

POLS 0007 - POLITICS OF THE DEVELOPING WORLD

Catalog Description

Hours: 54 lecture

Description: Study of revolution and political changes of selected countries in the Developing World/Global South focusing on historical experiences of European and American imperialism and colonialism. Major emphasis on popular movements of self-determination and conflicts between traditional indigenous values and non-traditional Western ideology. Contemporary case studies include Latin America, Africa, and Asia. (CSU, UC)

Course Student Learning Outcomes

- CSLO #1: Identify and describe the causes of American and European colonialism and imperialism in the developing world and explain shifts in these power relations.
- CSLO #2: Discuss and analyze the factors which create political change in developing countries including the role of culture and ideologies.
- CSLO #3: Describe and rank the global forces impacting the developing world.
- CSLO #4: Compare and contrast political systems in select countries of the developing world and analyze and evaluate theories associated with the status of these countries.
- CSLO #5: Discuss cultural diversity in the developing world and evaluate its consequences.
- CSLO #6: Describe contemporary interconnectedness between the Developing World and the First World and hypothesize about future relations.

Effective Term

Fall 2024

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

108

Total Student Learning Hours

162

Course Objectives

1. Describe the causes of American and European colonialism and imperialism in the developing world and explain shifts in these power relations;
2. compare and contrast the consequences of foreign control for different parts of the Global South;

3. describe and analyze the factors which create political change in developing countries;
4. describe and evaluate the role of culture and ideologies in shaping the politics of selected countries in the developing world;
5. compare and contrast political systems in select countries of the developing world;
6. discuss cultural diversity in the developing world and evaluate its consequences;
7. analyze and evaluate theories associated with the plight of the developing world;
8. critically assess and defend a personal statement on the future of the developing world;
9. describe and rank the global forces having an impact on the developing world; and
10. describe contemporary interconnectedness between the Developing World and the First World and hypothesize about future relations.

General Education Information

- Approved College Associate Degree GE Applicability
 - AA/AS - Social Sciences
 - AA/AS - Multicultural Studies
- CSU GE Applicability (Recommended-requires CSU approval)
 - CSUGE - D Social Sciences
 - CSUGE - D6 History
 - CSUGE - D8 Pol Sci/Govt/Lgl In
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
 - IGETC - 4 Soc./Behav Sciences
 - IGETC - 4H Pol Sci/Govt/Lgl In

Articulation Information

- CSU Transferable
- UC Transferable

Methods of Evaluation

- Classroom Discussions
 - Example: In-class group discussions in response to an instructor's prompt about colonialism, followed by oral reporting.
- Essay Examinations
 - Example: Written, in-class exam consisting of ID, short answer, paragraph and essay questions will be used to assess mastery of the material and ability to apply concepts. Example: Describe the three dimensions of development.
- Objective Examinations
 - Example: 30 multiple choice questions covering the learning outcomes of the first part of the course. Example: ISI refers to: a) an economic development strategy; b) the cause of debt crises in the 1980s; c) replacing imports with local products; d) all of the above.
- Reports
 - Example: Students collect and synthesize information on political, economic and social development in an instructor-approved state.

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. The instructor will lecture on the theories associated with the plight of the developing world while students take notes and ask and answer questions.

Distance Learning

1. Instructor will provide students with text and audio-visual learning materials (e.g., videos, PowerPoint, lecture notes) supported by textbook chapters on state-society relations. Students will need to use this material to effectively participate in discussions that the instructor will monitor to provide clarification and correction when needed.

Typical Out of Class Assignments Reading Assignments

1. Read a current event article concerning politics in the developing world and outline the argument. 2. Read chapter in the textbook on culture and ideologies and identify the key terms.

Writing, Problem Solving or Performance

1. Choose a current event article from a local or alternative newspaper/periodical concerning politics in the developing world, analyze in a three page formal paper your chosen article from the perspectives of the readings covered in our textbook. By next Friday post your paper to the discussion board. By the following Friday, you will need to post two one-page papers critiquing both positively and negatively two of the papers posted by your colleagues. Graded on basis of students demonstrating ability to apply learned concepts and completeness of analysis. 2. Write an essay in response to the video on Mexico's civil society. Graded on rubric outlining state-society relations provided to students.

Other (Term projects, research papers, portfolios, etc.)

Required Materials

- Challenges of the Developing World
 - Author: Howard Handelman and Rex Brynen
 - Publisher: Rowman Littlefield
 - Publication Date: 2019
 - Text Edition: 9th
 - Classic Textbook?:
 - OER Link:
 - OER:
- The Other World
 - Author: Jo Weathersby, et al
 - Publisher: Longman
 - Publication Date: 2017
 - Text Edition: 10th
 - Classic Textbook?:
 - OER Link:
 - OER:

- Politics and Culture in the Developing World
 - Author: Richard Payne and Jamal Nassar
 - Publisher: Pearson Education Inc.
 - Publication Date: 2011
 - Text Edition: 5th
 - Classic Textbook?:
 - OER Link:
 - OER:
- Politics of Developing World
 - Author: Burnell & Randall
 - Publisher: Oxford
 - Publication Date: 2017
 - Text Edition: 5th
 - Classic Textbook?:
 - OER Link:
 - OER:
- States in the Developing World
 - Author: Miguel A. Centeno
 - Publisher: Cambridge
 - Publication Date: 2017
 - Text Edition: 1st
 - Classic Textbook?:
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.