

HIST 0019B - HISTORY OF MODERN EAST ASIA

Catalog Description

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

Description: East Asia from the 17th century to present. Includes Asian societies on the eve of modernization, regional responses to Western imperialism, modern nationalist movements, Asia during the two world wars, and role of Asia in modern global economics and diplomacy. Comparisons of China, Japan, and Indian subcontinent; reference to Korea and Southeast Asia. (CSU, UC)

Course Student Learning Outcomes

- CSLO #1: Analyze the role of geography in the economic and political changes in Asian history.
- CSLO #2: Compose coherent, persuasive academic historical arguments using correct academic citation methods.
- CSLO #3: Differentiate primary and secondary sources and how each are used to make historical claims.
- CSLO #4: Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity.

Effective Term

Fall 2019

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

108

Total Student Learning Hours

162

Course Objectives

1. Identify primary and secondary sources and describe their use as evidence in historical analysis;
2. Describe the development and major characteristics of the political, economic, and social institutions from 1500-1970's of India, China, Japan, and Southeast Asia. Compare and contrast the respective political systems;
3. Analyze the impact of Western civilization on each of these cultures in this era;
4. Summarize major contemporary developments in China, Japan, India, Korea, and Southeast Asia;
5. Identify and read course content from primary and secondary sources about the major characteristics of the political, economic, and social institutions in India, China, Japan, and Southeast Asia from the 1500's to the present;

6. Engage in historical analysis, in speech and writing, about the course content through comparing and contrasting the major characteristics between and within respective countries.

General Education Information

- Approved College Associate Degree GE Applicability
 - AA/AS - Literature & Language
 - AA/AS - Multicultural Studies
 - AA/AS - Social Sciences
- CSU GE Applicability (Recommended-requires CSU approval)
 - CSUGE - C2 Humanities
 - CSUGE - D6 History
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
 - IGETC - 3B Humanities
 - IGETC - 4F History

Articulation Information

- CSU Transferable
- UC Transferable

Methods of Evaluation

- Essay Examinations
 - Example: Select the answer that best completes the sentence and then include 3-4 original sentences to develop your analysis. "Analyze the reasons that the Qing Dynasty failed in the early 1900's." Write a short essay that provides concrete reasons for the failure and reflects careful organization. "Mao's programs "The Great Leap Forward" and "The Great Proletariat Cultural Revolution: a. were successful in building a stronger, more stable China; b. were impractical and harmful for the Chinese economy and society; c. promoted the status of the educated class; d. were endorsed by the Russian Communists." Select the answer that best completes the sentence.
- Objective Examinations
 - Example: 1. "The Chinese Republic (1912) under General Yuan posed as: a parliamentary government, but actually it was a: a. continuation of the dynasty system; b. Communist state.; c. dictatorship; d. colony under foreign rule."
- Reports
 - Example: "Discuss the points made by Simon Winchester in THE RIVER AT THE CENTER OF THE WORLD which accounted for the lack of twentieth century economic progress in China's inland regions." Complete the assignment in Report form and using the assigned rubric.

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor provides a lecture/discussion on the Chinese Revolution, including a short video clip from "Films on Demand." Based on the

material, students work in small groups to identify and define key terms.

Distance Learning

1. Instructor selects sample primary source material and assigns student readings on Mao's China. Then, instructor facilitates student analysis and interpretation during lecture and discussion. This could be in either a traditional on-ground course or in a distance learning environment.

Typical Out of Class Assignments Reading Assignments

1. Complete assigned reading and prepare for quiz on "Traditional Korea to 1700." 2. Read original source material from China under Mao, prepare answers to questions on this material, and discuss the material in class.

Writing, Problem Solving or Performance

1. Write responses to questions from original source readings on Indian Independence. 2. Write an essay responding to questions concerned with an assigned monographs such as J. Becker's MAO'S SECRET FAMINE.

Other (Term projects, research papers, portfolios, etc.) Required Materials

- Modern East Asia: 1800 to present
 - Author: Ebrey, Patricia
 - Publisher: Wadsworth/Cengage
 - Publication Date: 2014
 - Text Edition: 2nd
 - Classic Textbook?:
 - OER Link:
 - OER:
- Southeast Asia in World History
 - Author: Lockard, Craig
 - Publisher: Oxford University Press
 - Publication Date: 2009
 - Text Edition: 3rd
 - Classic Textbook?:
 - OER Link:
 - OER:
- To the Storm: The Odyssey of a Revolutionary Chinese Woman
 - Author: Yue Daiyun and Caroline Wakeman
 - Publisher: University of California Press
 - Publication Date: 1987
 - Text Edition: 1st
 - Classic Textbook?:
 - OER Link:
 - OER:
- Hungry Ghosts: Mao's Secret Famine
 - Author: Becker, Jason
 - Publisher: Henry Holt
 - Publication Date: 1998
 - Text Edition:

- Classic Textbook?:
- OER Link:
- OER:
- Chinese Civilization: A Sourcebook
 - Author: Ebrey, Patricia B.
 - Publisher: Free Press
 - Publication Date: 2009
 - Text Edition: 2nd
 - Classic Textbook?:
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.

"Booklet on Chinese Documents" and "Booklet on Japanese Documents," compiled by Sally Davis (2014)