#### 1

## ESCI 0054B - GREAT VALLEY AND COAST RANGE PROVINCES

#### **Catalog Description**

Formerly known as GEOL 51B

Hours: 9 lecture

Description: Field lecture course designed to teach students the geology of portions of the Great Valley and the Coast Range Provinces. Sites along I-80, the Russian River, the Pacific Coast, and the San Andreas Fault are examined. (CSU)

#### **Course Student Learning Outcomes**

- CSLO #1: Compare and contrast geologic features of specific field localities.
- CSLO #2: Analyze and evaluate geologic processes responsible for producing specific landforms of the area covered.
- · CSLO #3: Interpret the tectonic setting of area covered.

#### **Effective Term**

Fall 2018

#### **Course Type**

Credit - Degree-applicable

#### **Contact Hours**

9

#### **Outside of Class Hours**

18

### **Total Student Learning Hours**

27

#### **Course Objectives**

Through hands-on field experiences, discussion and assignments:

- 1. Compare, contrast, and describe geologic features of portions of the Great Valley and Coast Range Provinces.
- 2. Evaluate the geologic history of the Great Valley and Coast Range Provinces.
- 3. Analyze and evaluate geologic processes and deduce valid conclusions as to the tectonic and erosional activity of the Great Valley and Coast Range Provinces.
- 4. Create accurate written field notes.

### **General Education Information**

- · Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- · Cal-GETC Applicability (Recommended Requires External Approval)
- · IGETC Applicability (Recommended-requires CSU/UC approval)

#### **Articulation Information**

CSU Transferable

#### **Methods of Evaluation**

- Projects
  - Example: Students will create field notes including a clear description of the experience. Strong notes will be carefully written and present information in a road-log that includes mileage, turns, geology, photographs and/or drawings.
- Reports
  - Example: Students will write research paper on a studentidentified topic based on the trip. Example: Write a report on the Russian River.

#### Repeatable

No

#### **Methods of Instruction**

· Lecture/Discussion

#### Lecture:

- 1. Instructor will stop at a site that illustrates a particular geologic structure and through discussion and/or diagram explain the geological process that created it.
- 2. Instructor will demonstrate relationships between geologic structures and the evolution of the landscape.

# Typical Out of Class Assignments Reading Assignments

1. Instructor will require each student to read the handout on required field equipment and bring that field equipment with them on the field class. 2. Instructor will assign each student to read the section on proper field techniques.

#### **Writing, Problem Solving or Performance**

1. Create accurate field notes. 2. Complete research paper.

# Other (Term projects, research papers, portfolios, etc.) Required Materials

- · Roadside Geology of Northern and Central California
  - · Author: Alt and Hynman
  - · Publisher: Mountain Press
  - Publication Date: 2016
  - Text Edition: 2nd
  - · Classic Textbook?:
  - OER Link:
  - OER:

# Other materials and-or supplies required of students that contribute to the cost of the course.

Map of area Supplemental library of area of field trip Faculty prepared handouts Supplemental readings