

# ENGLISH

## Contact Information

### Division

Liberal Arts

### Dean

Anne Fleischmann

### Associate Deans

Patrick Marasso, Lynn Medeiros

### Division Office

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## Overview

The Department of English faculty subscribes to the idea that the language and literary arts are a basic and a chief way of discovering who we are, especially if “we” is defined broadly to take in the whole of past and present culture as it resides in the English language. We offer students the means of appreciating excellence in the literary language of the past and of developing excellence in their present uses of language. We believe that this experience can enhance a sense of personal identity as that sense is put in relation to “our” manifestations of identity in the past.

TRANSFER MAJOR REQUIREMENTS in English are available in the Counseling Center. In all cases, students should consult with a counselor for specific transfer requirements.

## Faculty

### Barry Abrams

#### Professor, English

B.A., Claremont McKenna College

M.A., University of California, Los Angeles

Ph.D., University of California, Los Angeles

### Jay Batchelder

#### Professor, English

B.A., California State University, Sacramento

M.A., California State University, Sacramento

### Joshua Breese

#### Professor, English

B.A., Humboldt State University

M.A., California State University, Sacramento

### Nathan Conkle

#### Professor, English

B.A., San Francisco State University

M.A., San Francisco State University

Ed.D., California State University, Sacramento

### Ivor E. Cooper

#### Professor, English

B.A., Newbold College

M.A., Loma Linda University

### Heather Donovan

#### Assistant Professor, English

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M.A., California State University, Sacramento

### Kent Fortin

#### Professor, English

B.A., Western Washington University

M.F.A., University of Washington, Seattle

### Laurel J. Gardner

#### Professor, English

A.B., Stanford University

M.A., San Jose State University

Ph.D., University of South Carolina, Columbia

### Christopher Hall

#### Assistant Professor, English

B.A., Humboldt State University

M.A., Humboldt State University

### Jane Hemmerling

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B.A., California State University, Sacramento

M.A., California State University, Sacramento

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#### Professor, English

B.A., California State University, Chico

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### Paul G. Macias

#### Professor, English

B.A., University of Montana

B.A., University of Montana

M.A., California State University, Sacramento

### Barbara J. Nelson-Burns

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B.A., Arizona State University

M.F.A., Arizona State University

### Andrea N. Neptune

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B.A., California State University, Sacramento

M.A., California State University, Sacramento

M.A., California State University, Dominguez Hills

### Rebecca D. Quinn

#### Professor, English/Women and Gender Studies

B.A., University of Massachusetts

M.A., University of New Hampshire

M.Phil., City University of New York

### Jason Roberts

#### Professor, English

B.A., California State University, Long Beach

M.A., University of Tulsa

### Lisa M. Rochford

#### Professor, English

B.A., San Francisco State University

M.A., San Francisco State University  
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**Robert D. Roden**  
**Professor, English**

B.A., California State University, Long Beach  
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**Kimberly L. Schaefer**  
**Professor, English**

B.A., University of Southern California  
M.A., University of California, Santa Cruz

**Lynette Vrooman**  
**Professor, English**

B.A., California State University, Sacramento  
M.A., California State University, Sacramento

## Degrees/Certificates

### Associate Degree for Transfer

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### English for Transfer

#### AA-T Degree

This program is designed to award the Associate in Arts in English for Transfer degree (AA-T) to those students who have completed a specialization in English. The major provides students with a comprehensive study of composition, literary analysis and rhetorical strategies. Students will be able to identify the major themes, works, authors and movements in literature, particularly British and American literature. Students are trained in composition and given a solid background to explore literature as an intellectual discipline and an art. The required courses help students hone critical thinking, research, rhetoric and writing skills.

The Associate in Arts in English for Transfer degree (AA-T) prepares students to transfer into the CSU system to complete a bachelor's degree in English or a major deemed similar by a CSU campus. Students earning an associate degree for transfer and meeting the CSU minimum transfer admission requirements are guaranteed admission with junior standing to the CSU system, but not to a particular campus or major. Upon transfer, students will be required to complete no more than 60 additional prescribed units to earn a bachelor's degree.

