean
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Division Office
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Overview

English as a Second Language (ESL) is a program for non English-speaking students. Courses are offered for all fluency levels and are based on innovative curriculum and a variety of methods and techniques to fit different learning styles. The program serves students who speak a large variety of languages and offers seven levels of courses from novice to advanced college. At least one year of ESL adult education is recommended for resident students entering at the novice level. There are four courses at most levels: writing, grammar, reading/vocabulary and listening/speaking.

Faculty

Marcia L. Brock
Professor, English as a Second Language
B.A., Eastern Kentucky University
M.A., Eastern Kentucky University
M.A., California State University, Sacramento

Sonia Delgadillo
Assistant Professor, English as a Second Language
B.A., San Francisco State University
M.A., San Francisco State University

Kaye E. Foster
Professor, English as a Second Language
B.A., Pitzer College
M.A., Monterey Institute of International Studies

Robin S. Persiani
Professor, English as a Second Language
B.A., University of California, Santa Barbara
M.A., Northern Arizona University

Jessica M. Schamber
Professor, English as a Second Language
B.A., California State University, Chico
M.A., California State University, Sacramento

Degrees/Certificates

English as a Second Language Academic Preparedness Skills Certificate

The ESL Academic Preparedness Skills Certificate recognizes advanced-low level proficiency in English language writing, reading, listening/

speaking and grammar skills. This skills certificate may be used to demonstrate academic preparedness for college courses as well as workplace-ready language skills. This skills certificate is not equivalent to an associate degree.

Required Courses

ESL 0025G	Academic Grammar and Editing	3
ESL 0025L	Academic Listening and Speaking	3
ESL 0030C or ESL 0030R & ESL 0030W	Academic Reading and Writing (OR) Advanced Reading and Vocabulary and Advanced Writing	5-6
Total Units		11-12

Courses

Understanding course descriptions (<http://catalog.sierracollege.edu/archive/2016-2017/student-resources/course-information/understanding-course-descriptions>)

ESL 0024P. Accent Reduction and Pronunciation for ESL Students

Unit: 1

Prerequisite: Completion of ESL 520L with grade of "C" or better, or placement through assessment process at or above the ESL 530 level
Advisory: Concurrent enrollment in ESL 530L and/or ESL 25L

Hours: 18 lecture

Focuses on accent reduction for non-native speakers of English. Offers intensive practice and refinement of pronunciation skills that enable students to sound more like native-speakers of English. (not transferable)

ESL 0025G. Academic Grammar and Editing

Units: 3

Prerequisite: Placement by ESL matriculation assessment process, completion of ESL 530G with grade of "C" or higher, or eligibility for ENGL A

Advisory: Concurrent enrollment in ESL 540W or 30W recommended
Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing academic grammar and editing skills for non-native speakers. Focus on verb tense usage and sequence, conditional, passive voice for research writing, clauses and self-editing strategies. Open to students eligible for ESL 540, ESL 30 or ENGL A. (CSU)

ESL 0025L. Academic Listening and Speaking

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530L with a grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

Speaking and listening course for non-native speakers with emphasis on advanced oral skills and tasks necessary to succeed in academic situations, including note-taking, listening comprehension, and academic speaking tasks. Open to students eligible for ESL 540 or ESL 30. (CSU)

ESL 0030C. Academic Reading and Writing

Units: 5

Prerequisite: Placement by matriculation assessment process or completion of ESL 540C; or ESL 540R and 540W with grade(s) of "C" or better

Hours: 108 (90 lecture, 18 laboratory)

Essay organization, incorporation of academic sources, timed-writing, and revision editing. Emphasizes critical thinking skills and evaluation of academic texts for research purposes. Prepares students for ENGL 1A.

