

# HDEV 0014 - PROGRAMS FOR SCHOOL AGE CHILDREN

## Catalog Description

Prerequisite: Completion of HDEV 13 with grade of "C" or better

Advisory: Completion of HDEV 9 with grade of "C" or better

Hours: 90 (36 lecture, 54 laboratory)

Description: Study of principles and standards for school-age child development programs. Emphasis on implementation of recommended practices in supervised laboratory settings. Includes planning and presenting developmentally appropriate activities in all curriculum areas. Meets specialization requirement, with HDEV 13, of Master Teacher Child Development Permit. (CSU)

## Course Student Learning Outcomes

- CSLO #1: Integrate understanding of children's development and needs to create and maintain healthy, safe, respectful, supportive and challenging learning environments for school-age children.
- CSLO #2: Design, implement and evaluate curriculum activities that are developmentally appropriate for school-age children considerate of socioeconomic and cultural diversity.
- CSLO #3: Apply a variety of effective approaches, strategies and techniques supporting positive relationships with both school-age children and adults.
- CSLO #4: Explain elementary education policies and procedures that influence instruction.

## Effective Term

Fall 2018

## Course Type

Credit - Degree-applicable

## Contact Hours

90

## Outside of Class Hours

72

## Total Student Learning Hours

162

## Course Objectives

Lecture Objectives:

1. Analyze the developmental and educational needs of diverse children in school age programs;
2. Discuss and debate controversial issues in middle childhood education and development, such as racism in education, tracking, bilingual education, discipline policies;
3. Generate ideas for personal, school, and community change to improve school age child development programs.

Laboratory Objectives:

1. Explain and implement key standards of quality in child development programs for school age children;

2. Plan and implement an integrated curriculum for groups of children, including the following curriculum areas: social skills, literature and language, math, science, arts, and physical education.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- CSU Transferable

## Methods of Evaluation

- Essay Examinations
  - Example: Students will write an essay to explain the steps to effective problem solving based on the age group of their lab placement. Instructor will evaluate according to a matrix.
- Problem Solving Examinations
  - Example: Student's practical skills and abilities will be evaluated through a quiz that provides typical classroom problem vignettes and requires students to write a plan of action.
- Projects
  - Example: Students will write lesson plans throughout the time of their placement. These will be compiled throughout the semester and submitted as a resource binder at the completion of their laboratory hours. Graded using a rubric that measures quantity of lesson plans as well as the completeness of each plan.
- Skill Demonstrations
  - Example: Students will record themselves as they implement a lesson plan and submit for effectiveness evaluation by instructor. Students will be evaluated on the thoroughness of information provided to children as well as the way in which they hold the attention of the classroom (affect, voice tone, eye contact, etc.)

## Repeatable

No

## Methods of Instruction

- Laboratory
- Lecture/Discussion
- Distance Learning

Lab:

1. Students will create lesson plans and submit for approval. Upon approval, students will implement plans with students in their lab placements and write a reflection on how the lesson went and what could be improved.

Lecture:

1. Instructor lectures from the text and then assigns students to write an essay evaluating a child development program for school age children and proposing steps to improve its performance on six key indicators of quality;
2. Instructor requires students to research social issues that are affecting school age children today. Students are divided into groups to debate various issues of race, gender, sexual orientation. Teacher

will act as a resource for questions, facilitate the debate, and pose analytical questions for discussion.

#### Distance Learning

1. Students will film themselves as they give a lesson in their lab placement and post to a discussion board for class feedback.

## Typical Out of Class Assignments

### Reading Assignments

1. Read "Teachers Weigh In on Common Core" (Will, 2016) and have students work in a small group based on lab placement to identify what aspects of common core they have seen in their placement settings.
2. Read "The Art of Comprehension" (Bryan, 2014) and have small group discussions about how this concept can be used with students in lab settings.

### Writing, Problem Solving or Performance

1. Write weekly reflections on events that occurred in the lab setting.
2. Read "Schools Combine Meditation and Brain Science to Help Combat Discipline Problems" (Cavazos, 2016) and write lesson plans that could be implemented in lab placement.

### Other (Term projects, research papers, portfolios, etc.)

1. Read "The Project Approach" by Katz and Chard. Plan and implement a project with a group of children. Document the project with the children and present documentation to the class.

## Required Materials

- Classroom Teaching Skills
  - Author: James M. Cooper
  - Publisher: Cengage
  - Publication Date: 2014
  - Text Edition: 10th
  - Classic Textbook?:
  - OER Link:
  - OER:
- Caring for School-Age Children
  - Author: Phyllis M. Click and Jennifer Parker
  - Publisher: Cengage
  - Publication Date: 2012
  - Text Edition: 6th
  - Classic Textbook?:
  - OER Link:
  - OER:
- Kids Time
  - Author: CA. Dept. of Education
  - Publisher: CA Dept. of Ed.
  - Publication Date: 2007
  - Text Edition: 2nd
  - Classic Textbook?:
  - OER Link:
  - OER:

- School-Age Care Environment Rating Scale Desired Results Developmental Profile
  - Author: Themla Harms, Ellen V. Jacobs, and Donna White
  - Publisher: Teachers College Press
  - Publication Date: 2013
  - Text Edition:
  - Classic Textbook?:
  - OER Link:
  - OER:

## Other materials and-or supplies required of students that contribute to the cost of the course.