To earn the Associate in Arts in English for Transfer degree, students must complete 60 CSU-transferable semester units with a minimum grade point average of 2.0, including both of the following:

- completion of all courses required for the major with grades of "C" or better; and
- completion of the California State University General Education Breadth (CSU GE) (<http://catalog.sierracollege.edu/archive/2018-2019/student-resources/general-education/california-state-university-general-education-breadth-requirements>) pattern or the Intersegmental General Education Transfer Curriculum (IGETC) (<http://catalog.sierracollege.edu/archive/2018-2019/student-resources/general-education/intersegmental-general-education-transfer-curriculum-igetc>) pattern. (Students transferring to a CSU campus using IGETC must complete Area 1C Oral Communication to be eligible for admission.)

The exact wording of the law pertaining to associate degrees for transfer may be found in Education Code Section 66746.

It is highly recommended that, prior to transferring, students complete courses that satisfy the CSU United States History, Constitution and American Ideals graduation requirement. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

**RESTRICTION:** International coursework from non-United States regionally accredited institutions cannot be applied to associate degrees for transfer.

### Required Courses

Code	Title	Units
ENGL 0001B	Critical Thinking and Writing about Literature	3
ENGL 0001C	Critical Thinking and Writing across the Curriculum	3
<b>Select 3 units from the following:</b>		<b>3</b>
ENGL 0030A	American Literature - Beginnings through Civil War	
ENGL 0030B	American Literature - Civil War to the Present	
<b>Select 3 units from the following:</b>		<b>3</b>
ENGL 0046A	English Literature	
ENGL 0046B	English Literature	
<b>Select 6 units from the following courses or unused courses from above:</b>		<b>6</b>
ENGL 0019	Introduction to Creative Writing	
ENGL 0029	Introduction to Drama as Literature	
ENGL 0032	Introduction to Poetry	
ENGL 0034	Introduction to the Novel	
ENGL 0047A	World Literature	
ENGL 0047B	World Literature	
<b>Select 3 units from the following courses or unused courses from above:</b>		<b>3</b>
ENGL 0020	Creative Writing (Poetry)	
ENGL 0021	Creative Writing (Fiction)	
ENGL 0024	Introduction to Literary Criticism and Critical Concepts	
ENGL 0033	Introduction to Shakespeare (The Drama)	
ENGL 0040	The Filmed Novel	
ENGL 0048	Literature of Science Fiction	
<b>Total Units</b>		<b>21</b>

## Courses

Understanding course descriptions (<http://catalog.sierracollege.edu/archive/2018-2019/student-resources/course-information/understanding-course-descriptions>)

**ENGL 0000N. Introduction to College Writing***Units: 4*

Prerequisite: Placement by matriculation assessment process or completion of ENGL 802 with grade of "Pass"

Hours: 72 lecture

Emphasis on the development and integration of thinking, reading, organizing, and writing skills, as required for successful execution of college level composition. Prepares students for ENGL 1A. Students enrolling in ENGL N after having taken ENGL A and/or ENGL 50 will lose credit for ENGL A and/or ENGL 50. (not transferable)

**ENGL 0001A. Introduction to Composition***Units: 3*

Placement by matriculation assessment process OR completion of ENGL N, ESL 30W, or ESL 30C with grade of "C" or better

Hours: 54 lecture

Writing, reading, and critical thinking and research skills necessary for successful completion of a four-year college program. Includes reading, discussion, and analysis of selected non-fiction texts. Writing assignments (6,500 words of formal writing) teach students to summarize, explain, analyze, synthesize, and organize information logically and to propose and defend original ideas. Instruction in research, MLA documentation and completion of a fully-documented paper using multiple sources. (C-ID ENGL 100) (CSU, UC)

**ENGL 0001B. Critical Thinking and Writing about Literature***Units: 3*

Prerequisite: Completion of ENGL 1A with grade of "C" or better

Hours: 54 lecture

Develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives. Emphasis on the techniques and principles of effective written argument. 6,500 words of formal writing and some research required. (C-ID ENGL 120) (CSU, UC)

**ENGL 0001C. Critical Thinking and Writing across the Curriculum***Units: 3*

Prerequisite: Completion of ENGL 1A with grade of "C" or better

Hours: 54 lecture

Develops critical thinking, reading, and writing skills as they apply to textual analysis of primary and secondary sources, essays, articles, and book-length works from a range of academic and cultural contexts. Emphasis on the techniques and principles of effective written argument in research-based writing across the curriculum. Requires 6,500 words of formal writing. (C-ID ENGL 105) (CSU, UC)

