

# ADMJ 0061D - FIREARMS INSTRUCTOR

## Catalog Description

Prerequisite: Successful completion of ADMJ 61A, 61B and 61C; or completion of ADMJ 61B and a Peace Officer Standards and Training (POST) certified Police Academy; or equivalent firearms training as determined by the Administration of Justice Program Coordinator  
Hours: 54 (36 lecture, 18 laboratory)

Description: Knowledge and skills to train others in firearm safety, marksmanship and range program development. Includes fundamentals of marksmanship, curriculum development, firearms safety, range management, handgun/shotgun theory and nomenclature, developing qualification courses and diagnosing shooting problems through practical shooting exercises. Firearms Instructor certificate issued for those achieving 80% on the written examination and range qualifications. (not transferable)

## Course Student Learning Outcomes

- CSLO #1: Create a safe and effective shooting course.
- CSLO #2: Develop a shooting course lesson plan, including training aids.
- CSLO #3: Analyze a shooter's performance through assessment of targets.

## Effective Term

Fall 2017

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

72

## Total Student Learning Hours

126

## Course Objectives

Lecture/Discussion Objectives:

1. Analyze legal and liability issues relative to range management;
2. Design an operational plan for facility management;
3. Apply instructional techniques for student development;
4. Create course layouts for target locations and safe movement;
5. Develop lecture and practical instructional applications;
6. Outline physical and psychological characteristics of marksmanship development;
7. Create inventory for classroom/range preparation;
8. Contrast methods to evaluate student progress;
9. Construct goals and behavioral objectives to improve marksmanship;
10. Formulate an action plan for remediation;
11. Apply individual and group instructional methods and techniques; and

12. Compare and contrast various types of range weapons.

Laboratory Objectives:

1. Create range safety management plans;
2. Evaluate firearms and equipment for safe operations;
3. Demonstrate safe and proper fundamental shooting principles;
4. Evaluate techniques to improve marksmanship deficiencies;
5. Analyze a shooter's performance through target analysis;
6. Apply appropriate training principles and methods;
7. Construct and present assigned blocks of instruction from an approved lesson plan;
8. Create and present a lesson using appropriate training aids/support;
9. Develop and utilize relevant instructional materials for manipulative lessons; and
10. Design and implement a safe and effective shooting course.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

## Methods of Evaluation

- Objective Examinations
  - Example: Students will analyze targets to identify possible causes of inaccurate shooting and offer relevant corrective measures for remediation.
- Skill Demonstrations
  - Example: Students will shoot from a variety of distances, demonstrating proper fundamental principles of marksmanship.

## Repeatable

No

## Methods of Instruction

- Laboratory
- Lecture/Discussion

Lab:

1. Using actual targets resulting from shooting during course, Instructor will explain and demonstrate how to evaluate a variety of common shooting deficiencies through target analysis; students will analyze targets and offer corrective suggestions.

Lecture:

1. Using schematic examples of actual ranges and courses-of-fire, Instructor will review a variety of successful range layouts for safety and efficiency, and students will use these models to create range layouts and courses-of-fire.

## Typical Out of Class Assignments Reading Assignments

1. Students will read two current event articles which relate to a different aspect of this course and apply course content to real-world situations.

2. Students will read and analyze range safety policies to be considered when implementing range programs.

## Writing, Problem Solving or Performance

1. Students will provide a written analysis of two current event articles with a description of the relationship between the information in the articles and the concepts discussed in class. 2. Students will prepare a five-page paper comparing and contrasting various regional firearms training issues.

## Other (Term projects, research papers, portfolios, etc.)

1. Create and design various firearms training courses. 2. Prepare visual instructional aids to improve shooting.

## Required Materials

- California Penal Code
  - Author: U.S. Government
  - Publisher: West Publishing
  - Publication Date: 2015
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- Firearms Regulations
  - Author: U.S. Government
  - Publisher: West Publishing
  - Publication Date: 2015
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:

## Other materials and-or supplies required of students that contribute to the cost of the course.

Supplemental materials prepared by instructor.