# WOMEN AND GENDER STUDIES

## **Contact Information**

#### **Division**

Liberal Arts

#### Dean

Anne Fleischmann (Interim)

#### **Associate Deans**

Susan Lucyga, Lynn Medeiros (Interim)

#### **Division Office**

W 107, Rocklin Campus

## **Overview**

## **Faculty**

Matt S. Archer

#### Professor, Anthropology/Women and Gender Studies

B.A., University of California, Los Angeles

M.A., University of Texas at Austin

Ph.D., University of Texas at Austin

#### Brenna M. Chapman

#### Professor, Art/Art History/Women and Gender Studies

B.A., University of California, Davis

M.A., University of California, Davis

#### Stephanie M. Coday

#### Professor, Psychology/Women and Gender Studies

B.A., San Diego State University

M.A., Alliant International University

#### Angelina N. Coughlin

#### Assistant Professor, Applied Art and Design/Women and Gender Studies

B.F.A., Brooks Institute

#### Winsome E. Jackson

#### Professor, Political Science/Women and Gender Studies

B.A., University of Vermont

M.P.A., Suffolk University

Ed.D., University of San Francisco

#### Jennifer L. Molina-Stidger

#### Professor, Anthropology/Women and Gender Studies

B.A., University of California, Davis

M.A., University of New Mexico

#### Rebecca D. Quinn

#### Professor, English/Women and Gender Studies

B.A., University of Massachusetts

M.A., University of New Hampshire

M.Phil., City University of New York

#### Megan E. Seely

#### Professor, Sociology/Women and Gender Studies

B.A., California State University, Chico

M.A., California State University, Sacramento

#### Jeanne Rachelle Soles

#### Professor, Psychology/Women and Gender Studies

B.A., California State University, Fresno

M.A., Fresno Pacific University

#### Kathleen A. Taylor

#### Professor, Psychology/Women and Gender Studies

B.A., California State University, Sacramento

M.A., California State University, Sacramento

M.A., University of California, Davis

Ph.D., University of California, Davis

#### Johnnie D. Terry

#### Professor, Humanities/Lesbian, Gay, Bisexual and Transgender Studies/ Philosophy/Women and Gender Studies

B.A., San Diego State University

M.A., San Diego State University

#### Soni Verma

#### Professor, Psychology/Women and Gender Studies

B.A., Lady Shri Ram College for Women

M.A., Delhi University

M.Phil., National Institute of Mental Health and Neurosciences

## **Degrees/Certificates**

#### **Women's Studies**

#### **AA Degree**

Women's Studies is an interdisciplinary major based on the premise that gender is a historical variable that affects the social, economic and political structure of our society as well as the everyday lives of women and men. Employing a wide range of perspectives from disciplines such as history, literature, philosophy, sociology, psychology, art, anthropology and biology, students will explore and examine how these disciplines pertain to women and how women have contributed to the cultural and sociological landscape.

The AA degree provides students with core courses in Women's Studies. Students may utilize the Women's Studies curriculum to fulfill transferable general education requirements for CSU and UC systems as well as lower division Women's Studies courses for transfer to four-year institutions with women's studies majors. In all cases, students should consult with a counselor for more information on university admission and transfer requirements. Students must fulfill the following major requirements with grades of "C" or better, complete a minimum of 60 degree-applicable semester units (12 of which must be completed at Sierra College) with a grade point average of at least 2.0 and complete one of the following three general education patterns:

- Sierra College Associate Degree Requirements (http:// catalog.sierracollege.edu/archive/2016-2017/student-resources/ general-education/associate-degree-requirements);
- California State University General Education Breadth (http://catalog.sierracollege.edu/archive/2016-2017/student-resources/general-education/california-state-university-general-education-breadth-requirements) pattern;
- Intersegmental General Education Transfer Curriculum (IGETC) (http://catalog.sierracollege.edu/archive/2016-2017/studentresources/general-education/intersegmental-general-educationtransfer-curriculum-igetc).