**ENGL 0002. Structure of English***Units: 3*

Prerequisite: Completion of ENGL 1A with grade of "C" or better

Hours: 54 lecture

Study of structure of English grammar, both descriptive and prescriptive. Introduction to terminology and structure of traditional grammar; analysis of standard rules for agreement, punctuation, pronoun reference, etc.; introduction to varied methods of language acquisition among culturally diverse populations. For students who plan to teach or who are particularly interested in grammar as it relates to writing. Intended to meet CSU requirement for Liberal Studies major. (CSU, UC)

**ENGL 0007. Tutoring Elementary Students in Reading***Units: 3*

Also known as EDU 7

Prerequisite: Eligibility for ENGL 11 or completion of ENGL 1A with grade of "C" or better

Hours: 90 (36 lecture, 54 laboratory)

An opportunity to learn and practice basic methods of tutoring elementary school children in reading. Combines lecture/discussion with field experience doing extensive tutoring at local elementary school. Negative TB test and fingerprint clearance required. Satisfies one of the two required field experience courses for the CSUS Liberal Studies Program. (CSU)

**ENGL 0011. Analytical and Critical Thinking in Reading***Units: 3*

Prerequisite: Placement by matriculation assessment process OR completion of ENGL 50/50L or ENGL N with grade(s) of "C" or better

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

Designed to teach critical thinking and critical examination of texts and other printed material. Emphasizes principles of critical thinking, logic and fallacies, reasoning strategies, author's purpose and bias, research evaluation, propaganda, advertising, and reading for academic purpose. Includes instruction in analyzing digital texts. (CSU)

**ENGL 0012. Writing in the Workplace***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Principles and practices of workplace writing. Includes organizing, writing, and revising clear, readable documents for the workplace, such as letters, memos, emails, summaries, reports, job application documents, instructions, proposals, and business graphics. (CSU)

**ENGL 0016. Introduction to LGBTIQ Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey course consisting of an introduction to and critical analysis of selected LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex, Queer) texts over a range of historical periods and genres, including essay, poetry, autobiography, short fiction, novel, and drama. Significant coverage of and emphasis on the cultural and historical contexts that shaped the production of LGBTIQ literature. (CSU, UC)

**ENGL 0018. Creative Writing (Non-Fiction)***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Composition of non-fiction prose, with non-fiction reading and analysis assignments drawn from the following genres: autobiography and memoir, philosophical/contemplative reflections, travel writing, nature writing and political/social commentary. Includes discussion and criticism, in workshop mode, of original student writing. (CSU, UC)

**ENGL 0019. Introduction to Creative Writing***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Composition of imaginative writing, with reading assignments of literary models in poetry, fiction, and drama. Includes analysis of the models as well as discussion and criticism, in a workshop mode, of original student poems, fiction, and plays. (C-ID ENGL 200) (CSU, UC-with unit limitation)

**ENGL 0020. Creative Writing (Poetry)***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Writing poetry, with reading assignments of literary models in classical, modern, and contemporary poetry. Includes analysis of the models as well as discussion and criticism, in a workshop mode, of original student poems. (CSU, UC)

**ENGL 0021. Creative Writing (Fiction)***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Writing fiction, with reading assignments of literary models in short story and/or novel. Includes analysis of the models as well as discussion and criticism, in a workshop mode, of original student prose. (CSU, UC)

**ENGL 0024. Introduction to Literary Criticism and Critical Concepts***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Introduction to the issues, concepts, and contexts central to literary interpretation, with particular concentration on the relationships of aesthetics, culture, history, politics, issues of race, gender, and class, to conceptions of literary meaning and developments in literary form. Includes surveys and history of major approaches to literary criticism and applications of these approaches to literary analysis. (CSU, UC)

**ENGL 0027. Literature by Women***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of women's literature, including novels/novellas, the short story, poetry, drama, and essays. Within the literature, which spans time, culture, and genre, we will explore patterns and themes involving women's personal, psychological, political, economic, intellectual, social, and cultural lives. (CSU, UC)

**ENGL 0028. Independent Study***Units: 1-3*

Designed for students interested in furthering their knowledge at an independent study level in an area where no specific curriculum offering is currently available. Independent study might include, but is not limited to, research papers, special subject area projects, and research projects. See Independent Study page in catalog. (CSU, UC-with unit limitation)

**ENGL 0029. Introduction to Drama as Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Introduction to drama as literature emphasizing the critical analysis of individual plays; the analysis and exploration of the social, historical, and critical contexts of the writing and performance of dramatic literature; and exploration and analysis of the changing nature of its performance and reception. Class explores significant works of drama from a variety of cultures and historical periods. Intended for both English and Drama majors and non-majors. (CSU, UC)

