# ADMJ 0631 - SPANISH FOR LAW ENFORCEMENT

## **Catalog Description**

Prerequisite: Completion of PC 832 - Arrest, POST Module III Academy Training or POST Basic Academy

Hours: 9 lecture

Description: Functional Spanish course designed for law enforcement personnel. Students learn the basic commands to complete a car stop, handcuffing and the Miranda advisement. (pass/no pass grading) (not degree applicable)

## **Course Student Learning Outcomes**

- CSLO #1: Apply proper Spanish phrases to conduct a basic investigation.
- CSLO #2: Demonstrate giving directions and/or commands during a traffic stop.
- CSLO #3: Apply the correct Spanish instructions to a person being detained or arrested.
- CSLO #4: Explain the Miranda Advisement, using proper Spanish terminology.

## **Effective Term**

Fall 2017

## **Course Type**

Credit - Nondegree-applicable

#### **Contact Hours**

9

#### **Outside of Class Hours**

18

## **Total Student Learning Hours**

27

#### **Course Objectives**

- 1. Understand and demonstrate basic Spanish phrases and commands;
- 2. Differentiate the documentation for legal and illegal immigrants;
- 3. Assess offensive and aggressive Spanish words and phrases;
- 4. Apply proper Spanish phrases to conduct an investigation;

5. Demonstrate the ability to give directions and/or commands in Spanish during a vehicle stop;

6. Assess and use proper Spanish commands during a detention/arrest/ handcuffing situation; and

7. Quote the Miranda Advisement in Spanish.

#### **General Education Information**

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)

- Cal-GETC Applicability (Recommended Requires External Approval)
- · IGETC Applicability (Recommended-requires CSU/UC approval)

#### Articulation Information Methods of Evaluation

- Classroom Discussions
  - Example: Students will successfully give the Miranda Advisement to a fellow student in Spanish.
- Skill Demonstrations
  - Example: Students will perform a mock vehicle stop using correct Spanish terminology to explain the procedures to the detained subject.

## Repeatable

No

## **Methods of Instruction**

Lecture/Discussion

Lecture:

 Instructor will provide and explain examples of the Spanish version of the Miranda Advisement. Students will show understanding through discussion and demonstration.

## Typical Out of Class Assignments Reading Assignments

1. Read law enforcement related Spanish phrases presented in class handout. 2. Read Miranda Advisement in Spanish for practice.

## Writing, Problem Solving or Performance

1. Practice handcuffing commands in Spanish during a mock arrest situation. 2. Practice giving commands in Spanish during a mock high-risk vehicle stop.

#### Other (Term projects, research papers, portfolios, etc.) Required Materials Other materials and-or supplies required of students that contribute to the cost of the course.

Instructor-compiled readings, handouts and vocabulary lists.