

ESL 0512T - ESL THROUGH BASIC COMPUTER TECHNOLOGY

Catalog Description

Prerequisite: Eligibility for ESL 510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Description: Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, Learning Management System (LMS) basics, Microsoft Word basics and use of ESL software and internet sites. Supports coursework at the ESL 510 and 520 levels. (not degree applicable)

Course Student Learning Outcomes

- CSLO #1: Differentiate, define and utilize basic language for technology components, functions, tasks, programs and on-line resources.
- CSLO #2: Synthesize basic technological knowledge of college tools, college course management system, internet resources and some office programs to create documents, presentations, communications and other products.

Effective Term

Fall 2022

Course Type

Credit - Nondegree-applicable

Contact Hours

27

Outside of Class Hours

27

Total Student Learning Hours

54

Course Objectives

Students will through multi-skill language practice:

Lecture Objectives:

1. Identify and employ basic English vocabulary for computer components, computer functions, course assignments and course tasks;
2. Analyze Microsoft Windows screen organization and apply navigation skills;
3. Develop keyboarding skills by recalling finger placement on keyboard and applying to basic keyboarding tasks;
4. Differentiate and utilize basic MySierra functions for: registration, grades, GPA and address change;
5. Differentiate and utilize basic Canvas functions for: logging in, locating class materials and assignments, checking grades and e-mailing faculty;
6. Create basic Microsoft Word documents through Outlook 365 using capitals, punctuation, font, indenting, centering, bolding, underlining, italicizing, spacing and saving;

7. Demonstrate navigation of ESL software and internet sites using icons, prompts, and exercise and scoring formats;
8. Demonstrate use of search engines for basic internet searches; and
9. Identify and use effective strategies for success in American academic and vocational settings (e.g.; academic honesty, study skills, politeness, participation).

Activity Objectives:

1. Use basic computer vocabulary and Microsoft screen organization by following oral and written instructor directions to perform basic computer functions;
2. Differentiate 10-finger keyboarding patterns and practice through the use of basic English language sentences and paragraphs;
3. Utilize MySierra and Canvas to locate basic information and files and to contact faculty through e-mail;
4. Compose and save basic documents utilizing Microsoft Word;
5. Demonstrate navigation of ESL software programs and internet sites using icons, prompts and exercise and scoring formats to complete assignments;
6. Demonstrate use of search engines (e.g.; Google) for basic searches for information on an assigned topic; and
7. Use strategies for success in American academic and vocational settings (e.g.; academic honesty, study skills, politeness, participation).

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- Not Transferable

Methods of Evaluation

- Objective Examinations
 - Example: Students will take a quiz over computer vocabulary (e.g.; multiple choice, match up or open-ended definition questions). Exam will show a image of a computer and students will label the computer components (eg. monitor, mouse, keyboard, etc.)
- Problem Solving Examinations
 - Example: Students will use LMS to locate a course document such as the course syllabi and complete a simple task such as finding the date of the final exam. Students will report the final exam date to the instructor via email. Grade based on completion.
- Projects
 - Example: Students will: 1. Use a search engine to locate information on an assigned topic (e.g.; Veteran's Day) 2. Copy and paste information into a Word document 3. Write several sentences explaining their opinion on the holiday using correct formatting 4. Save the document 5. E-mail it to their instructor through LMS.
- Skill Demonstrations
 - Example: Students will produce a paragraph on an assigned topic (e.g.; hometown) in a designated amount of time.

Repeatable

No

Methods of Instruction

- Activity
- Lecture/Discussion
- Distance Learning

Activity:

1. Instructor will demonstrate correct finger placement for keyboarding then students will practice using a car racing game on the nitrotype.com site.
2. Instructor will provide detailed directions for students to produce a basic Word document then e-mail it to their instructor as an attachment using the LMS.

Lecture:

1. Instructor will explain and demonstrate new material.
2. Instructor will explain and demonstrate basic functions for Microsoft Word.
3. Instructor will explain and demonstrate how to locate a search engine and how to phrase a successful search. Students will outline the sequence of steps during the lecture and demonstration.

Distance Learning

1. By video, the instructor will explain and demonstrate how to create an email. Students will take notes about the steps, noticing new vocabulary necessary for sending an email and compose an email to the instructor which includes the required criteria.
2. The instructor will guide students to answer a series of basic, level-appropriate questions both by written and video-based instruction. Students will send an email from their MySierra account by following the steps from the instructor's written and video-based directions. The email will include the answers to the series of questions that the instructor prompted.

Typical Out of Class Assignments

Reading Assignments

1. Read glossary and make flashcards for computer vocabulary.
2. Read assignment directions for a task involving manipulation of a Word document to demonstrate Word skills.

Writing, Problem Solving or Performance

1. Write an e-mail to your instructor explaining why your homework will be late.
2. Write a paragraph describing your hometown in Microsoft Word. Use 12-point font in Ariel, a centered title, double spacing and indented first word. Check your spelling and grammar with the checkers. Save your document and e-mail it to me as an attachment.

Other (Term projects, research papers, portfolios, etc.)

Required Materials

Other materials and-or supplies required of students that contribute to the cost of the course.