**ENGL 0030A. American Literature - Beginnings through Civil War***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of major authors, themes and genres of American literature from its beginnings through the Civil War. Students may begin with either 30A or 30B. (C-ID ENGL 130) (CSU, UC)

**ENGL 0030B. American Literature - Civil War to the Present***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of major authors, themes and genres of American literature from the Civil War to the present. Students may begin with either 30A or 30B. (C-ID ENGL 135) (CSU, UC)

**ENGL 0032. Introduction to Poetry***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Develops a critical appreciation of poetry as genre through study of selected poets and historical periods; examines poetic structures, styles, themes, and contexts. Students read representative works in English as well as selected works in translation. (CSU, UC)

**ENGL 0033. Introduction to Shakespeare (The Drama)***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Reading and discussion of selected plays of Shakespeare; includes discussion of the historical context and contemporary critical views. (CSU, UC)

**ENGL 0034. Introduction to the Novel***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Reading, discussion, and critical analysis of selected novels from the eighteenth century to present. Includes discussion of the historical context and contemporary critical views. (CSU, UC)

**ENGL 0035. Introduction to the Short Story***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Critical appreciation of the short story. Intensive reading of a representative selection of American, British, and translated short stories. (CSU, UC)

**ENGL 0037. American Film Masterpieces***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Development of a critical appreciation of the motion picture as art and literature. Emphasis on American films. (CSU, UC-with unit limitation)

**ENGL 0038. International Film Masterpieces***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Development of a critical appreciation of the motion picture as art and literature. Emphasis on International films. (CSU, UC-with unit limitation)

**ENGL 0040. The Filmed Novel***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Intended to increase students' knowledge of and appreciation for the genres of the novel and the film while developing an understanding of the challenges of adapting one art form into another. Serves as an introduction to the history and terminology of these art forms and provides the basic knowledge necessary to analyze them. Covers the choices made by the screenwriters and directors as they sought to overcome the problems posed by transforming the novel into a movie. (CSU, UC)

**ENGL 0042. The Documentary Film***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Development of a critical appreciation of modern documentary film across a variety of subject matter: sports, advertising, politics, music, art, biography, foreign affairs, business, science, and history. (CSU, UC)

**ENGL 0044. Children's Literature***Units: 3*

Also known as HDEV 44

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Examination of high quality children's literature, both classic and contemporary, including criteria for selection, uses in child development and education, and practices in presentation and analysis. It includes the discussion of the history of children's literature and current issues such as censorship, literacy, multiculturalism, and diversity. This course is intended for prospective and current teachers, preschool aides, early child education (ECE) majors, librarians, parents, and students interested in the field of literature for children ages 0-13. (C-ID ENGL 180) (CSU)

**ENGL 0045. Young Adult Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

An examination of high quality literary works written for young adults, including discussion of literary form, the criteria for selection, practice in presentation and analysis, and aesthetic appreciation in young readers. Includes the discussion of the history of young adult literature and current issues such as censorship, literacy, multiculturalism, and diversity. May include representative writers such as Shakespeare, Dickens, Twain, and Tolkien as well as contemporary, diverse writers such as Angelou, Lowry, Rowling, Salinger, and Zusak. (CSU)

**ENGL 0046A. English Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of English literature from the Anglo-Saxon period through the mid 18th century. Study of selected major authors and texts of each period as well as significant or representative minor authors and texts. Incorporates analysis of the development of literary forms, developments and transformations of central themes, and developments in the historical, socioeconomic, and cultural contexts of the literature. Students may begin with either 46A or 46B. (C-ID ENGL 160) (CSU, UC)

**ENGL 0046B. English Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of British, British Empire, and Commonwealth authors from the Romantic Movement through the late 20th to early 21st century. Includes works of principal Romantic, Victorian, and 20th century poets, novelists, playwrights, and/or essayists, as well as selected works of significant and representative minor authors. Incorporates analysis of the development of literary forms, developments and transformations of central themes, and developments in the historical, socioeconomic, and cultural contexts of the literature. Students may begin with either 46A or 46B. (C-ID ENGL 165) (CSU, UC)

