

# ADMJ 0200 - IMPACT OF ABUSE AND VIOLENCE

## Catalog Description

Hours: 54 lecture

Description: Covers historical, cultural, psychological and social precursors and effects of the three primary forms of domestic violence: spousal/partner, child and elder abuse. Responsibilities and roles of law enforcement, prosecution, court, corrections, medical and social service professionals are studied. Crisis intervention, multi-disciplinary investigation and interviewing, forensic examination and adjudication issues are addressed. Examines other legal issues including mandated reporting and protective orders and explores both prevention and intervention resources available in the community. (not transferable)

## Course Student Learning Outcomes

- CSLO #1: Analyze and evaluate the basic roles and responsibilities of the criminal justice system with regard to domestic violence.
- CSLO #2: Analyze and discuss the history of sociocultural and legal responses to domestic violence in the United States.
- CSLO #3: Compare and contrast Federal, State, and local crisis intervention resources and strategies.

## Effective Term

Fall 2017

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Define and critique the current theories, extant research findings, dynamics and causal factors, and effects of domestic violence.
2. Analyze and discuss the history of socio-cultural and legal responses to domestic violence in the U.S. and globally.
3. Recognize the impact of domestic violence on victims, the community and the criminal justice system.
4. Explain and evaluate the basic roles and responsibilities of the Criminal Justice System with regard to domestic violence including law enforcement, the courts and corrections.
5. Explain and evaluate the basic roles and responsibilities of the non-criminal justice professionals engaged in responding to and healing domestic violence.
6. Assess the importance and use of Mandatory Reporting Laws and protective orders for various societal applications.
7. Interpret the various evidence-based abuse perpetrator typologies.

8. Develop the connection among the various forms of domestic violence and between domestic violence and other crimes.
9. Identify, evaluate and engage various system and community responses to domestic violence with an emphasis on collaborative, multi-disciplinary approaches.
10. Identify state, federal and local crisis intervention resources and strategies available.
11. Learn how to engage and access prevention and early intervention resources.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

### Methods of Evaluation

- Objective Examinations
  - Example: Students will identify various hypothetical criminal acts and properly classify them as examples of Domestic or Family Violence.
- Reports
  - Example: Students will conduct research and write a research paper in which they outline the most effective means of responding to cases of Domestic Violence.

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Using lecture-slide presentation and videos, Instructor will lead class discussion related to the historical evolution of traditional vs. current societal responses to Domestic Violence issues. Through discussion, students will compare and contrast these issues.

Distance Learning

1. Instructor will present lecture, videos and articles related to Domestic Violence; students will participate in Discussion Board related to the societal impact of domestic violence.

## Typical Out of Class Assignments Reading Assignments

1. Read, analyze and report on relevant newspaper articles and/or electronic media reports (e.g., domestic violence incidents in community and available services and multi-disciplinary programs).
2. Read textbook information on victim's rights. Be prepared to discuss and evaluate material in class.

## Writing, Problem Solving or Performance

1. Visit domestic violence-related multi-disciplinary programs and/or crisis intervention and prevention programs/agencies. Develop a written

analysis of available services and present a report in class. 2. Research and prepare a paper on prevention strategies for ending domestic violence.

## **Other (Term projects, research papers, portfolios, etc.)**

1. Research and evaluate the personal effects and social costs of one form of domestic violence. Write a term paper on findings.

## **Required Materials**

- Family Violence
  - Author: Wallace & Roberson
  - Publisher: Routledge
  - Publication Date: 2013
  - Text Edition: 7th
  - Classic Textbook?: No
  - OER Link:
  - OER:

**Other materials and-or supplies required of students that contribute to the cost of the course.**