

# ENGLISH AS A SECOND LANGUAGE

## Contact Information

**Division**  
Liberal Arts

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## Overview

English as a Second Language (ESL) is a program for non English-speaking students. Courses are offered for all fluency levels and are based on innovative curriculum and a variety of methods and techniques to fit different learning styles. The program serves students who speak a large variety of languages and offers seven levels of courses from novice to advanced college. At least one year of ESL adult education is recommended for resident students entering at the novice level. There are four courses at most levels: writing, grammar, reading/vocabulary and listening/speaking.

## Faculty

**Marcia L. Brock**  
**Professor, English as a Second Language**  
B.A., Eastern Kentucky University  
M.A., Eastern Kentucky University  
M.A., California State University, Sacramento

**Sonia Delgadillo**  
**Professor, English as a Second Language**  
B.A., San Francisco State University  
M.A., San Francisco State University

**Kaye E. Foster**  
**Professor, English as a Second Language**  
B.A., Pitzer College  
M.A., Monterey Institute of International Studies

**Robin S. Persiani**  
**Professor, English as a Second Language**  
B.A., University of California, Santa Barbara  
M.A., Northern Arizona University

**Jessica M. Schamber**  
**Professor, English as a Second Language**  
B.A., California State University, Chico  
M.A., California State University, Sacramento

## Degrees/Certificates

### English as a Second Language Academic Preparedness Skills Certificate

The ESL Academic Preparedness Skills Certificate recognizes advanced-low level proficiency in English language writing, reading, listening/

speaking and grammar skills. This skills certificate may be used to demonstrate academic preparedness for college courses as well as workplace-ready language skills. This skills certificate is not equivalent to an associate degree.

### Required Courses

Code	Title	Units
ESL 0025G	Academic Grammar and Editing	3
ESL 0025L	Academic Listening and Speaking	3
ESL 0030C	Academic Reading and Writing	5
Total Units		11

## Courses

Understanding course descriptions (<http://catalog.sierracollege.edu/archive/2018-2019/student-resources/course-information/understanding-course-descriptions>)

### ESL 0020C. Introduction to Academic Reading and Writing

*Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530C with grade of "C" or better

Advisory: Concurrent enrollment in ESL 25G and 25L

Hours: 90 lecture

Introduction for non-native speakers to academic reading and writing, beginning rhetorical analysis, analytical summary-response, timed-writing, editing, and beginning research. (CSU)

### ESL 0024P. Accent Reduction and Pronunciation for ESL Students

*Unit: 1*

Prerequisite: Placement by ESL matriculation assessment process at or above the ESL 530 level or completion of ESL 5200 with grade of "C" or better

Advisory: Concurrent enrollment in ESL 5300 and/or ESL 25L

Hours: 18 lecture

Focuses on accent reduction for non-native speakers of English. Offers intensive practice and refinement of pronunciation skills that enable students to sound more like native-speakers of English. (not transferable)

### ESL 0025G. Academic Grammar and Editing

*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530C or 5300 with grade of "C" or better

Advisory: Concurrent enrollment in ESL 20C

Hours: 54 lecture

Multi-skill course emphasizing academic grammar and editing skills for non-native speakers. Focus on verb tense usage and sequence, clauses, passive voice for academic writing, conditionals, editing strategies, and application of grammar appropriate to writing purpose. Open to students eligible for ESL 20 or ESL 30. (CSU)

### ESL 0025L. Academic Listening and Speaking

*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5300 with grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

Speaking and listening course for non-native speakers with emphasis on advanced oral skills and tasks necessary to succeed in academic situations, including note-taking, listening comprehension, and academic speaking tasks. Open to students eligible for ESL 540 or ESL 30. (CSU)

**ESL 0030C. Academic Reading and Writing**

*Units: 5*

Prerequisite: Placement by matriculation assessment process or completion of ESL 20C or ESL 540C with grade(s) of "C" or better

Hours: 108 (90 lecture, 18 laboratory)

Essay organization, incorporation of academic sources, timed-writing, and revision editing. Emphasizes critical thinking skills and evaluation of academic texts for research purposes. Prepares students for ENGL 1A. Course equivalent to ESL 30W and 30R, combined. Students enrolling in ESL 30C after successfully completing ESL 30W and/or ESL 30R will lose credit for ESL 30W and/or ESL 30R. (CSU, UC-with unit limitation)

**ESL 0510C. Novice-High Integrated Writing, Reading and Grammar**

*Units: 5*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510S or completion with grade of "Pass" or concurrent enrollment in ESL 810S.