**ENGL 0047A. World Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of world literature in translation from the ancient world through the 16th Century. Includes representative works from major world literary cultures and eras; explores traditions where appropriate. Incorporates analysis of the development of literary forms, developments and transformations of central themes, and developments in the historical, and cultural contexts of the literature. Includes cross-cultural analysis and exploration of cross-cultural influences in literary culture. Students may begin with either 47A or 47B. (C-ID ENGL 140) (CSU, UC)

**ENGL 0047B. World Literature***Units: 3*

Prerequisite: Eligibility for ENGL 1A

Hours: 54 lecture

Survey of world literature in translation from the seventeenth through twenty-first centuries. Includes representative works from major world literary cultures and eras, including post-colonial developments; explores literary traditions in defined cultural contexts. Incorporates analysis of the development of literary forms, developments and transformations of central themes, and developments in the historical, and cultural contexts of the literature. Includes cross-cultural analysis and exploration of cross-cultural influences in literary culture. Students may begin with either 47A or 47B. (C-ID ENGL 145) (CSU, UC)

**ENGL 0048. Literature of Science Fiction***Units: 3*

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

Major themes and types of science fiction literature, its primary artists, and its literary and historical relevance. (CSU, UC)

**ENGL 0050L. Mastering College Academic Literacy Laboratory***Unit: 1*

Prerequisite: Completion of ENGL 570 and 570L with grades of "C" or better or placement by matriculation assessment process; AND completion with grade of "C" or better, or concurrent enrollment in, ENGL 50

Hours: 54 laboratory

Application of inferential comprehension and research strategies to a variety of college level texts. (not transferable)



**ENGL 0053. Academic Literacy across Disciplines***Unit: 1.5*

Prerequisite: Placement by assessment process or eligibility for ENGL N  
 Advisory: This course is strongly recommended for students enrolled in HDEV 1, HIST 17A, HIST 17B, NUTF 10, POLS 1, PSYC 100, or SOC 1  
 Hours: 27 lecture

This course is intended for students who place one level below college-level in reading (eligibility for English 53) and enroll in a college-level course from across the disciplines. Emphasizes developing and carrying out a reading process to be successful in a corresponding content-area course. Specific academic skills include summary-based strategies, vocabulary acquisition, application-based strategies, personal response to text, and relevant study skills. (pass/no pass grading) (not transferable)

**ENGL 0054. Mastering Academic Literacy across Disciplines***Unit: 1.5*

Prerequisite: Completion of ENGL 53 with grade of "PASS" or placement by assessment process or eligibility for ENGL 1A  
 Intended for students who place at college-level in reading (eligibility for ENGL 11) and enroll in a college-level course from across the disciplines. Emphasizes developing and carrying out a reading process to be successful in a corresponding content-area course. Specific academic skills include summary-based strategies, vocabulary acquisition, application-based strategies, critical reading and evaluation of college-level text, and relevant study skills. (pass/no pass grading) (CSU)

**ENGL 0055. Academic Literacy for College Writing***Unit: 1.5*

Prerequisite: Completion of ENGL 53 with grade of "PASS" or placement by assessment process or eligibility for ENGL 1A  
 Advisory: This course is strongly recommended for students enrolled in ENGL 1A, 1B, or 1C  
 Hours: 27 lecture  
 Intended for students who place at college-level in reading (eligibility for ENGL 11) and enroll in ENGL 1A, 1B, or 1C. Emphasizes developing and carrying out a reading process to be successful in a corresponding college writing course. Specific academic skills include summary-based strategies, critical reading and evaluation of college-level text, and synthesis. (pass/no pass grading) (CSU)

**ENGL 0056. Reading to Apply Processes, Techniques, Procedures***Unit: 1.5*

Prerequisite: Completion of ENGL 53 with grade of "PASS" or placement by assessment process or eligibility for ENGL 1A  
 Advisory: This course is strongly recommended for students enrolled in a CTE course  
 Hours: 27 lecture  
 Intended for students who place at college-level in reading (eligibility for ENGL 11) and enroll in a college-level course (or college-level course with lab) with learning objectives that emphasize the application of processes, techniques, or procedures. Emphasizes developing and carrying out a reading process to be successful in a corresponding course. Specific academic skills include summary-based strategies, vocabulary acquisition, application-based strategies, synthesis, and relevant study skills. (pass/no pass grading) (CSU)

