

HUMAN DEVELOPMENT AND FAMILY (HDEV)

HDEV 0001. Human Development through the Lifespan

Units: 3

Hours: 54 lecture

Study of the physical, cognitive, psychosocial and emotional changes in development through the life span. Focuses on practical application of developmental principles and patterns of growth from conception through late adulthood, including death and bereavement processes. Designed as a foundation course for careers in social service, psychological, health and medical fields. (CSU, UC-with unit limitation)

HDEV 0002. Principles and Practices of Early Childhood Education

Units: 3

Hours: 54 lecture

Examination of the underlying theoretical principles of developmentally appropriate practice applied to programs, environments, key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, cognitive, social, and creative development in children. Emphasis on the preschool years, developmentally appropriate practices, and professional development. Five hours of observation of programs serving preschool children required. (C-ID ECE 120) (CSU)

HDEV 0003. Observation, Documentation and Assessment in ECE

Units: 3

Prerequisite: Completion of HDEV 1 or 9 with grade of "C" or better; completion of HDEV 2 with grade of "C" or better

Hours: 54 lecture

Focus on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Direct child observations required. (C-ID ECE 200) (CSU)

HDEV 0004. Child, Family, and Community

Units: 3

Hours: 54 lecture

Examination of the developing child in a societal context focusing on the interrelationship of family, school and community. Emphasis on historical and socio-cultural factors, and processes of socialization and identity development that show the importance of respectful, reciprocal relationships that support and empower families. (C-ID CDEV 110) (CSU, UC)

HDEV 0005. Introduction to Curriculum

Units: 3

Prerequisite: Completion of HDEV 1 or 9 with grade of "C" or better; completion of HDEV 2 with grade of "C" or better

Hours: 54 lecture

Examines knowledge and skills related to providing appropriate curriculum and environments for young children, supporting development using observation and assessment strategies, and creating play-based learning environments. Content areas include: language/literacy, social/emotional learning, art/creativity, math/science. (C-ID ECE 130) (CSU)

HDEV 0007. Health, Safety, and Nutrition

Units: 3

Formerly known as HDEV 6 and 8

Hours: 54 lecture

Introduction to laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health, safety, and nutrition. Key components that ensure physical and mental health and safety for children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating concepts into everyday planning and program development in child care settings and family child care homes. (C-ID ECE 220) (CSU)

HDEV 0009. Child and Adolescent Development

Units: 3

Hours: 54 lecture

Study of physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis on interactions between maturational processes and environmental factors that affect growth and development. Designed as a foundation course for careers in early childhood and for those seeking a teaching credential. (C-ID CDEV 100) (CSU, UC-with unit limitation)

HDEV 0010. Practicum/Field Experience in Early Childhood Education

Units: 4.5

Prerequisite: Completion of HDEV 3 and 5 with grades of "C" or better
Advisory: Completion of HDEV 25 with grade of "C" or better

Hours: 144 (54 lecture, 90 laboratory)

Planning and implementation of developmentally appropriate and intentional early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children. Child centered and interest based, play-oriented approaches to teaching, learning, and assessment; and knowledge of developmentally appropriate curriculum in content areas emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Ninety supervised teaching hours outside of the classroom are required. (C-ID ECE 210) (CSU)

HDEV 0011. Infant and Toddler Development

Units: 3

Hours: 54 lecture

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Recommended for Child Development, education, and health career majors. (CSU)

HDEV 0012. Infant/Toddler Care and Education

Units: 3

Advisory: Concurrent enrollment in or completion of HDEV 95 in an infant/toddler setting (1-3 units)

Hours: 54 lecture

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. Requires five hours of infant/toddler program observation during daytime hours. (CSU)

HDEV 0013. School Age Child

Units: 3

Advisory: Completion of HDEV 1 or 9 with grade of "C" or better

Hours: 54 lecture

Study of the child from 6-12 years of age, including physical, cognitive, social, and moral development. Fundamentals of planning educational and recreational programs with an emphasis on developmentally appropriate practice. (CSU)

HDEV 0014. Programs for School Age Children

Units: 3

Prerequisite: Completion of HDEV 13 with grade of "C" or better

Advisory: Completion of HDEV 1 or 9 with grade of "C" or better

Hours: 90 (36 lecture, 54 laboratory)