Course equivalent to ESL 30W and 30R, combined. Students enrolling in ESL 30C after successfully completing ESL 30W and/or ESL 30R will lose credit for ESL 30W and/or ESL 30R. (CSU, UC-with unit limitation)

ESL 0030R. Advanced Reading and Vocabulary

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 540C or 540R with grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing advanced reading and vocabulary skills for non-native English speakers. Focus on strategies for comprehending and analyzing authentic literary, journalistic, and academic texts, and building academic vocabulary. (CSU)

ESL 0030W. Advanced Writing

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 540C or 540W with grade of "C" or better

Advisory: Concurrent enrollment in ESL 30R recommended

Hours: 54 lecture

Multi-skill course emphasizing advanced writing skills for non-native English speakers. Focus on essay organization, development, support from sources, timed writing and editing strategies. Departmental writing exam/portfolio process required for successful course completion. Prepares students for ENGL 1A. (CSU, UC-with unit limitation)

ESL 0040L. College Communication for Non-Native Speakers

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 25L with a grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

College speaking and listening course for non-native speakers. Focus on formal and informal speaking and class participation skills for college settings, including lecture comprehension/note-taking and oral presentations. (CSU)

ESL 0500G. Novice Grammar

Units: 3

Prerequisite: Placement by ESL matriculation process

Advisory: Concurrent enrollment in ESL 500W, 500R and 500L

Hours: 54 lecture

Multi-skill course emphasizing grammar skill development for non-native English speakers. Focus on basic grammar usage for sentence-level writing. (not degree applicable)

ESL 0500L. Novice Listening and Speaking

Units: 3

Prerequisite: Placement by ESL matriculation process

Advisory: Concurrent enrollment in ESL 500W, 500G and 500R

Hours: 54 lecture

Multi-skill course emphasizing listening and speaking skill development for non-native English speakers. Focus on listening comprehension, oral fluency for common daily and academic situations, novice vocabulary and structures. (not degree applicable)

ESL 0500R. Novice Reading and Vocabulary

Units: 3

Prerequisite: Placement by ESL matriculation process

Advisory: Concurrent enrollment in ESL 500W, 500G, and 500L

Hours: 54 lecture

Multi-skill course emphasizing reading and vocabulary skill development for non-native English speakers. Focus on novice skills in reading short texts for comprehension and vocabulary acquisition. (not degree applicable)

ESL 0500W. Novice Writing

Units: 3

Prerequisite: Placement by ESL matriculation process

Advisory: Concurrent enrollment in ESL 500G, 500R and 500L recommended

Hours: 54 lecture

Multi-skill course emphasizing writing skills for non-native English speakers. Focus on sentence-level writing. Departmental writing examination/portfolio process required for successful course completion. (not degree applicable)

ESL 0510G. Novice-High Grammar

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 500G with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 510W, 510R, and 510L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing grammar skills for non-native English speakers. Focus on grammar for paragraph-level writing. (not degree applicable)

ESL 0510L. Novice-High Listening and Speaking

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 500L with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 510W, 510G and 510R

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing listening and speaking skill development for non-native English speakers. Focus on listening comprehension, oral fluency, novice-high vocabulary and structures. (not degree applicable)

ESL 0510R. Novice-High Reading and Vocabulary

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 500R with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 510W, 510G and 510L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing reading and vocabulary skill development for non-native English speakers. Focus on reading comprehension, vocabulary and dictionary skills. (not degree applicable)

ESL 0510W. Novice-High Writing

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 500W with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 510R, 510G and 510L

Hours: 54 lecture

Multi-skill course emphasizing writing skills for non-native English speakers. Focus on paragraph-level writing. Departmental writing examination/portfolio process required for successful course completion. (not degree applicable)

ESL 0512T. ESL through Basic Computer Technology*Unit: 1*

Prerequisite: Eligibility for ESL 510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, Canvas basics, Microsoft Word basics and use of ESL software and internet sites. Prepares students for ESL 515 and supports coursework at the ESL 510 and 520 levels. (not degree applicable)

ESL 0515. ESL through Computer Technology*Units: 3*

Hours: 72 (36 lecture, 36 activity)

Introduction for non-native speakers of English to computer parts and function vocabulary, keyboarding, word processing, mySierra, Canvas and internet and software use for language learning. Prepares students for future or current ESL lab classes. (not degree applicable)

ESL 0520G. Intermediate-Low Grammar*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510G with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 520W, 520R and 520L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing grammar skills for non-native English speakers. Focus on grammar for paragraphs and short essays including sentence structures, simple and complex verb tenses, auxiliary verbs and modifiers. (not degree applicable)