Advisory: Concurrent enrollment in ESL 5100 and either ESL 512T or ESL 512P (or ESL 812T or ESL 812P)

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on written production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused paragraphs and level-appropriate vocabulary and grammar. (not degree applicable)

**ESL 05100. Novice-High Integrated Listening, Speaking, and Grammar**

*Units: 5*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 510C and either ESL 512T or ESL 512P (or ESL 812T or ESL 812P)

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on oral production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic language in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (not degree applicable)

**ESL 0510S. ESL Novice-High Skills for Success**

*Unit: 1*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510C or completion with grade of "Pass" or concurrent enrollment in 810C.

Advisory: Concurrent enrollment in ESL 5100 (or 8100) and either ESL 512T or ESL 512P (or ESL 812T or ESL 812P)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 510C. Topics include: writing and editing, grammar assessment and improvement, peer discussion groups, basic internet research, support services and success strategies. (not degree applicable)

**ESL 0512P. Basic Pronunciation for ESL Students**

*Unit: 1*

Prerequisite: Eligibility for ESL 510 or 520 levels

Advisory: Concurrent enrollment in ESL 510 or 520 level courses

Hours: 18 lecture

Course focuses on the learning of basic pronunciation skills for non-native speakers of English. It offers intensive practice of commonly occurring vowel and consonant sounds and combinations of sounds with an introduction to intonation and stress using novice-high and low-intermediate vocabulary level. (not degree applicable)

**ESL 0512T. ESL through Basic Computer Technology**

*Unit: 1*

Prerequisite: Eligibility for ESL 510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, Canvas basics, Microsoft Word basics and use of ESL software and internet sites. Prepares students for ESL 515 and supports coursework at the ESL 510 and 520 levels. (not degree applicable)

**ESL 0520C. Intermediate Integrated Writing, Reading, and Grammar**

*Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510C with grade of "C" or better or completion of ESL 810C with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 520S or completion with grade of "Pass" or concurrent enrollment in ESL 820S.

Advisory: Concurrent enrollment in ESL 5200 (or 8200) and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate level integrated skills course for non-native speakers of English focusing on written production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused multi-paragraph writing and level-appropriate vocabulary and grammar. (not degree applicable)

**ESL 05200. Intermediate Integrated Listening, Speaking, and Grammar**

*Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5100 with grade of "C" or better or completion of ESL 8100 with grade of "Pass."

Advisory: Concurrent enrollment in ESL 520C (or 820C) and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate integrated skills course for non-native speakers of English focusing on oral production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic language in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (not degree applicable)

**ESL 0520S. Intermediate Level Skills for Success***Unit: 1*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510S with grade of "C" or better, or completion of ESL 810S with grade of "Pass," and completion with grade of "C" or better or concurrent enrollment in ESL 520C or completion with grade of "Pass" or concurrent enrollment in ESL 820C.

Advisory: Concurrent enrollment in ESL 5200 (or 8200) and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 520C. Topics include writing and editing, grammar assessment and improvement, peer discussion groups, internet research, support services and success strategies. (not degree applicable)

**ESL 0522F. Intermediate ESL Through Film***Unit: 1*

Prerequisite: Eligibility for ESL 520 or 530 levels

Hours: 27 (9 lecture, 18 activity)

Intermediate speaking and listening skills for non-native speakers of English through film. Popular American films enhance cultural competency and build fluency in the exchange of ideas in small groups. Includes viewing of films and film excerpts, lectures, group discussions, oral presentations, and reading and writing summaries and reviews. (not degree applicable)

**ESL 0522T. Intermediate ESL through Computer Technology***Unit: 1*

Prerequisite: Eligibility for ESL 520 or 530 levels

Advisory: Completion of ESL 512T with grade of "C" or better recommended

Hours: 27 (9 lecture, 18 activity)

Intermediate language skills for non-native speakers of English for computer vocabulary, keyboarding, basic office programs (Word, PowerPoint) on ground and in the cloud, college programs (mySierra, Canvas), search engines for research and use of ESL software and internet sites. Supports coursework at the ESL 520 and 530 levels. (not degree applicable)

**ESL 0530C. Intermediate-High Integrated Writing, Reading, and Grammar***Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520C with a grade of "C" or better, or completion of ESL 820C with a grade of "Pass", and completion with grade of "C" or better, or concurrent enrollment in ESL 530S.