Study of principles and standards for school-age child development programs. Emphasis on implementation of recommended practices in supervised laboratory settings. Includes planning and presenting developmentally appropriate activities in all curriculum areas. Meets specialization requirement, with HDEV 13, of Master Teacher Child Development Permit. (CSU)

HDEV 0019. Exceptional Development: Inclusion of Special Needs Children

Units: 3

Prerequisite: Completion of HDEV 1 or 9 with grade of "C" or better

Hours: 54 lecture

Introduction to the study of children from birth to eight years of age with special needs resulting from atypical physical/motor, cognitive, language/literacy, and social/emotional development. Covers causes and accommodation of the major types of exceptional development, including giftedness, in schools, childcare settings, homes, public and private sectors. Designed for parents, teachers, aides in infant/toddler programs, preschools and K-2 elementary school levels, and other interested students. Emphasis on communication and understanding behavioral dynamics while forming respectful relationships between families, caregivers, and specialists. Approved for continuing education units by the Board of Registered Nursing. (CSU)

HDEV 0021. Psychology of Intimate Relationships and Family

Units: 3

Also known as PSYC 110

Hours: 54 lecture

Study of the meaning and functions of intimate relationships and family. Consideration given to the nature of commitments, sexuality, alternative relationships, communication, conflict resolution, economics, parenting, crises, and marital separation. Recommended for majors in Human Development and Family and for those in human service careers. (CSU, UC)

HDEV 0022. The Family

Units: 3

Also known as SOC 4

Advisory: Completion of SOC 1 with grade of "C" or better

Hours: 54 lecture

A sociological approach to the analysis of the family as a social institution. Of particular interest are the changing structure of family, gender roles, dating and mate selection, marriage, alternatives to marriage, intimacy, relationships, and parenting. (C-ID SOC1 130) (CSU, UC)

HDEV 0023. Dynamics of Parenthood

Units: 3

Formerly known as HDEV 23ABCD

Advisory: Completion of HDEV 1 with grade of "C" or better

Hours: 54 lecture

A survey of historical and contemporary attitudes toward parenting. Review of research on child-rearing practices and parent-child relationships. Exploration of current approaches for effective interaction and communication of family members. Emphasis on the influence of personality, developmental stage, family structures, ethnic and cultural factors. (CSU)

HDEV 0025. Culture and Diversity in Early Childhood Education

Units: 3

Hours: 54 lecture

Study of human diversity as it relates to young children, families, programs, classrooms and teaching. Examination of the development of social identities in diverse societies including oppression and privilege. Explores the meaning, necessity, and benefits of anti-bias education and presents various strategies emphasizing cultural and linguistic approaches supporting all children in becoming competent members of a diverse society. Includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (C-ID ECE 230) (CSU)

HDEV 0028. Independent Study

Units: 1-3

Designed for students interested in furthering their knowledge at an independent study level in an area where no specific curriculum offering is currently available. Independent study might include, but is not limited to, research papers, special subject area projects, and research projects. See Independent Study page in catalog. (CSU)

HDEV 0029. Storytelling and Puppetry

Units: 3

Formerly known as HDEV 17 and 18

Hours: 54 lecture

Storytelling and puppetry explored as a means of enhancing oral language, listening skills and creativity in young children. Examines stories from many cultures. Emphasizes the art of telling stories. Focuses on the methods, materials, and experiences needed to use storytelling and puppetry effectively with children. Hands-on involvement with practical application for teachers, teacher aides, librarians, therapists, recreation leaders, church and youth group leaders, artists, dramatists, and parents. (CSU)

HDEV 0030. Creative Process in Children

Units: 3

Hours: 54 lecture

Introduction to the aesthetic development and creative expression of children. Exploration of art methods, materials, creative process, and developmental stages. Enables students to implement effective teaching strategies for encouraging children's artistic and overall creative development. (CSU)

HDEV 0038. Adult Supervision: Mentoring in ECE Settings

Units: 2

Prerequisite: Completion of the following with grades of "C" or better:

HDEV 1 or 9; and HDEV 2

Hours: 36 lecture

Principles and methods of supervising students, teachers, and other adults in early childhood education settings. Emphasis on the role of experienced teachers who function as leaders, supervisors, and mentors. Meets requirements of Master Teacher Level of Child Development Permits. (CSU)

HDEV 0040. Administration and Supervision of Early Childhood Programs*Units: 3*

Prerequisite: Completion of HDEV 1 or 9 with grade of "C" or better; completion of HDEV 2 with grade of "C" or better

