

# ADMJ 0610 - SPECIAL WEAPONS AND TACTICS - ADVANCED

## Catalog Description

Prerequisite: Completion of POST Basic Academy and employment as a Peace Officer assigned to a Special Weapons and Tactics team  
Hours: 24 (5 lecture, 19 laboratory)

Description: Reality based training focusing on team challenges designed to test a SWAT team's methods and capabilities. Emphasis on team movement, hostage rescues, advanced firearms usage, physical endurance, and team problem exercises. May be repeated for credit to meet legally mandated requirements. (pass/no pass grading) (not degree applicable)

## Course Student Learning Outcomes

- CSLO #1: Analyze a critical-incident scenario and develop a viable response plan.
- CSLO #2: Practice safe and effective team movements while responding to critical incidents.
- CSLO #3: Demonstrate dynamic entry and high-risk building search techniques.

## Effective Term

Fall 2017

## Course Type

Credit - Nondegree-applicable

## Contact Hours

24

## Outside of Class Hours

10

## Total Student Learning Hours

34

## Course Objectives

LECTURE OBJECTIVES:

1. Analyze complex critical incident scenarios and develop solutions.
2. Identify and recognize safety issues involving use of firearms.

LABORATORY OBJECTIVES:

1. Analyze and solve a series of physical and mental challenges as a group.
2. Demonstrate team movement and physical endurance to employ available resources to effectively resolve a critical incident.
3. Demonstrate proper special weapon usage to solve critical incident situations involving use of lethal force.
4. Practice high-risk room to room building searches.
5. Apply dynamic entry techniques and evaluate outcomes of demonstrated skills.

6. Compare and contrast high risk warrant service versus hostage rescue techniques.
7. Differentiate the roles and duties of an inner and outer perimeter.
8. Design a plan to handle a critical incident scenario.
9. Apply previously learned or new knowledge and/or skills through practical application scenarios.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

### Methods of Evaluation

- Problem Solving Examinations
  - Example: Students will develop a safe and effective operational plan based on a hypothetical barricaded-subject, hostage situation.
- Skill Demonstrations
  - Example: Students will demonstrate safe and proper techniques of a dynamic entry and thorough building search.

## Repeatable

No

## Methods of Instruction

- Laboratory
- Lecture/Discussion

Lab:

1. Instructor will explain and demonstrate safe and proper building entry-and-search techniques, followed by students practicing techniques in teams.

Lecture:

1. Instructor will explain components of a properly written safety and operational plan for the course. Students will then develop a safety plan.

## Typical Out of Class Assignments

### Reading Assignments

1. Read scenario descriptions and guidelines supplied by instructor.
2. Read safety and operational plan.

## Writing, Problem Solving or Performance

1. Conduct a high-risk building entry.
2. Write an operational plan for a critical incident.

**Other (Term projects, research papers, portfolios, etc.)**

**Required Materials**

**Other materials and-or supplies required of students that contribute to the cost of the course.**

Materials developed and presented by instructor.