Advisory: Concurrent enrollment in ESL 5300 and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate-high level integrated skills course for non-native speakers of English focusing on written production for college and career. Emphasis on comprehension and analysis of level-appropriate authentic materials with genre-based and essay style writing, vocabulary and grammar. (not degree applicable)

**ESL 0530G. Intermediate-Mid Grammar***Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520G with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530R and 530L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing grammar skills for non-native English speakers. Focus on grammar for short essays including complex sentence structures, perfect and progressive verb tenses, and modal auxiliaries. (not degree applicable)

**ESL 0530L. Intermediate-Mid Listening and Speaking***Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520L with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530G and 530R

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing listening and speaking skill development for non-native English speakers. Focus on listening comprehension, oral fluency for academic and community situations and intermediate-mid vocabulary and structures. (not degree applicable)

**ESL 05300. Intermediate-High Integrated Listening, Speaking and Grammar***Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5200 with a grade of "C" or better, or completion of ESL 8200 with a grade of "Pass."

Advisory: Concurrent enrollment in ESL 530C and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate-high integrated skills for non-native speakers of English focusing on oral production for college and career. Emphasis on comprehension and analysis of level-appropriate academic and authentic material in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (not degree applicable)

**ESL 0530R. Intermediate-Mid Reading and Vocabulary***Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520R with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530G and 530L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing reading and vocabulary skill development for non-native English speakers. Focus on reading longer more complex texts with greater comprehension and speed and vocabulary and idiom acquisition. (not degree applicable)

**ESL 0530S. Intermediate-High Level Skills for Success***Unit: 1*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520S with grade of "C" or better, or completion of ESL 820S with grade of "Pass," and completion with grade of "C" or better, or concurrent enrollment in ESL 530C.

Advisory: Concurrent enrollment in ESL 5300 and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 530C. Topics include writing and editing, grammar assessment and improvement, peer discussion groups, internet research, support services and success strategies. (not degree applicable)

**ESL 0530W. Intermediate-Mid Writing**

*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520W with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530G, 530R and 530L

Hours: 54 lecture

Multi-skill course emphasizing writing skills for non-native English speakers. Focus on basic organization and development in essay writing. Departmental writing examination/portfolio process required for successful course completion. (not degree applicable)

**ESL 0540C. Introduction to Academic Reading/Writing for Non-Native Speakers**

*Units: 5*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R and 530W with grades of "C" or better

Advisory: Concurrent enrollment in ESL 25G

Hours: 108 (90 lecture, 18 laboratory)

Introduction for non-native speakers to essay organization, timed-writing, and editing, as well as comprehension and evaluation of academic texts. Prepares students for the 30 level courses. Course equivalent to 540R and 540W, combined. Not open to students who have successfully completed ESL 540R or 540W. (not degree applicable)

**ESL 0800. Introduction to College ESL**

*Units: 0*

Prerequisite: Placement by ESL matriculation assessment process

Hours: 90 lecture

Novice level course that integrates listening, speaking, reading, vocabulary, grammar and writing skills to prepare students for novice-high, credit ESL courses. Emphasis on oral fluency in and comprehension of common situations and functions of college, vocation, and community, sentence level writing, form completion, and comprehension of short texts. Activities include interaction with college resources and basic use of computers. Consistent attendance is required. (pass/no pass grading) (noncredit)

**ESL 0805. English for Work Success**

*Units: 0*

Hours: 48-96 activity as scheduled

Novice-level vocational English as a Second Language focusing on workplace language needs and skills. Emphasis on listening and speaking in workplace situations and related grammar, structure, vocabulary, reading and writing skills. May be repeated. (pass/no pass grading) (noncredit)

**ESL 0810C. Novice-High Integrated Writing, Reading and Grammar**

*Units: 0*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510S or completion with grade of "Pass" or concurrent enrollment in ESL 810S

Advisory: Concurrent enrollment in ESL 8100 and either ESL 812T or ESL 812P (or ESL 512T or ESL 512P)

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on written production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused paragraphs and level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

**ESL 08100. Novice-High Integrated Listening, Speaking, and Grammar**

*Units: 0*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 810C and either ESL 812T or ESL 812P (or ESL 512T or ESL 512P)

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on oral production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic language in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

**ESL 0810S. ESL Novice-High Skills for Success**

*Units: 0*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510C or completion with grade of "Pass" or concurrent enrollment in 810C