ESL 0520L. Intermediate-Low Listening and Speaking*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510L with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 520W, 520G and 520R

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing listening and speaking skill development for non-native English speakers. Focus on listening comprehension, oral fluency, intermediate-low vocabulary and structures. (not degree applicable)

ESL 0520R. Intermediate-Low Reading and Vocabulary*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510R with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 520W, 520G and 520L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing reading and vocabulary skill development for non-native English speakers. Focus on reading texts with greater comprehension, speed and more vocabulary acquisition. (not degree applicable)

ESL 0520W. Intermediate-Low Writing*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510W with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 520G, 520R and 520L

Hours: 54 lecture

Multi-skill course emphasizing writing skills for non-native English speakers. Focus on paragraph and short multiple-paragraph writing. Departmental writing examination/portfolio process required for successful course completion. (not degree applicable)

ESL 0530G. Intermediate-Mid Grammar*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520G with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530R and 530L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing grammar skills for non-native English speakers. Focus on grammar for short essays including complex sentence structures, perfect and progressive verb tenses, and modal auxiliaries. (not degree applicable)

ESL 0530L. Intermediate-Mid Listening and Speaking*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520L with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530G and 530R

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing listening and speaking skill development for non-native English speakers. Focus on listening comprehension, oral fluency for academic and community situations and intermediate-mid vocabulary and structures. (not degree applicable)

ESL 0530R. Intermediate-Mid Reading and Vocabulary*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520R with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530G and 530L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing reading and vocabulary skill development for non-native English speakers. Focus on reading longer more complex texts with greater comprehension and speed and vocabulary and idiom acquisition. (not degree applicable)

ESL 0530W. Intermediate-Mid Writing*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520W with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530G, 530R and 530L

Hours: 54 lecture

Multi-skill course emphasizing writing skills for non-native English speakers. Focus on basic organization and development in essay writing. Departmental writing examination/portfolio process required for successful course completion. (not degree applicable)

ESL 0540C. Introduction to Academic Reading and Writing*Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R and 530W with grades of "C" or better

Advisory: Concurrent enrollment in ESL 25G

Hours: 108 (90 lecture, 18 laboratory)

Introduction for non-native speakers to essay organization, timed-writing, and editing, as well as comprehension and evaluation of academic texts. Prepares students for the 30 level courses. Course equivalent to 540R and 540W, combined. Not open to students who have successfully completed ESL 540R or 540W. (not degree applicable)

ESL 0540R. Intermediate-High Reading and Vocabulary*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 540W recommended

Hours: 72 (54 lecture, 18 laboratory)

Intermediate-high reading course for non-native speakers on reading longer academic texts with better understanding, improving reading speed and extensive out-of-class reading. (not degree applicable)

ESL 0540W. Intermediate-High Writing

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530W with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 25G, 540R and 25L recommended

Hours: 54 lecture

Intermediate-high writing course for non-native speakers on academic essay organization, timed writing, integration of writing and grammar and editing. Departmental writing examination/portfolio process required for successful course completion. Prepares students for ESL 30W. (not degree applicable)

ESL 0805. English for Work Success

Units: 0

Hours: 48-96 activity as scheduled

Novice-level vocational English as a Second Language focusing on workplace language needs and skills. Emphasis on listening and speaking in workplace situations and related grammar, structure, vocabulary, reading and writing skills. May be repeated. (noncredit)

Program Student Learning Outcomes (PSLOs)

- Integrate form and usage to produce and understand level-appropriate written and oral English discourse following language conventions, and using acceptable grammatical forms, word order and purpose.
- Devise meaning accurately from aural discourse and orally construct sociolinguistically appropriate and accurate language for community, vocational, and academic functions using authentic, level-appropriate language and skills.
- Decode, comprehend, and analyze English texts applying lexical and reading skills and strategies for intensive and extensive purposes.
- Compose level-appropriate academic writing in English applying developmental, organizational, grammatical, lexical and mechanical skills through the use of the writing process.
- Expand English language skills for workplace and community needs.