SOCIAL SCIENCE

Contact Information

Division

Liberal Arts

Dean

Anne Fleischmann (Interim)

Associate Deans

Susan Lucyga, Lynn Medeiros (Interim)

Division Office

W 107, Rocklin Campus

Overview

The Social Science curriculum is a mixture of survey courses and interdisciplinary studies. The courses vary in their subject matter. Students who major in Social Science generally do so in order to prepare themselves for graduate training in a variety of fields.

TRANSFER MAJOR REQUIREMENTS in Social Science are available in the Counseling Center. In all cases, students should consult with a counselor for specific transfer requirements. Positions for which four-year graduates in Social Science are qualified include: civil service entry level management, entry into teacher training, entry into law school, entry into professional social work training and entry-level work in social service agencies.

Faculty

Sandra J. McDonald Professor, Social Science B.S., Tennessee State University M.S., Vanderbilt University

Degrees/Certificates

Social and Behavioral Sciences

AA or AS Degree

(formerly Social Science)

The Social and Behavioral Sciences degree provides students with a broad perspective on human behavior. Successful completion of the curriculum in Social and Behavioral Sciences offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. By drawing from a select group of disciplines, students will study about themselves and others as members of a larger society. Topics and discussions strengthen students' ability to gather and apply information, evaluate how societies and social subgroups operate, gain knowledge to apply to life and think critically. The courses emphasize a span of social and behavioral disciplines. Students should choose the emphasis appropriate to their transfer institution or areas of interest. In all cases, students should consult with a counselor for more information on university admission and transfer requirements. Students must fulfill the following major requirements with grades of "C" or better, complete a minimum of 60 degree-applicable semester units (12 of which must be completed at Sierra College) with a grade point average of at least 2.0 and complete one of the following three general education patterns:

- Sierra College Associate Degree Requirements (http:// catalog.sierracollege.edu/archive/2016-2017/student-resources/ general-education/associate-degree-requirements);
- California State University General Education Breadth (http://catalog.sierracollege.edu/archive/2016-2017/student-resources/general-education/california-state-university-general-education-breadth-requirements) pattern;
- Intersegmental General Education Transfer Curriculum (IGETC) (http://catalog.sierracollege.edu/archive/2016-2017/student-resources/general-education/intersegmental-general-education-transfer-curriculum-igetc).

Required Courses

| Select 9 units from th | e following Behavioral Sciences: | 9 |
|------------------------|---|---|
| ANTH 0002 | Cultural Anthropology | |
| ANTH 0004 | Native Peoples of North America | |
| ANTH 0005 | Introduction to Archaeology | |
| ANTH 0007 | Native Peoples of California | |
| ANTH 0009 | Magic, Witchcraft, Ritual, Myth and Religion | |
| ANTH 0027 | Anthropology of Sex, Gender and Sexuality | |
| COMM 0003 | Group Communication | |
| COMM 0005 | Communication Experience | |
| COMM 0006 | Oral Interpretation of Diverse Literatures | |
| COMM 0007 | Intercultural Communication | |
| COMM 0008 | Interpersonal Communication | |
| COMM 0070 | Mass Communication: Media and Society | |
| HDEV 0001 | Human Development through the Lifespan | |
| HDEV 0004 | Child, Family, and Community | |
| HDEV 0009 | Child and Adolescent Development | |
| HDEV 0025 | Culture and Diversity in Early Childhood Education | |
| NUTF 0010 | Principles of Nutrition | |
| PSYC 0100 | General Principles of Psychology | |
| PSYC 0103 | Social Psychology | |
| PSYC 0104 | Developmental Psychology | |
| PSYC 0105 | Research Methods in Psychology | |
| PSYC 0106 | Psychology of Adjustment | |
| PSYC 0108 | Psychology of Death and Dying | |
| PSYC 0110 | Psychology of Marriage and Family (also HDEV 0021) | |
| PSYC 0127 | Psychology of Women | |
| PSYC 0130 | Human Sexuality | |
| PSYC 0150 | Alcohol, Drugs and Society | |
| PSYC 0160 | Psychology and Film | |
| SOC 0001 | Introduction to Sociology | |
| SOC 0002 | Social Problems | |
| SOC 0003 | Race, Ethnicity and Inequality | |
| SOC 0004 | The Family (also HDEV 0022) | |
| SOC 0005 | Sociology of Women's Health | |
| | | |

| SOC 0009 | Introduction to Crime, Deviance, and Social Control |
|---------------------|---|
| SOC 0024 | Introduction to Sociology of Sport |
| SSCI 0010 | Introduction to Ethnic Studies |
| SSCI 0013 | Dialogues in American Culture |
| Select 9 units from | the following Social Sciences: |
| ADMJ 0050 | Introduction to Administration of Justice |
| AGRI 0198 | Food, Society and the Environment |
| AGRI 0215 | Introduction to Agricultural Business and Economics |
| BUS 0049 | Law and Society |
| ECON 0001A | Principles of Macroeconomics |
| ECON 0001B | Principles of Microeconomics |
| ESS 0001 | The Environment and the Human Impact |
| GEOG 0002 | Cultural Geography |
| GEOG 0003 | Geography of California |
| GEOG 0005 | World Regional Geography |
| HIST 0004A | Western Civilization to 1715 |
| HIST 0004B | Western Civilization since 1715 |
| HIST 0017A | History of the United States to 1877 |
| HIST 0017B | History of the United States since 1865 |
| HIST 0018A | The African American Experience in American History to 1877 |
| HIST 0018B | The African American Experience in American History since 1877 |
| HIST 0019A | History of Traditional East Asia |
| HIST 0019B | History of Modern East Asia |
| HIST 0020 | California History |
| HIST 0021 | Contemporary United States History |
| HIST 0022 | American Military History |
| HIST 0023 | Chicano/Mexican American History |
| HIST 0024 | Russian History - 10th Century to Present |
| HIST 0027 | Women in American History |
| HIST 0050 | World History to 1500 |
| HIST 0051 | World History since 1500 |
| LGBT 0001 | Introduction to LGBT Studies/Queer Theory |
| POLS 0001 | American Government |
| POLS 0002 | Comparative Government |
| POLS 0003 | International Relations |
| POLS 0004 | Russian and East European Political Systems |
| POLS 0007 | Politics of the Developing World - Third World Politics |
| POLS 0008 | American Foreign Policy |
| POLS 0009 | Politics of the Middle East |
| POLS 0012 | Terrorism |
| POLS 0016 | Introduction to Political Theory |
| POLS 0027 | Women and Politics in a Global Society |
| SSCI 0020 | African American Culture and Experience |

