

ADMJ 0630 - PROFESSIONAL TRAINING FOR CRIMINAL JUSTICE PERSONNEL

Catalog Description

Prerequisite: Appropriate federal and/or state certification (POST/STC) entry standards

Hours: 54 laboratory per unit

Description: Satisfies required standards for law enforcement personnel in areas of knowledge, techniques and perishable skills. Emphasis on laws of arrest; search and seizure; first aid and CPR; firearms; defensive tactics; illegal drugs, officers safety; civil liability; ethics; communication skills; interview and interrogations; investigations; crime scene processing; and report writing. May be repeated for credit to meet legally mandated education/training requirements. (pass/no pass grading) (not degree applicable)

Course Student Learning Outcomes

- CSLO #1: Demonstrate proper techniques for conducting traffic-enforcement, investigative and high-risk vehicle stops.
- CSLO #2: Identify the steps for proper management of crime scenes.
- CSLO #3: Demonstrate safe and effective arrest and control techniques during detentions and arrests.
- CSLO #4: Analyze the importance of ethical behavior by Law Enforcement personnel.

Effective Term

Fall 2017

Course Type

Credit - Nondegree-applicable

Contact Hours

27-162

Outside of Class Hours

0

Total Student Learning Hours

27-162

Course Objectives

Through role playing, discussion, table top exercises, problem solving exercises, demonstrative exercises, and practical application exercises:

1. Write a comprehensive report using the latest techniques of written communication for criminal justice;
2. Operate emergency vehicles while meeting skill, confidence and safety standards;
3. Identify the current law and procedures related to domestic violence, including skills in communication, compassion and empathy;
4. Identify whether racial profiling exists, including the social aspect and empathy towards victims of this practice;

5. Apply the current laws related to the use of the California Law Enforcement Telecommunications Systems (C.L.E.T.S.);
6. Operate mobile computers (in patrol cars), office computers and the software associated with both, as appropriate for the task;
7. Identify persons with disabilities and mental illness, and utilize appropriate techniques and resources to handle problems related to these individuals;
8. Develop a command post and implement the Incident Command System (ICS) in a major criminal justice incident;
9. Recognize potential dangers in police vehicle stops;
10. Apply techniques of safety for the officers and the public in making emergency and non-emergency stops;
11. Apply the appropriate method of approach, scene management and initial investigation related to unusual and potentially dangerous incidents such as bomb threats and found explosive devices;
12. Identify the appropriate approach to crime scene management, including precautions and evacuation plans for hazardous materials spills;
13. Instruct the public in the use of the Megan's Law computer and the application of related legislation;
14. Apply the laws and procedures related to Alcohol Beverage Control;
15. Identify components of the Career Criminal Apprehension Program (CCAP) and use learned strategies for assisting in the program;
16. Define the requirements and duties of State Patrol agents and demonstrate how to best assist them in their criminal justice efforts;
17. Employ skills and knowledge of Child Protective Services agencies and demonstrate the ability to assist them;
18. Express knowledge of ever changing laws and liability issues;
19. Investigate coroners' cases and possess knowledge of related laws and procedures;
20. Identify and have knowledge of all sex crimes and demonstrate expertise in investigation of these complex crimes;
21. Practice courtroom testimony techniques to ensure credibility and accuracy;
22. Write and obtain search warrants;
23. Contrast the differences between adult and juvenile offenses and demonstrate the ability to investigate juvenile crime and have empathy and understanding for the juvenile and his family;
24. Conduct effective interrogations of criminal suspects and demonstrate effective interview skills for victims/witnesses and reporting parties;
25. Use narcotic/drug investigation techniques to identify and test various drugs;
26. Use method of handling drug evidence in such a manner as to ensure staff safety and a clear chain of evidence;
27. Practice current investigative techniques and possess knowledge of unusual police cases such as computer crime, counterfeiting, forgery, etc.;
28. Practice the latest investigative techniques in handling cases of elder abuse including employing recognized communication skills to obtain cooperation;
29. Analyze and initiate the correct course of action for obtaining essential services and proper care for victims of elder abuse;
30. Explain the nuances of the "three strikes" law to the public and possess knowledge of the law and regional district attorney charging policies;
31. Operate and have expertise in various mechanical and technical surveillance devices and how to best utilize this technology in various investigations;
32. Describe current hostage negotiations strategies and personal defensive strategies should the officer become a hostage;
33. Practice and demonstrate effective techniques for weapons

retention;