**ENGL 0560. Foundations of College Academic Literacy***Units: 3*

Prerequisite: Completion with grade of "C" or better or concurrent enrollment in ENGL 560L  
 Advisory: Placement by matriculation assessment process  
 Hours: 54 lecture  
 Designed to assist students in developing foundational strategies for success in college level reading and learning. Increases competency in vocabulary, word usage, spelling, and writing strategies. (not degree applicable)

**ENGL 0560L. Foundations of College Academic Literacy Laboratory***Unit: 1*

Prerequisite: Completion with grade of "C" or better or concurrent enrollment in ENGL 560  
 Advisory: Placement by matriculation assessment process  
 Hours: 54 laboratory  
 Development of a variety of comprehension strategies to apply to a range of texts. (not degree applicable)

**ENGL 0570. Developing College Academic Literacy***Units: 3*

Prerequisite: Completion of ENGL 560 and 560L with grades of "C" or better or placement by matriculation assessment process; AND completion with grade of "C" or better or concurrent enrollment in ENGL 570L  
 Hours: 54 lecture  
 Focus on literal comprehension skills. Emphasis on vocabulary development, determining main idea, supporting details and patterns of organization, drawing a logical inference and incorporation of these skills into college-level academic literacy. Not open to students who have completed ENGL 571. (not degree applicable)

**ENGL 0570L. Developing College Academic Literacy Laboratory***Unit: 1*

Prerequisite: Completion of ENGL 560 and 560L with grades of "C" or better or placement by matriculation assessment process; AND completion with grade of "C" or better or concurrent enrollment in ENGL 570  
 Hours: 54 laboratory  
 Application of literal comprehension skills to a variety of pre-college level texts. Not open to students who have completed ENGL 571. (not degree applicable)

**ENGL 0571. Integrated Foundations of Reading and Composition***Units: 4-6*

Prerequisite: Completion of ENGL 560 and 560L with grades of "C" or better or placement by matriculation assessment process  
 Hours: 72 lecture (4 units); 108 lecture (6 units)  
 Practice in pre-college level reading and writing, emphasizing their interrelatedness. Focuses on strategies to improve comprehension, develop vocabulary, analyze expository and literary texts, paragraph structure and development, sentence structure, usage, punctuation, and mechanics. Includes reading and writing a variety of paragraphs and progressing into essays. Variable unit course: 4 units accelerated or 6 units standard based upon assessment scores. Course equivalent to ENGL 501, 570 and 570L, combined. Not open to students who have successfully completed ENGL 501, 570, or 570L. (not degree applicable)

**ENGL 0802. Foundations of Academic Literacy***Units: 0*

Prerequisite: Placement by matriculation assessment process

Hours: 80 activity

Course prepares students to begin English N, an integrated developmental college composition and reading course. Reading comprehension, composition, grammar, and sentence development skills are addressed. (pass/no pass grading) (noncredit)

**ENGL 0812. Poetry Writing and Experiment***Units: 0*

Hours: 8 to 18 lecture as scheduled

Designed for older adults interested in exploring the writing of poetry. Exercises and experiments with language in writing poetry. Uses primarily American poets (from Walt Whitman to Susan Howe and from George Oppen to Emily Dickinson) to determine how writers use image, form, sound and rhythm effectively. Develops a language with which to speak about the craft of poetry. May be repeated. (noncredit)

**ENGL 0814. Selected Topics in Creative Writing***Units: 0*

Hours: 8 to 54 lecture as scheduled

Course for older adults interested in exploring creative writing. Exercises in creative writing, drawing ideas from personal observation and experience. Overcome obstacles of how and where to begin writing, what to write about, and how to shape ideas into a variety of formats - creative paragraphs, short stories, nonfiction and fiction. Experiment with various styles, structures and forms of writing. Focus and topics will vary with each offering. May be repeated. (noncredit)

**ENGL 0815. Selected Topics in Literature***Units: 0*

Hours: 8 to 54 lecture as scheduled

Course for older adults interested in exploring literature. Study of selected styles of work and/or authors in literature. Examination of theme and impact of work on society. Includes discussion of the influences of the geographic, economic, cultural, and physical setting at the time of writing. May be repeated. (noncredit)

## Program Student Learning Outcomes (PSLOs)

- Use standard rules of grammar, punctuation, diction and syntax.
- Write well organized, developed, edited, logically sound analyses and arguments.
- Apply MLA documentation style in researched writing.
- Apply reading strategies in order to critically analyze texts.
- Interpret and analyze literary works.
- Compose, evaluate, and revise original creative works and practice conventions of various genres.