| SSCI 0035 | Immigrants and Refugees in America: The European Experience | |
|-------------|--|----|
| SSCI 0050 | Ethnic Images in Film | |
| WMST 0001 | Introduction to Women's Studies | |
| Total Units | | 18 |

Courses

Understanding course descriptions (http://catalog.sierracollege.edu/archive/2016-2017/student-resources/course-information/understanding-course-descriptions)

SSCI 0010. Introduction to Ethnic Studies

Units: 3

Hours: 54 lecture

Introduction to the diverse cultural, social, economic, historical, and political issues relating to the past and present life circumstances of Asian Americans, African Americans, Hispanic Americans, Native Americans, and other "old" and "new" immigrants. Topics also include majority-minority relations, implications of racism, and intergroup relations. (CSU, UC)

SSCI 0013. Dialogues in American Culture

Units: 3

Hours: 54 lecture

Introduces students to a variety of contemporary topics through guest lectures and discussions. Explores the rich diversity of people, cultures, and opportunities within America, emphasizing theoretical and practical understanding of diversity. Employing a wide range of interdisciplinary social and behavioral science perspectives. The lecture-discussions and films explore topics including ethnicity, aging, (dis) ability, social class, gender, sexual orientation, religion, race, identity, politics and science. (CSU, UC)

SSCI 0020. African American Culture and Experience

Units: 3

Hours: 54 lecture

Introduction to the study of African American culture and experience in the United States. Places the African American experience at the center of the discourse and incorporates methodology from other disciplines that serve as a foundation for integrative and comparative perspectives. A critical examination of the African American experience and its antecedents. (CSU, UC)

SSCI 0025. Mexican American/Latino Culture and Image

Units: 3

Hours: 54 lecture

Introduction to Mexican American/Chicano/Latino culture using a comparative and interdisciplinary approach with focus on representation in media and popular culture. Course designed to provide an awareness of social, political, economic and cultural aspects of Mexican American, Chicano and Latino life in United States inclusive of social movements and protests. Field trips may be required. (CSU, UC)

SSCI 0028. Independent Study

Units: 1-3

Designed for students interested in furthering their knowledge at an independent study level in an area where no specific curriculum offering is currently available. Independent study might include, but is not limited to, research papers, special subject area projects, and research projects. See Independent Study page in catalog. (CSU, UC-with unit limitation)

SSCI 0030. Immigration, Community and Culture: The Asian American Experience

Units: 3

Hours: 54 lecture

Introduction to Asian American cultures in the United States from mid-1800's to present using a comparative and interdisciplinary approach. Examination of the development and evolution of Chinese, Filipino, Asian Indians, Japanese, Korean and Vietnamese communities within the context of social, historical, economic, and political forces within the United States. Topics include immigration and settlement issues, social movements, assimilation, media images, stereotypes and discrimination, community building, art and popular culture. Field trips may be required. (CSU, UC)

SSCI 0035. Immigrants and Refugees in America: The European Experience

Units: 3

Hours: 54 lecture

Survey of immigration, acculturation, assimilation and cultures of peoples from northern, western, southern, eastern and central Europe. Includes a comparative overview of pre-immigration, immigration and post-immigration experiences of the people from these groups to the United States. (CSU, UC)

SSCI 0050. Ethnic Images in Film

Units: 3

Hours: 54 lecture

Interdisciplinary approach to study ethnic culture, race, socio-economic class, and gender in the United States through the medium of film. Examines film content for representation and accuracy, the multiple dimensions of media stereotypes, and the authenticity of diverse ethnic experiences with particular emphasis on gender, race and class. Note: not a course in film making or film criticism. (CSU, UC)

SSCI 0300F. Italian Life, Culture and Politics

Units: 3

Hours: 54 lecture

Introduction to Italian life and culture through the exploration and examination of history, politics, economics, art, literature and traditions. Special attention will be given to the Medici banking system, the Italian City Republics as well as the period known as the Italian Renaissance. (CSU, UC)

SSCI 0300G. Oaxacan Life and Culture

Units: 3

Hours: 54 lecture

Introduction to Oaxacan life and culture through exploration of its history, culture, politics, ecology and challenges. Emphasis includes the relationship between Southern Mexico and U.S. cultures. Involves field trips to local artisan villages, ecological preserves, museums, archeological sites and guest lectures. (CSU, UC)

Program Student Learning Outcomes (PSLOs)

- Read and discuss the influences of race, ethnicity, religion, economic status, gender, and sexual orientation.
- Evaluate and examine theories of race relations and the persistence of racism, classism, and sexism.
- Analyze the concepts of individual/institutional racism, cycles of oppression, matrix of domination and policies of exclusion.
- Identify, recognize and appreciate the extensive contributions of historically marginalized people in the formation of the U.S.