34. Identify effective use of the various impact weapons in criminal justice;
35. Demonstrate safe and effective use of the carotid restraint hold, including the appropriate time to use the hold and follow up medical care for the suspects;
36. Practice and demonstrate thorough search procedures and safe handcuffing techniques;
37. Identify the numerous defensive tactics strategies and demonstrate the proper technique in deploying these measures;
38. Analyze the positive benefits of a rigorous fitness program and the added benefit to officer safety;
39. Demonstrate proper use of various alternative defensive weapons;
40. Use less lethal weapons and identify the potential for their use in place of firearms;
41. Apply various compliance holds and identify the appropriate use for the situation;
42. Define and demonstrate various tactics for use in riots or jail disturbances;
43. Identify the various community policing strategies and the benefits of community policing;
44. Explain the nuances of police human relations and the importance of tolerance, empathy and social knowledge;
45. Practice ethical behavior and understand the pitfalls that lead to unethical actions;
46. Analyze unethical practices in co-workers and apply appropriate intervention strategies to help the employee;
47. Communicate with all members of society including the clear role of police and the importance of empathetic communication as well as appropriate use of authoritative communications;
48. Apply crime prevention strategies and techniques, and identify importance of proactive law enforcement and employing the public in combating crime;
49. Support cultural diversity and the role of criminal justice to promote a diverse population;
50. Use firearms to meet minimum standards;
51. Identify and practice firearm and range safety;
52. Apply the use of special weapons to relevant special situations;
53. Demonstrate skills to meet qualification standards with department approved assault weapons;
54. Demonstrate safe and effective practices when dealing with explosives;
55. Demonstrate effective use of close combat tactics;
56. Apply skills to meet minimum standards for use of cardio pulmonary resuscitation;
57. Employ effective basic first aid techniques;
58. Practice personal hygiene and employ appropriate safety devices to limit exposure to communicable diseases;
59. Describe various communicable diseases and how they are transmitted;
60. Recognize safe use of the automated external defibrillator;
61. Employ expertise related to the laws of evidence;
62. Practice effective, efficient and lawful packaging and storage of evidence;
63. Investigate a crime scene, including preserving and gathering evidence;
64. Employ effective techniques and knowledge of crime scene photography;
65. Employ effective procedures to process a crime scene for fingerprint evidence, including brush techniques, lifting and storage, as well as gas techniques;
66. identify sources and methods of storing DNA evidence;

67. Provide emergency dispatch services including medical dispatching;
68. Identify the dispatch role in domestic violence calls;
69. Practice the lawful use of C.L.E.T.S. and demonstrate knowledge of the latest laws and procedures related to this statewide system;
70. Employ the skills necessary for responding to emergency calls including hazardous materials, crime in progress, fires, etc.;
71. Demonstrate skills to manage a bio-hazard incident;
72. Employ skills and knowledge related to being a canine officer and the training practices for having an effective canine;
73. Employ skills required by the individual officers and strategies of the special weapons team (S.W.A.T./S.E.T.);
74. Identify skills and knowledge required to be a member of the dive rescue/recovery team;
75. Identify skills and knowledge required to be a member of the mounted horse patrol;
76. Identify skills and knowledge required to be a member of the motorcycle patrol unit;
77. Identify skills and knowledge required to be a member of the search and rescue team;
78. Identify skills and knowledge required to be a member of the hostage negotiations team;
79. Differentiate between the various corrections inmate classifications and demonstrate a clear understanding of the requirement of an objective classification plan;
80. Define strategies for avoiding lawsuits and liability;
81. Use techniques to extricate resistive inmates who refuse to leave their cell;
82. Apply departmental policies and procedures in implementing effective strategies for avoiding suicides in correctional facilities;
83. Write meaningful and effective employee evaluations;
84. Identify steps for effective employee motivation and morale building techniques;
85. Review police pursuits, and apply the control necessary to limit liability;
86. Demonstrate knowledge of internal affairs investigations; and
87. Apply previously learned or new knowledge and/or skills through written, oral or practical applications.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

Methods of Evaluation

- Projects
 - Example: Students will develop and present a critical incident response plan for responding to a bio-hazard incident.
- Skill Demonstrations
 - Example: Students will safely and properly perform a bar arm take down, using proper amount of controlling force.

Repeatable

No

Methods of Instruction

- Laboratory

Lab:

1. Using PPT, video and handouts on terminology, Instructor will explain and demonstrate proper use of the California Law Enforcement Telecommunications Systems (C.L.E.T.S.). Students are expected to have a thorough understanding of CLETS.

Typical Out of Class Assignments

Reading Assignments

1. Read applicable Penal Code sections. 2. Read sample departmental Use-of-Force Policies.

Writing, Problem Solving or Performance

1. Write a critical incident response plan based on a table-top discussion of a hypothetical situation requiring a tactical police response. 2. Write an investigative report narrative based on a practice interview.

Other (Term projects, research papers, portfolios, etc.)

Required Materials

Other materials and-or supplies required of students that contribute to the cost of the course.

California Legal Codes, Case Law updates, instructor prepared handouts.