

# GEOG 0005 - WORLD REGIONAL GEOGRAPHY

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## Catalog Description

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

Description: An introduction to the world's major geographic regions; their cultural practices, politics, economics, religions, history and environmental characteristics. Location and analysis of important geographic features including mountains, rivers, countries and major cities of Asia, Australia, Africa, North America, Europe and South America. (C-ID GEOG 125) (CSU, UC)

## Course Student Learning Outcomes

- CSLO #1: Identify and describe all world regions as areas of geographic study using maps, and concepts of location.
- CSLO #2: Describe cultural characteristics of the world regions using a matrix of universal aspects, such as language, religion, economic activity, etc.
- CSLO #3: Within world regions, further locate regional geographic features, such as mountains and rivers, using maps.

## Effective Term

Fall 2021

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Describe the geographic concept of a region and the related ideas of distribution, scale and map usage.
2. Organize regional information into a topical outline using physical and cultural features.
3. Locate cultural and physical features on maps.
4. Define the realm according to its states, culture (languages, religion, etc.), history & colonizing powers, physical & political geography (including mountain ranges & drainage basins)
5. Correlate the major world regions through an explanation of the physical and cultural characteristics of each region.
6. Establish awareness of human-environment relationships and the role of location in determining these relationships, through information from maps, images, exams, exercises and readings.
7. Discuss basic of a country, such as flag, foods, expressions, common words, and music

## General Education Information

- Approved College Associate Degree GE Applicability
  - AA/AS - Multicultural Studies
  - AA/AS - Social Sciences
- CSU GE Applicability (Recommended-requires CSU approval)
  - CSUGE - D5 Geography
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
  - IGETC - 4E Geography

## Articulation Information

- CSU Transferable
- UC Transferable

## Methods of Evaluation

- Essay Examinations
  - Example: Students write an essay on the environmental and cultural aspects of Sub-Saharan Africa. The essay will be graded based upon criteria shared in a rubric.
- Projects
  - Example: Map countries, water bodies and major environmental features of Sub-saharan Africa. Student will be graded based upon the completeness and complexity of the map.
- Reports
  - Example: Out-of-class assignments require viewing of regional films related to Sub-saharan Africa. Students write responsive written reviews that summarize geographic aspects of the films. (Example: Sierra Leone's Refugee All Stars, a film about the 1991 civil war and resultant 11 year refugee crisis.)
- Skill Demonstrations
  - Example: Create a student atlas to include 11 regional maps with physical and cultural features. Atlas will be presented and graded as a portfolio project.
- Other
  - Example: Student Presentations: Each student prepares a 10-minute presentation on a region of their choice. - Flag (or other unique identifiers) - Map showing the location of the place/region - A few facts about that place/region/culture - Examples of food eaten by people at that place - Expressions or words in countries (place's/culture's) language (If they use a different - writing system, please include that - Music (national song(s) or national anthem/cultural music)

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Following an instructor lead lecture on the Russian realm, students will define the Russian realm in terms of its general qualities; locate Russia's development and population centers; explain how a lack of suitable ports plagues Russia's military and commercial development.

2. Following an instructor lecture on South America, students will define the realm according to its states, culture (languages, religion, etc.), history & colonizing powers, physical & political geography (including mountain ranges & drainage basins).

## Typical Out of Class Assignments

### Reading Assignments

1. Read the chapter on "Sub-Saharan Africa in World Regional Geography Concepts," and the Africa Section in the Goodes World Atlas. In class discussion, compare and contrast the information provided by the two sources.
2. Read maps by locating and labeling specific physical and cultural locations on a blank Sub-Saharan map and be prepared to discuss in class.

### Writing, Problem Solving or Performance

1. Name the places African slaves were taken to; explain the significance & outcome of the 1884 Berlin Conference; explain the former policy of Apartheid.
2. Locate the location & distribution of major ethnic/religious groups within the realm – Hindu, Muslim, Buddhist, Sikh; define a buffer state giving appropriate examples; briefly explain India's & Pakistan's dispute over the state of Jammu & Kashmir.
3. Name and describe the Asian Tigers.

### Other (Term projects, research papers, portfolios, etc.)

Student Presentations: Each student prepares a 10-minute presentation on a region of their choice. They are assessed by: Flag (or other unique identifiers) Map showing the location of the place/region A few facts about that place/region/culture Examples of food eaten by people at that place Expressions or words in countries (place's/culture's) language (If they use a different writing system, please include that) Music (national song(s) or national anthem/cultural music)

### Required Materials

- Geography: Realms, Regions
  - Author: Jan Nijman... HJ de Blij
  - Publisher: Wiley
  - Publication Date: 2017
  - Text Edition: 17th
  - Classic Textbook?:
  - OER Link:
  - OER:

### Other materials and-or supplies required of students that contribute to the cost of the course.