ESL 0820S - INTERMEDIATE LEVEL SKILLS FOR SUCCESS

Catalog Description

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510S with grade of "C" or better, or completion of ESL 810S with grade of "Pass," and completion with grade of "C" or better or concurrent enrollment in ESL 520C or completion with grade of "Pass" or concurrent enrollment in ESL 820C

Hours: 18 lecture

Description: Integrated skills course for non-native English speakers to support student success in ESL 820C. Topics include writing and editing, grammar improvement, support services, technology, and success strategies. (pass/no pass grading) (noncredit)

Course Student Learning Outcomes

- CSLO #1: Apply process writing, self-editing, and revision skills to compose and improve paragraphs and short essays.
- CSLO #2: Distinguish and apply appropriate grammar in intermediate level writing.
- CSLO #3: Identify and utilize campus academic and vocational support services and apply academic success strategies.
- CSLO #4: Employ intermediate usage of technology skills to complete course requirements.

Effective Term

Fall 2024

Course Type

Noncredit

Contact Hours

18

Outside of Class Hours

36

Total Student Learning Hours

54

Course Objectives

Content will be taught with authentic language that focuses on U.S. culture and history and intermediate situations and functions for college, career, and community. Through integrated skills study and practice at an intermediate level, students will:

1. Use the process writing steps to formulate components of paragraphs and essays;
2. Edit writing for grammar, sentence structure, spelling, and punctuation;
3. Apply grammar rules correctly for intermediate level;
4. Utilize technology for college success and language acquisition;
5. Select and utilize appropriate campus support services to complete writing and reading assignments (e.g., Tutor Center, Library, Career Connections); and

6. Demonstrate appropriate U.S. classroom etiquette (e.g., cell phones, homework, first language use, participation, academic honesty), academic success strategies (e.g., time planning, study skills), and socio-linguistic competence at an intermediate level for academic, vocational, and community situations (e.g., problem solving interactions, timeliness, independence).

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- Not Transferable

Methods of Evaluation

- Objective Examinations
  - Example: Students complete grammar or writing exercises and tasks in a software or internet program. They then complete a quiz on that area (standard grading). Examples might be editing for correct usage and punctuation of independent and dependent clauses or editing for agreement. Sample question: Rewrite the following as a correct sentence. The students have a big test coming up they are feeling a lot of stress.
- Skill Demonstrations
  - Example: In class, students will revise identified areas of an essay from 820C based on instructor feedback (e.g., thesis statement and relevant support or transitions). Revisions will be evaluated using a standard rubric.

Repeatable

Yes

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor will present a short lecture on a topic (e.g., transitions and organization). The instructor will share and review examples of different transition words and phrases for different rhetorical patterns and direct students to read and add missing transitions to their draft of writing.
2. Instructor will demonstrate how to upload an assignment in an LMS. Students will write a short response to a prompt on binder paper. They will then use their cell phones to take a picture or scan their paper and upload to the assignment in the LMS.

Distance Learning

1. Instructor will post a presentation on common writing errors (e.g., run on and comma splice). Students will complete a practice quiz on the LMS in which they identify sentences as either correct, run on or comma splice.

Typical Out of Class Assignments
Reading Assignments

1. Students will read a sample of a short essay and respond to guided questions from the instructor with annotation (e.g., What are the controlling ideas in the thesis?, Name two different kinds of support in the text., Is the information provided in a logical order with related support for topic sentences?) 2. Students will read grammar explanations and examples provided by the instructor to guide them in the editing and revision of their writing.

Writing, Problem Solving or Performance

1. Based on instructor and/or peer feedback, students will revise identified areas needing improvement in written draft of an assignment. 2. Students will attend a Student Success Workshop. They will write a summary paragraph of key skills, strategies, and information that they learned.

Other (Term projects, research papers, portfolios, etc.)
Required Materials
Other materials and-or supplies required of students that contribute to the cost of the course.