

ESL 0800 - INTRODUCTION TO COLLEGE ESL

Catalog Description

Prerequisite: Placement by ESL matriculation assessment process
Hours: 108 (90 lecture, 18 laboratory)

Description: Novice level course of integrated listening, speaking, reading, vocabulary, grammar and writing skills to prepare students for novice-high, credit ESL courses. Emphasis on common situations and functions of college, vocation, and community. Activities include introduction to college resources and basic use of computers. Consistent attendance is required. (pass/no pass grading) (noncredit)

Course Student Learning Outcomes

- CSLO #1: Demonstrate comprehension of frequently spoken words, expressions, questions in college, vocation, and community situations.
- CSLO #2: Produce frequently spoken words and expressions in statements and questions in college, vocation, and community situations to express ideas.
- CSLO #3: Construct meaning from short reading passages.
- CSLO #4: Write a group of sentences on a familiar topic using basic word order in simple tenses using paragraph format.
- CSLO #5: Demonstrate basic computer skills involving course work.

Effective Term

Fall 2022

Course Type

Noncredit

Contact Hours

108

Outside of Class Hours

180

Total Student Learning Hours

288

Course Objectives

Content will be taught with authentic language that focuses on U.S. culture and common situations and functions of college, vocation, and community. Through integrated skills practice at a novice ESL level, students will:

Lecture Objectives:

1. Demonstrate comprehension of short texts and forms which use the 1,000 most common words and simple tense through the completion of level appropriate tasks.
2. Demonstrate comprehension of short aural texts of up to 2 minutes through the completion of level appropriate tasks.
3. Utilize common vocabulary in short written and aural texts.
4. Formulate and write a variety of simple sentence patterns using simple verb tenses employing capitalization and end punctuation.

5. Compose sentences on a single topic and complete basic informational forms.
6. Formulate and pronounce intelligible sentences in simple present tenses.
7. Employ common vocabulary in producing short written and oral communication.
8. Employ oral clarification techniques.
9. Apply novice-level grammar to comprehend and produce short written and aural/oral texts.

Laboratory Objectives:

1. Utilize technology for basic college coursework.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- Not Transferable

Methods of Evaluation

- Essay Examinations
 - Example: Write a paragraph on the following topic: Describe the activities students do to be successful. Write at least five sentences. Use simple present tense. Use correct form, capitalization, and punctuation.
- Objective Examinations
 - Example: Directions: Complete the following sentence with the correct form of the "be" verb. 1. Aziz and Nadya _____ studying for the test.
- Skill Demonstrations
 - Example: Directions: Log into LMS using your student ID and password. Read the weekly announcement. Send your teacher an email responding to a question or prompt in the announcement. Find your current grade. Fill in your grade-tracking worksheet with your grade. Complete/incomplete grading.

Repeatable

Yes

Methods of Instruction

- Laboratory
- Lecture/Discussion
- Distance Learning

Lab:

1. In a computer lab, the Instructor will show the course LMS shell on the projection screen. The instructor will demonstrate the steps to find a Discussion Board assignment in the course module and then model how to type in a response using complete sentences and submit. Students will follow the same steps to find that week's discussion board assignment and submit their own responses. Once each student has submitted a response, the instructor will show the discussion board on the projection screen and demonstration how to scroll to read all the responses, select one, type a response, and

submit. Next, students will follow those steps, and respond to two students.

Lecture:

1. Instructor will guide students through previewing and schema building of Sierra College Tutor Center. New vocabulary will be explained. Students will work in pairs to fill in a graphic organizer with information such as location, hours of operation, and cost to student. Instructor will lead discussion the advantages and challenges of these details. Each student will write one question about tutoring or the tutor center. Students will practice in pairs asking their question. The class will visit the tutor center for a pre-arranged tour. Each student will ask their question to a staff member and write the answer.
2. Instructor will review the form and use of the simple present tense with emphasis on third person. Instructor will model using sentences about usual weekday activities with a PASS PEER. Students will work in pairs discussing usual weekday activities. Instructor will roam and give feedback to students. As a whole class activity, instructor will ask students to share with the class the usual activities of their partner utilizing third person.

Distance Learning

1. The instructor will post a video explaining parts of speech (e.g., nouns and pronouns). Teacher will provide sentences from their reader and students will circle all the nouns and underline the pronouns. Students will submit through the LMS.

Typical Out of Class Assignments

Reading Assignments

1. Find employment advertisements on craigslist. Choose one and then read it. Write the following information on an index card: the kind of work, how much it pays, location, and, hours. You will share this job information with a partner during the next class. 2. Read the passage "Setting Goals." Complete the comprehension questions about the passage.

Writing, Problem Solving or Performance

1. Complete section 1 of the example employment application using your own information. 2. Identify and write three sentences about long-term goals you have. Circle one of these goals. Then write five steps you can take to work toward that goal. Write complete sentences using correct simple present and present progressive form.

Other (Term projects, research papers, portfolios, etc.)

Required Materials

- The California Gold Rush
 - Author: Mel Friedman
 - Publisher: Scholastic
 - Publication Date: 2010
 - Text Edition: 1st
 - Classic Textbook?:
 - OER Link:
 - OER:
- I am Malala

- Author: Malala Yousafzai
- Publisher: Little, Brown
- Publication Date: 2016
- Text Edition:
- Classic Textbook?:
- OER Link:
- OER:
- World Link Intro
 - Author: Nancy Douglas; James R. Morgan; Susan Stempleski
 - Publisher: Cengage
 - Publication Date: 2016
 - Text Edition: 3rd
 - Classic Textbook?:
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.