

HIST 0050 - WORLD HISTORY TO 1500

Catalog Description

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

Description: Survey to 1500 of the political, economic, social, geographic, and religious/philosophical characteristics of the major world civilizations and the interactions among these civilizations. (C-ID HIST 150) (CSU, UC)

Course Student Learning Outcomes

- CSLO #1: Investigate major political, economic and social changes with emphasis on culture, race, class, gender, and ethnicity.
- CSLO #2: Compose coherent, persuasive academic historical arguments using correct academic citation methods.
- CSLO #3: Differentiate primary and secondary sources and how each are used to make historical claims.
- CSLO #4: Analyze the role of geography in world history.

Effective Term

Fall 2019

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

108

Total Student Learning Hours

162

Course Objectives

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
2. Analyze broad patterns of change both within and between complex societies.
3. Identify the major characteristics of a "civilization" and describe the manifestations of these characteristics through multiple analytical categories such as race, class, gender, and ethnicity.
4. Explain how the world's physical and natural environment has affected and been affected by developments in human history.
5. Analyze the interaction between human groups, including trade, migration, warfare, cultural exchange, and biological exchange.
6. Compare and contrast world political, economic, and social systems and explain their historical significance.
7. Identify major technological innovations, inventions, and scientific achievements and explain their historical significance.
8. Describe cultural developments, such as art, music, architecture, literature and religion, and explain their historical significance.

9. Compare major beliefs systems, including their ideas, practices, and historical development.
10. Analyze the impact of interactions between cultures and across regional boundaries.
11. Discuss the division of world history into epochs as a means of organizing and comparing time periods and regions.
12. Demonstrate knowledge of the geography of world history, including location of historic boundaries, principal archeology sites, and major river systems.

General Education Information

- Approved College Associate Degree GE Applicability
 - AA/AS - Literature & Language
 - AA/AS - Multicultural Studies
 - AA/AS - Social Sciences
- CSU GE Applicability (Recommended-requires CSU approval)
 - CSUGE - C2 Humanities
 - CSUGE - D6 History
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
 - IGETC - 3B Humanities
 - IGETC - 4F History

Articulation Information

- CSU Transferable
- UC Transferable

Methods of Evaluation

- Essay Examinations
 - Example: Based upon reading and class discussion, compare the bureaucratic systems developed by Greek and Chinese civilizations in the classical era. Present your ideas in a carefully developed essay written in a Blue Book. Essay will be graded based upon a rubric.
- Objective Examinations
 - Example: Using the available map, identify the river systems associated with early civilizations. Map will be graded based upon the accuracy of the completed assignment.
- Reports
 - Example: Research terms from a suggested list using textbook, internet, and "Films on Demand." Write a report that explains the term and compares how it was discussed in different formats.

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Students will be directed to read textbook information and selected primary source material from Egypt and Mesopotamia in the period between 3500 BCE- 500 BCE. The instructor will present a lecture, either online or in-seat, on the development of River Valley civilizations before 500 B.C.E., placing these cultures within the broader history of the era. Instructor will divide students into groups

to create a chart comparing Egypt and Mesopotamia in terms of geography, world view, social structure, and significant contributions. Instructor will then lead a discussion to share and compare group findings.

- Instructor will assign reading and show a selection from a video on the growth of the Persian Empire in the classical era. Instructor will lead a discussion on the aspects of the Persian Empire that compares the characteristics of the Persian Empire that reflect general qualities of empire with unique developments in Persia. Instructor will outline evidence, both orally and visually, based upon the discussion. Students will be assigned a short writing assignment analyzing the development of Persian Empire as a representative of classical empire between 500 BCE and 500 CE.

Distance Learning

- Students will be required to post their writing assignment (above) and respond to a minimum of 5 other students providing feedback.

Typical Out of Class Assignments

Reading Assignments

- Read the assigned chapter on "First Civilizations," take notes on your reading, and connect the information in your reading with the study guide.
- Read the selection from Ibn Battuta, "Travels in Asia and Africa," summarize the main points, and compare the perspectives of Ibn Battuta and Marco Polo in the era of cross cultural interactions.

Writing, Problem Solving or Performance

- In a short essay, compare and contrast the political systems of India, China, and the Mediterranean Basin in the classical period. Use both primary and secondary sources as evidence in your essay.
- Using assigned reading, and based upon class discussions, consider the changes and continuity experienced in China during the "Golden Age" of the Tang and Song Dynasties, 618-1279. Collect information in a chart or outline and be prepared to discuss in class.

Other (Term projects, research papers, portfolios, etc.)

Required Materials

- Traditions and Encounters, Volume 1, Brief Edition
 - Author: Bentley, Jerry H., Herbert F. Ziegler, and Heather Streets Salter
 - Publisher: McGraw Hill
 - Publication Date: 2015
 - Text Edition: 6th
 - Classic Textbook?:
 - OER Link:
 - OER:
- The Earth and Its Peoples, Brief ed., Volume 1
 - Author: Bulliet, Richard, et.al.
 - Publisher: Houghton Mifflin
 - Publication Date: 2015
 - Text Edition: 6th
 - Classic Textbook?:
 - OER Link:
 - OER:

- Internet Ancient History Sourcebook
 - Author: Fordham University
 - Publisher: <https://sourcebooks.fordham.edu/ancient/asbook.asp>
 - Publication Date: 2018
 - Text Edition:
 - Classic Textbook?:
 - OER Link:
 - OER:
- World History: Cultures, States, and Societies to 1500
 - Author: Berger, Eugene; Israel, George; Miller, Charlotte; Parkinson, Brian; Reeves, Andrew; and Willia
 - Publisher: <https://oer.galileo.usg.edu/history-textbooks/2>
 - Publication Date: 2016
 - Text Edition:
 - Classic Textbook?:
 - OER Link:
 - OER:
- The Epic of Gilgamesh
 - Author: George, Andrew
 - Publisher: Penguin Books
 - Publication Date: 2003
 - Text Edition:
 - Classic Textbook?:
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.