

FIRE 0193 - EMERGENCY SERVICE DELIVERY RESP. FOR CHIEF FIRE OFFICERS - 3D

Catalog Description

Prerequisite: Meet the educational requirements for Company Officer by one of the following: completion of FIRE 174, 175, 176, 177, 178, and 179 with grades of "C" or better; or completion of Office of the State Fire Marshal Company Officer 2A, 2B, 2C, 2D, 2E, and Instructor I courses; or equivalent as determined by the Fire Technology Program Coordinator
Hours: 40 lecture

Description: Provides a basic knowledge of the emergency service requirements related to the roles and responsibilities of a Chief Fire Officer, including developing a plan for the integration of fire services resources, developing an agency resource contingency plan, evaluating incident facilities, supervising multiple resources, developing and utilizing an incident action plan, obtaining incident information to facilitate transfer of command, developing and conducting a post-incident analysis, and maintaining incident records. This course has been realigned to expanding/extended Type 3 incidents also allowed for dual certification with the NWCG S-300 Extended Attack Incident Commander course, the base course for CICC certification as an Incident Commander Type 3 (ICT3). (not transferable)

Course Student Learning Outcomes

- CSLO #1: Develop a plan for integrating fire services resources in the community's emergency management plan, ensuring that the role of the fire service complies with local, state/provincial, and national requirements.
- CSLO #2: Prioritize multiple resources and supervise their deployment in accordance with the incident action plan and agency policies and procedures.
- CSLO #3: Prepare an incident action plan for an operational period, determining, assigning, and placing the required resources to mitigate the incident, and applying strategies and tactics according to agency policies and procedures and incident objectives.
- CSLO #4: Develop and conduct a post-incident analysis in order to identify and communicate all required critical elements, and complete and process appropriate forms in accordance with policies and procedures.

Effective Term

Fall 2019

Course Type

Credit - Degree-applicable

Contact Hours

40

Outside of Class Hours

80

Total Student Learning Hours

120

Course Objectives

1. Develop a plan for integrating fire services resources in the community's emergency management plan, ensuring that the role of the fire service complies with local, state/provincial, and national requirements;
2. Justify a plan for the agency to ensure the mission of the organization is performed in times of extraordinary need when unmet resources exceed what is available;
3. Evaluate the need for and location of incident facilities, so that the location is correctly sited, clearly identified, and communicated to personnel;
4. Prioritize and supervise multiple resources and deploy them in accordance with the incident action plan and agency policies and procedures;
5. Prepare, review, validate, modify, and document an incident action plan for each operational period, determining, assigning, and placing the required resources to mitigate the incident, and applying strategies and tactics according to agency policies and procedures and incident objectives;
6. Obtain incident information from the outgoing incident commander to ensure the new incident commander has the information necessary to operate and complete the transfer of command;
7. Develop and conduct a post-incident analysis in order to identify and communicate all required critical elements, and complete and process appropriate forms in accordance with policies and procedures;
8. Maintain incident records to document required information.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

Methods of Evaluation

- Classroom Discussions
 - Example: The instructor will lead a class discussion on the proper way to "transfer command" based on a given scenario. Following the discussion, students will give examples of addressing proper and improper ways to transfer command, providing specific examples or justifications to their reasoning. Grading will be based on a instructor provided rubric.
- Objective Examinations
 - Example: Students will be given a multiple choice test where they will identify elements of a post-incident analysis. A traditional grading scale will be used. Example Question: One of the most critical elements of a post incident analysis is: A. Identifying mistakes, B. Not placing blame, C. Improvement, D. None of the above.
- Projects
 - Example: The instructor will lecture and provide direction on developing an incident action plan. Following the discussion, students will be given an emergency scenario and must develop

an incident action plan and present to class. Grading will be based on an instructor provided rubric.

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. The instructor will lecture on Emergency Service Response and students will provide examples of how their departments have pre-incident locations with or without agreements.
2. The instructor will lecture on developing an Incident Action Plan on a given scenario. Following the lecture, students will work in groups to prepare an complete Incident Action Plan.

Distance Learning

1. Instructor online lecture and discussion on the proper location of incident facilities. Students will then write a report on locating incident facilities on an instructor provided fire emergency. Students will post their reports for other students to review and comment.

Typical Out of Class Assignments

Reading Assignments

1. Students will read the California Master Mutual Aid Agreement and be prepared to discuss in class. 2. Students will read chapter in text on preparing an Incident Action Plan and be prepared to discuss the critical elements of an Incident Action Plan for a given instructor provided scenario.

Writing, Problem Solving or Performance

1. Upon reviewing the text and classroom lecture on preparing an incident action plan, students will work in groups to prepare key elements of an Incident Action Plan. 2. Upon reviewing an instructor provided case study, students will prepare a Post Incident Analysis based on the facts of the incident.

Other (Term projects, research papers, portfolios, etc.)

Required Materials

- Chief Officer Principles and Practices
 - Author: International Association of Fire Chiefs and National Fire Protection Association
 - Publisher: Jones and Bartlett Learning
 - Publication Date: 2015
 - Text Edition: 1st
 - Classic Textbook?:
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.