Advisory: Completion of HDEV 3 and 5 with grades of "C" or better

Hours: 54 lecture

Basic aspects of understanding and directing an early childhood education program. Emphasis on implementing state licensing requirements for child care centers. Consideration given to planning the facilities and program, health and safety requirements, policy making, and staff/parent communication. (CSU)

HDEV 0041. Advanced Administration of ECE Programs*Units: 3*

Formerly known as HDEV 41A/41B/41C

Prerequisite: Completion of HDEV 40 with grade of "C" or better

Hours: 54 lecture

Advanced level of child care administration including legal and financial issues related to establishment and operation of early childhood education programs. Emphasis includes: compliance with relevant laws and regulation; developing sound fiscal and regulatory policies relative to the operation of different types of early childhood programs; personnel training, supervision and evaluation; staff development; networking within the community to promote participation and support between professionals in the field; and familiarity with current Early Childhood State Department of Education publications. (CSU)

HDEV 0043. Music and Movement for Young Children*Units: 3*

Hours: 54 lecture

Theoretical perspectives and practical applications of the use of music and movement with children from infancy to age eight in group settings. Emphasis on exploration of music and movement as ways to involve young children with cultural diversity and traditions, creative expression, promotion of an understanding of the connection to healthy living and physical activity, and stimulation of brain development. Methods and materials used in singing, rhythms, creative music, reading and listening, development of music and movement lesson plans, and creation of inexpensive musical instruments. (CSU)

HDEV 0044. Introduction to Children's Literature*Units: 3*

Also known as ENGL 44

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Examination of classic and contemporary children's literature, including criteria for selection, uses in child development and education, and practices in presentation and analysis. Designed for parents, prospective teachers, aides, child development professionals and students interested in the field of literature for children ages 1-13. (CSU)

HDEV 0046. Language and Literacy*Units: 3*

Prerequisite: Completion of HDEV 2 with grade of "C" or better

Advisory: Completion of HDEV 1 with grade of "C" or better

Hours: 54 lecture

Designed to support early childhood educators in the area of early language and literacy development. Focus on planning and implementing developmentally appropriate experiences that enhance the quality and quantity of oral language, provide for a print-rich environment and assist children in their growing understanding of print. Encourages literacy learning in a meaningful context and provides strategies for working with families and diverse populations. (CSU)

HDEV 0047. Math and Science in Early Childhood Education*Units: 3*

Prerequisite: Completion of HDEV 2 with grade of "C" or better

Advisory: Completion of HDEV 1 with grade of "C" or better

Hours: 54 lecture

Designed to support early childhood educators of preschool-aged children. Exploration of fundamental math and science concepts and principles of selecting and implementing appropriate math and science activities in an integrated curriculum. Focus on specific strategies and techniques for working with preschool children and connecting their families to the preschool learning environment. (CSU)

HDEV 0050. Introduction to Family Child Care*Units: 3*

Advisory: Completion of HDEV 9 with grade of "C" or better

Hours: 54 lecture

Provides students an overview of what is needed to open and operate an in-home child care program. Topics include licensing requirements, the role of regulatory agencies, business practices, health and safety practices, developmentally appropriate practices for mixed aged groupings, behavior guidance, supportive environments for both families and children, planning play-based curriculum in the home, and environmental design considerations. (not transferable)

HDEV 0061. Nutrition throughout the Life Cycle*Units: 3*

Also known as NUTF 13

Advisory: Completion of NUTF 10 with grade of "C" or better

Hours: 54 lecture

Examination of nutritional requirements, concerns, and interventions during several stages of the life cycle, from preconception to old age. Analysis of cultural, environmental, physical, and economic factors affecting nutritional status. Practical application of adequate nutrition through dietary selection and promotion of health throughout each life cycle stage. (CSU)

HDEV 0095. Internship in Human Development and Family*Units: 0.5-4*

Designed for advanced students to work in an area related to their educational or occupational goal. Provides new on-the-job technical training under the direction of a worksite supervisor, allowing students to expand knowledge and skills in the chosen field. Mandatory orientation session and faculty approval to determine eligibility. One unit of credit is equal to each 60 hours of non-paid work, or each 75 hours of paid work. Students may earn up to a total of 16 units in internship courses (any course numbered 95 and PDEV 94). (CSU-with unit limitation)