Advisory: Concurrent enrollment in ESL 8100 and either ESL 812T or ESL 812P (or ESL 512T or ESL 512P)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 810C. Topics include: writing and editing, grammar assessment and improvement, peer discussion groups, basic internet research, support services and success strategies. (pass/no pass grading) (noncredit)

**ESL 0812P. Basic Pronunciation for ESL Students**

*Units: 0*

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 810 or 510 level courses

Hours: 18 lecture

Course focuses on the learning of basic pronunciation skills for non-native speakers of English. It offers intensive practice of commonly occurring vowel and consonant sounds and combinations of sounds with an introduction to intonation and stress using novice-high and low-intermediate vocabulary level. (pass/no pass grading) (noncredit)

**ESL 0812T. ESL Through Basic Computer Technology**

*Units: 0*

Prerequisite: Eligibility for ESL 810/510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, LMS basics, Microsoft Word basics and use of ESL software and internet sites. Supports coursework at the ESL 510/810 and 520/820 levels. (pass/no pass grading) (noncredit)

**ESL 0820C. Intermediate Integrated Writing, Reading, and Grammar***Units: 0*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510C with grade of "C" or better or completion of ESL 810C with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 520S or completion with grade of "Pass" or concurrent enrollment in ESL 820S.

Advisory: Concurrent enrollment in ESL 8200 (or 5200) and either ESL 822T or ESL 822F (or ESL 522T or ESL 522F).

Hours: 90 lecture

Intermediate level integrated skills course for non-native speakers of English focusing on written production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused multi-paragraph writing and level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

**ESL 08200. Intermediate Integrated Listening, Speaking and Grammar***Units: 0*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5100 with grade of "C" or better or completion of ESL 8100 with grade of "Pass."

Advisory: Concurrent enrollment in ESL 820C (or 520C) and either ESL 822T or ESL 822F (or ESL 522T or ESL 522F)

Hours: 90 lecture

Intermediate integrated skills course for non-native speakers of English focusing on oral production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic language in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

**ESL 0820S. Intermediate Level Skills for Success***Units: 0*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510S with grade of "C" or better, or completion of ESL 810S with grade of "Pass," and completion with grade of "C" or better or concurrent enrollment in ESL 520C or completion with grade of "Pass" or concurrent enrollment in ESL 820C.

Advisory: Concurrent enrollment in ESL 8200 (or 5200) and either ESL 822T or ESL 822F (or ESL 522T or ESL 522F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 820C. Topics include writing and editing, grammar assessment and improvement, peer discussion groups, internet research, support services and success strategies. (pass/no pass grading) (noncredit)

**ESL 0822F. Intermediate ESL Through Film***Units: 0*

Prerequisite: Eligibility for ESL 520 (or ESL 820) or 530 levels

Hours: 27 (9 lecture, 28 activity)

Intermediate speaking and listening skills for non-native speakers of English through film. Popular American films enhance cultural competency and build fluency in the exchange of ideas in small groups. Includes viewing of films and film excerpts, lectures, group discussions, oral presentations, and reading and writing summaries and reviews. (pass/no pass grading) (noncredit)

**ESL 0822T. Intermediate ESL through Computer Technology***Units: 0*

Prerequisite: Eligibility for ESL 520 (or ESL 820) or 530 levels

Advisory: Completion of ESL 812T with grade of "Pass" or completion of ESL 512T with grade of "C" or better recommended.

Hours: 27 (9 lecture, 18 activity)

Intermediate language skills for non-native speakers of English for computer vocabulary, keyboarding, basic office programs (Word, PowerPoint) on ground and in the cloud, college programs (mySierra, Canvas), search engines for research and use of ESL software and internet sites. Supports coursework at the ESL 820 and higher (ESL 520 and higher) levels. (pass/no pass grading) (noncredit)

**Program Student Learning Outcomes (PSLOs)**

- Integrate form and usage to produce and understand level-appropriate written and oral English discourse following language conventions, and using acceptable grammatical forms, word order and purpose.
- Devise meaning accurately from aural discourse and orally construct sociolinguistically appropriate and accurate language for community, vocational, and academic functions using authentic, level-appropriate language and skills.
- Decode, comprehend, and analyze English texts applying lexical and reading skills and strategies for intensive and extensive purposes.
- Compose level-appropriate academic writing in English applying developmental, organizational, grammatical, lexical and mechanical skills through the use of the writing process.
- Expand English language skills for workplace and community needs.