# FRENCH

# **Contact Information**

**Division** Liberal Arts

**Dean** Anne Fleischmann

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# **Overview**

The United States is taking an active role in world affairs, and it is desirable for Americans to have knowledge of foreign languages and cultures. Learning a foreign language will benefit students and prepare them for any career. The acquisition of desired practical communication skills is the primary objective of the World Languages Department at Sierra College. Courses are organized around grammatical themes imbedded in cultural topics, requiring critical thinking, analysis and practical implication. Instruction on the Communicative Method integrates the five key learning objectives of Speaking, Listening, Reading, Writing and Cultural Competence.

TRANSFER MAJOR REQUIREMENTS in Foreign Language are available in the Counseling Center. In all cases, students should consult with a counselor for specific transfer requirements. Four-year graduates in Foreign Language are qualified for positions in teaching, business, foreign services, law enforcement, nursing, secretarial and diplomatic services.

### **Career Opportunities in French**

Bilingual: teacher, professor, transcriber, sales representative, customer service representative, web publisher, medical/health worker, realtor, IRS/franchise tax board worker, social services case worker, community outreach specialist, human resources specialist;

Business: international relations consultant, international business personnel, foreign exchange trader, publishing specialist, foreign correspondent, foreign publications/textbook editor, research assistant, importer/exporter, translator/interpreter, international account manager, international banking officer, airline personnel, public relations officer;

Culture/Tourism: cultural events coordinator, travel agent, translator/ interpreter, guide;

Government: national security agent, immigration officer, court interpreter, UNESCO official, Peace Corps employee, translator/interpreter, FBI agent, foreign diplomat missionary, foreign service officer.

### Faculty

Laurence I. Lambert Professor, French B.A., California State University, Sacramento M.A., California State University, Sacramento

## Courses

Understanding course descriptions (http://catalog.sierracollege.edu/ archive/2018-2019/student-resources/course-information/ understanding-course-descriptions)

#### FREN 0001. Elementary French - Level I

Units: 4

Hours: 72 lecture

Listening, speaking, reading, and writing in French. Fundamentals of French pronunciation and grammar. Introduction to the culture of the French-speaking people. Corresponds to two years of high school study. (CSU, UC)

#### FREN 0002. Elementary French - Level II

Units: 4

Prerequisite: Completion of FREN 1 or two years of high school French with grade(s) of "C" or better

Hours: 72 lecture

Continuation of FREN 1 with greater emphasis on speaking and writing. Explores culture, historical figures, and events of the areas where French is spoken. (CSU, UC)

#### FREN 0003. Intermediate French - Level I

Units: 4

Prerequisite: Completion of FREN 2 or three years of high school French with grade(s) of "C" or better

Hours: 72 lecture

Designed for those who have had previous training in the French language. Review of grammar with increased emphasis upon speaking and linguistic structure of the language, reading of excerpts from works of French-speaking authors, study of cultural distinctions among the French-speaking peoples, and writing at the intermediate level. (CSU, UC)

### FREN 0004. Intermediate French - Level II

Units: 4

Prerequisite: Completion of FREN 3 or four years of high school French with grade(s) of "C" or better

Hours: 72 lecture

Designed for those who have had previous training in the French language. Study of advanced grammar with increased emphasis upon the skills of reading and interpreting works of French literature. Greater focus upon writing and speaking skills. (CSU, UC)

#### FREN 0028. Independent Study Units: 1-3

Designed for students interested in furthering their knowledge at an independent study level in an area where no specific curriculum offering is currently available. Independent study might include, but is not limited to, research papers, special subject area projects, and research projects. See Independent Study page in catalog. (CSU, UC-with unit limitation)

# **Program Student Learning Outcomes** (PSLOs)

- Improve listening skills in target language and draw reasonable conclusions from observations.
- Improve reading skills in target language while examining important contributions to literature in relevant cultures.
- Improve writing skills in target language while examining new ideas from the relevant cultures.
- Improve speaking skills in target language and develop problemsolving skills by working productively with others.

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• Cultivate openness to new ideas and an informed appreciation of relevant cultures.