

HDEV 0010L - PRACTICUM EXPERIENCE IN EARLY CHILDHOOD EDUCATION LAB

Catalog Description

Prerequisite: Completion of HDEV 3 and 5 with grades of "C" or better

Corequisite: Concurrent enrollment in HDEV 10

Advisory: Completion of HDEV 25 with grade of "C" or better

Hours: 90 laboratory

Description: Ninety hours of student teaching experience will be required for this course, in addition to enrollment in the lecture portion of HDEV 10. Students will be placed in pre-selected local classroom settings within district boundaries. Please see class schedule for student teaching placement meeting information, as well as immunization requirements. (combined with HDEV 0010 C-ID ECE 210) (CSU)

Course Student Learning Outcomes

- CSLO #1: Apply a variety of effective approaches, strategies, and techniques for teaching in an early childhood classroom in a lab setting.
- CSLO #2: Implement and evaluate curriculum and environments based on observation and assessment of young children in a lab setting.

Effective Term

Fall 2018

Course Type

Credit - Degree-applicable

Contact Hours

90

Outside of Class Hours

0

Total Student Learning Hours

90

Course Objectives

1. Apply understanding of current research and developmental theories to planning experiences for young children.
2. Demonstrate developmentally appropriate practices in supervised early childhood classrooms.
3. Perform teaching and non-teaching responsibilities.
4. Demonstrate professional and ethical behaviors.
5. Model and facilitate appropriate problem solving, conflict resolution strategies, and social behavior.
6. Utilize effective record keeping systems to document, assess, and track children's progress.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- CSU Transferable

Methods of Evaluation

- Skill Demonstrations
 - Example: Students will be observed directly twice by their instructor of record in the semester, and given feedback on their planning and instructional practices.

Repeatable

No

Methods of Instruction

- Laboratory
- Distance Learning

Lab:

1. Students will complete 90 hours of student teaching in a high quality preschool setting. Students will complete lesson plans, implement said lesson plans, and complete evaluations of activities completed.

Distance Learning

1. Students will create lesson plans that support home learning activities. These plans will be inclusive of family and home settings and use materials that can be found in a typical household.

Typical Out of Class Assignments Reading Assignments

1. Review files of children enrolled in lab settings.
2. Review curriculum materials for choosing developmentally appropriate activities.

Writing, Problem Solving or Performance

1. Perform teacher duties in the lab setting (planning and implementation of curriculum, child guidance, supervision, etc).
2. Complete lesson plans and reflections of those lessons.

Other (Term projects, research papers, portfolios, etc.)

1. Attend IEP meetings or parent teacher conferences as appropriate.
2. Attend on site activities or field trips as scheduled by assigned site.
3. Participate in team planning with lab staff.

Required Materials

- Creating Environments for Children
 - Author: Bullard, Julie
 - Publisher: Pearson
 - Publication Date: 2016
 - Text Edition: 3rd

- Classic Textbook?:
- OER Link:
- OER:

Other materials and-or supplies required of students that contribute to the cost of the course.

Materials to implement activities with children in various areas (math, science, literacy, puppetry, music, movement). Emphasis will be on low cost/free and found materials. Students will have access to lab materials as well when planning activities.