

# HDEV 0010 - PRACTICUM EXPERIENCE IN EARLY CHILDHOOD EDUCATION

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## Catalog Description

Prerequisite: Completion of HDEV 3 and 5 with grades of "C" or better

Corequisite: Concurrent enrollment in HDEV 10L

Advisory: Completion of HDEV 25 with grade of "C" or better

Hours: 54 lecture

Description: Focuses on child centered, play-oriented approaches to teaching, learning, and assessment. Knowledge of developmentally appropriate curriculum content areas will also be emphasized as students design and evaluate experiences that promote development and learning for all young children. Students must co-enroll in HDEV 10L to secure their practicum/student teaching space in a local high quality child development program. (combined with HDEV 0010L C-ID ECE 210) (CSU)

## Course Student Learning Outcomes

- CSLO #1: Plan, implement, and evaluate curriculum using various techniques and teaching strategies based on the needs and interests of young children.
- CSLO #2: Analyze classroom space and daily routines and their effect on behavior and interactions of children and teachers.
- CSLO #3: Describe various family involvement strategies.
- CSLO #4: Analyze student teaching experiences to inform and guide future teaching and collaborative practices.

## Effective Term

Fall 2018

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Plan, implement, and evaluate curriculum using various techniques and teaching strategies based on the needs and interests of young children.
2. Analyze classroom space and daily routines and their effect on behavior and interactions of children and teachers.
3. Describe various family involvement strategies.
4. Analyze student teaching experiences to inform and guide future teaching and collaborative practices.
5. Utilize the California Preschool Learning Foundations and Curriculum Frameworks to create curriculum.

6. Analyze instructional support using the CLASS assessment tool.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- CSU Transferable

## Methods of Evaluation

- Classroom Discussions
  - Example: Students will discuss program philosophies, daily schedules, curriculum, etc., in small groups. Students can compare and contrast what they see in lab settings. Evaluated on a rubric developed by the instructor and shared with the students.
- Essay Examinations
  - Example: Students will write an essay on reflective practices as they relate to the field of Early Childhood Education today. Essay evaluated on a rubric developed by the instructor and shared with the students.
- Objective Examinations
  - Example: Students will take online or in class multiple choice exams on assigned reading. Example: When defining ethical behaviors in Early Childhood Education settings, what document is used as a guide? a. Creative Curriculum b. High Scope Methods c. NAEYC Code
- Problem Solving Examinations
  - Example: Students will be given an activity and then presented with a child with a special need/disability who will not be able to participate in the activity as it is written. Students must use problem-solving skills to adjust the activity for that child. Graded on a rubric developed by the instructor and shared with the students.
- Projects
  - Example: Projects will consist of activity plans that students will implement with the children. Students must provide a rationale based on children's interest and using anecdotal notes from assessment. They must link the activity to the Desired Results Assessment tool and include intentional teaching strategies. Self-evaluation will be required along with an evaluation from the supervising teacher. Evaluated on a rubric developed by the instructor and shared with the students
- Reports
  - Example: Student may write reports on current curriculum models. Evaluated on a rubric developed by the instructor and shared with the students.

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor will lecture on reflective practices, and then students can discuss how what was presented in lecture is demonstrated in lab settings.

#### Distance Learning

1. Students will participate in a discussion board sharing their laboratory experiences with regards to a focus such as environments, curriculum areas, meal preparation, etc.

## Typical Out of Class Assignments Reading Assignments

1. Read professional articles on the classroom responsibilities of a lead teacher (parent-teacher relationships, lapses in supervision, coordinating classroom events), list the top 5 responsibilities and be prepared to discuss in class. 2. Read text material on reflective practices in teaching and prepare a summary of the material.

## Writing, Problem Solving or Performance

1. Utilize developmentally appropriate curriculum models in planning for children. 2. Develop a personalized teaching philosophy to add to professional portfolio.

## Other (Term projects, research papers, portfolios, etc.)

1. Update and revise career portfolio 2. Complete California Preschool Learning Foundations and Curriculum Frameworks CECO Modules

## Required Materials

- CLASS Dimensions Guide
  - Author: Teachstone
  - Publisher: Teachstone
  - Publication Date: 2016
  - Text Edition:
  - Classic Textbook?:
  - OER Link:
  - OER:
- California Preschool Learning Foundations
  - Author: Child Development Division California Department of Education
  - Publisher: CDE Press
  - Publication Date: 2008
  - Text Edition:
  - Classic Textbook?:
  - OER Link:
  - OER:
- Anti-Bias Education for Young Children and Ourselves
  - Author: Derman-Sparks
  - Publisher: NAEYC
  - Publication Date: 2010
  - Text Edition: 1st
  - Classic Textbook?:
  - OER Link:
  - OER:
- Developmentally Appropriate Practice in Early Childhood Programs

- Author: S. Bredekamp & C. Copple
- Publisher: NAEYC
- Publication Date: 2009
- Text Edition: 3rd
- Classic Textbook?:
- OER Link:
- OER:
- Carter, M., and Carter, D.
  - Author: Reflective Teaching
  - Publisher: Redleaf Press
  - Publication Date: 2015
  - Text Edition: 1st
  - Classic Textbook?:
  - OER Link:
  - OER:

## Other materials and-or supplies required of students that contribute to the cost of the course.

Bullard, J. Creating Environments for Children (carryover from HDEV 5)  
Class booklet