ENGL 0050L - MASTERING COLLEGE ACADEMIC LITERACY LABORATORY

Catalog Description

Prerequisite: Completion of ENGL 570 and 570L with grades of "C" or better or placement by matriculation assessment process; AND completion with grade of "C" or better, or concurrent enrollment in, ENGL 50
Hours: 54 laboratory
Description: Application of inferential comprehension and research strategies to a variety of college level texts. (not transferable)

Course Student Learning Outcomes

- CSLO #1: Apply a reading process to comprehend both explicit and implicit ideas in texts.
- CSLO #2: Identify, analyze and evaluate the author's purpose and language usage in texts.
- CSLO #3: Analyze and evaluate rhetorical structures of texts.

Effective Term

Fall 2015

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

0

Total Student Learning Hours

54

Course Objectives

1. Demonstrate expanded sight vocabulary;
2. utilize vocabulary skills with a variety of level-appropriate reading materials;
3. establish and improve reading rate;
4. establish, monitor and improve reading rate using a variety of rate improvement strategies;
5. explain inferences drawn from a variety of sources from across the curriculum;
6. explain the purpose of a variety of printed materials across the curriculum, including internet and graphic materials;
7. apply appropriate comprehension strategies to a variety of level-appropriate reading materials across the curriculum;
8. explain response to level-appropriate reading material in writing;
9. identify and/or express topic, main idea, supporting details, inferences and relationships among these elements in writing; and
10. demonstrate appropriate research citation skills.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- Not Transferable

Methods of Evaluation

- Essay Examinations
  - Example: Students will be given essay exams requiring a minimum of five paragraphs in which the main idea (thesis) and both major and minor details are identified. This requires both analysis and critical thinking skills.
- Objective Examinations
  - Example: Students will be given objective exams - short answer, fill-in-the-blanks, paragraph explanations, word definitions, multiple choice, and true/false questions.
- Problem Solving Examinations
  - Example: Student performance will be evaluated upon participation in a small group. Groups will be given assignments and asked to present findings to the larger class.
- Projects
  - Example: Students will prepare a project report requiring a minimum of five pages. This report will include an image, a map(cluster webbing), an outline, and a summary of a self selected novel.
- Skill Demonstrations
  - Example: At the completion of the semester, students will be asked to demonstrate skill by participating in a nationally recognized, standardized test of reading proficiency.

Repeatable

No

Methods of Instruction

- Laboratory

Lab:

1. Instructor will facilitate development of student portfolio of level-appropriate reading assignments to capture range of student growth and variety of performance-based tasks such as, but not limited to, making a logical inference, applying context clues, and reflecting on fiction.
2. Instructor will facilitate student reflection on reading growth through the semester through journal entries and reflective writing designed to stimulate metacognitive thinking about reading and other academic processes.
3. Instructor will provide opportunities for students to interact in guided, level-appropriate group assignments and activities such as jigsaw.
4. Instructor will model appropriate reading and academic behaviors such as, but not limited to, questioning, reading aloud, previewing, and conclusion checking.

Typical Out of Class Assignments
Reading Assignments

1. Complete a textbook chapter using the SQ3R method and record in SQ3R record sheet. 2. Read a chapter of your novel, noting all unfamiliar vocabulary words.

Writing, Problem Solving or Performance

1. Annotate and summarize George Orwell's "Shooting an Elephant". Your summary should include the author's thesis and supporting points and examples. 2. Find two articles on the same topic but with different main ideas. Annotate the article to identify clues to author's tone and bias. 3. Write a detailed response to Martin Luther King's "Letter from Birmingham Jail", incorporating at least one personal example of how you identify with King's point of view.

Other (Term projects, research papers, portfolios, etc.)

1. Find 10 research articles and compile an annotated bibliography in MLA style.

Required Materials

- Advancing Vocabulary Skills, Short
  - Author: Nist, Victoria
  - Publisher: Townsend Press
  - Publication Date: 2009
  - Text Edition: 4th
  - Classic Textbook?:
  - OER Link:
  - OER:
- College Reading and Study Skills
  - Author: McWhorter, Kathleen
  - Publisher: Pearson Longman
  - Publication Date: 2006
  - Text Edition: 10th
  - Classic Textbook?:
  - OER Link:
  - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.

English 50L Lab Guide