#### **Required Courses**

WMST 0001 Introduction to Women's Studies

Select 15 units from the following:			
	ANTH 0027	Anthropology of Sex, Gender and Sexuality	
	ARHI 0132	History of Women in Art	
	ENGL 0027	Literature by Women	
	HIST 0027	Women in American History	
	PHIL 0027	Introduction to Philosophy of Women in Western Cultures	
	POLS 0027	Women and Politics in a Global Society	
	PSYC 0127	Psychology of Women	
	PSYC 0130	Human Sexuality	
	SOC 0005	Sociology of Women's Health	
	SOC 0027	Sociology of Gender	
	WMST 0002	Introduction to LGBT Studies/Queer Theory (also LGBT 0001)	
	WMST 0003	Introduction to Women, Gender and Religion (also HUM 0009)	
	WMST 0004	Feminism and Social Action (also SOC 0010)	

Total Units 18

### Courses

Understanding course descriptions (http://catalog.sierracollege.edu/archive/2016-2017/student-resources/course-information/understanding-course-descriptions)

#### WMST 0001. Introduction to Women's Studies

Units: 3

Formerly known as SSCI 27 Prerequisite: Eligibility for ENGL A

Hours: 54 lecture

Examination of the varying roles of women in society, emphasizing the diversity of both local and transnational women's experiences. Investigation includes history, embodiment, scientific and cultural representations, work, family, artistic production and social movements. Focuses on power and gender roles and how they vary for women and men of different racial, ethnic, class, national, ability and sexuality groups. (CSU, UC)

#### WMST 0002. Introduction to LGBT Studies/Queer Theory

Units: 3

Also known as LGBT 1

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

A broad and general exploration of Queer Theory as an historical consequence of Feminism and Gay and Lesbian Studies. Emphasis on theoretical and philosophical underpinnings of Queer Theory, Social Construction versus Essentialism, Postmodernist theory, politics, LGBT Studies and Queer Culture. Examines LGBTQ issues from bio-medical, sociological, political, racial and sexual perspectives. (CSU, UC)

#### WMST 0003. Introduction to Women, Gender and Religion

Units: 3

Also known as HUM 9 Hours: 54 lecture

Religion from a feminist perspective through a cross-cultural examination of major religious traditions of the East and West, as well as tribal faith practices. Emphasis on the historical role of women and gender in rituals, sacred texts, institutional structures, doctrine and religious iconography with respect to the impact on contemporary women regarding faith, politics and identity. (CSU, UC)

#### WMST 0004. Feminism and Social Action

Units: 3

Also known as SOC 10

Advisory: Completion of ENGL A with grade of "C" or better

Hours: 54 lecture

Examines sociological underpinnings of social action and explores unique contributions of feminism in challenging traditional gender scripts. Provides an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. Emphasizes sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence. (CSU, UC)

#### WMST 0095. Internship in Women and Gender Studies

Units: 0.5-4

Designed for advanced students to work in an area related to their educational or occupational goal. Provides new on-the-job technical training under the direction of a worksite supervisor, allowing students to expand knowledge and skills in the chosen field. Mandatory orientation session and faculty approval to determine eligibility. Students may earn up to a total of 16 units in internship courses (any course numbered 95 and PDEV 94). (CSU-with unit limitation)

## Program Student Learning Outcomes (PSLOs)

- Differentiate between sex and gender in the context of shifting definitions of woman.
- Define and deconstruct explicit and implicit privilege including, but not limited to, white privilege, male privilege and heterosexual privilege.
- Evaluate the social construction of gender and explore how it pertains to the particular inquiry of study undertaken (e.g., sexuality; queer theory; anthropology; art history).
- Apply cross-cultural, transnational or global awareness to "significant questions" concerning women and gender.
- Appraise gendered construction of knowledge and social institutions and how they directly apply to the subject under scrutiny.