

POLS 0027 - WOMEN AND POLITICS IN A GLOBAL SOCIETY

Catalog Description

Hours: 54 lecture

Description: Exploration of past and current influences on the political and legal status of women as well as women's participation in the political process throughout the world. Includes political theory and strategy as it relates to women. (CSU, UC)

Course Student Learning Outcomes

- CSLO #1: Analyze the interactions of race, gender, class and legal status in women's everyday practices of citizenship.
- CSLO #2: Analyze the contributions of women and social organizations in promoting self-determination and promoting women's concerns.
- CSLO #3: Discuss, analyze and chart feminism as a global political theory.
- CSLO #4: Assess the impact of globalization on women's rights and describe and analyze public policy issues, which most affect women and the "gender gap".
- CSLO #5: Explain the roles of culture, ideologies, economics and government in shaping the status of women in the Global North and Global South.

Effective Term

Fall 2024

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

108

Total Student Learning Hours

162

Course Objectives

1. Analyze the interactions of race, gender, class and legal status in women's everyday practices of citizenship;
2. discuss, describe and chart the laws and governmental practices that have defined women's status in various societies;
3. compare, contrast and analyze women's contributions to self-determination in the Global North and the Global South;
4. describe and critically assess the varied effects on women of different cultures and ideologies;
5. discuss and analyze public policy issues which most affect women and the "gender gap";
6. describe, analyze and chart feminism as a global political theory;

7. explain the impact of economic development on the status and role of women;
8. identify organizations at the local, national, regional and global level focused on promoting women's political concerns and diagram their interactions;
9. assess the impact of globalization on women's rights; and
10. critically assess and defend a personal statement on the future of feminism from a global perspective.

General Education Information

- Approved College Associate Degree GE Applicability
 - AA/AS - Social Sciences
 - AA/AS - Multicultural Studies
- CSU GE Applicability (Recommended-requires CSU approval)
 - CSUGE - D Social Sciences
 - CSUGE - D4 Gender Studies
 - CSUGE - D8 Pol Sci/Govt/Lgl In
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
 - IGETC - 4 Soc./Behav Sciences
 - IGETC - 4D Gender Studies
 - IGETC - 4H Pol Sci/Govt/Lgl In

Articulation Information

- CSU Transferable
- UC Transferable

Methods of Evaluation

- Classroom Discussions
 - Example: Students will be required to select a topic from the instructor's list to research. They will present their research findings on the discussion board. Students will be required to post comments on other students' work. Research and comments graded on basis of effective application of relevant concepts and completeness of treatment.
- Essay Examinations
 - Example: Written, in-class exam composed of identification, short-answer, paragraph and essay questions. Example: Discuss and describe the three phases of the women's movement in the U.S. What connections can be made to the women's movement on a global scale? Provide examples of countries discussed in class and your readings. Graded based on rubric outlining the relevant learning material and application criteria.
- Objective Examinations
 - Example: Student comprehension of feminism through a quiz. Example: Feminists argue that identity is: a) naturally given; b) constructed and contingent; c) oppositional; d) none of the above. Correct responses indicate student learning of feminist theory.
- Projects
 - Example: Students will work in groups on posters to present at the Social Justice Days event. Graded on basis of effective communication of relevant information.

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor will present a lecture on gender as a social construct while students will take notes and ask and answer questions.

Distance Learning

1. Instructor will provide students with text and audio-visual learning materials (e.g., videos, PowerPoint, lecture notes) supported by textbook chapters on institutional sexism. Students will need to use this material to effectively participate in discussions that the instructor will monitor to provide clarification and correction when needed.

Typical Out of Class Assignments Reading Assignments

1. Read chapter in your textbook on Economic Development and identify the key theories presented. 2. Choose and read a current events article concerning the status of women and outline the argument.

Writing, Problem Solving or Performance

1. Choose a current events article from a local or alternative newspaper/periodical concerning women. Analyze in a two page formal paper your chosen article from the perspectives of the readings covered in our text book, "Women, Politics, and American Society." By next Friday, post your paper to the class web board. By the following Friday, you will need to post two, one-page, papers critiquing, both positively and negatively, two of the papers posted by your colleagues. We will spend the first fifteen minutes of class for the next two weeks discussing your articles and relating them to our course material. 2. Write an essay after viewing the video about refugees.

Other (Term projects, research papers, portfolios, etc.) Required Materials

- Women and Politics
 - Author: Dolan, Deckman, et al
 - Publisher: Rowman Littlefield
 - Publication Date: 2019
 - Text Edition: 4th
 - Classic Textbook?:
 - OER Link:
 - OER:
- Women and Politics in a Global World
 - Author: Sarahl Henderson and Alana S. Jeydel
 - Publisher: Oxford University Press
 - Publication Date: 2014
 - Text Edition: 3rd
 - Classic Textbook?:
 - OER Link:
 - OER:
- Women Power and Politics

- Author: Lori Cox Han
- Publisher: Oxford
- Publication Date: 2017
- Text Edition: 1st
- Classic Textbook?:
- OER Link:
- OER:
- Women, Politics & Power
 - Author: Paxton & Hughes
 - Publisher: Rowman Littlefield
 - Publication Date: 2020
 - Text Edition: 4th
 - Classic Textbook?:
 - OER Link:
 - OER:
- Women and Collective Action in Africa: Development, Democratization, and Empowerment
 - Author: Filomina Chioma Steady
 - Publisher: Palgrave Macmillan
 - Publication Date: 2005
 - Text Edition:
 - Classic Textbook?:
 - OER Link:
 - OER:
- Grassroots: A Field Guide for Feminist Activism
 - Author: Baumgardner, Richards, and LaDuke
 - Publisher: Farrar, Straus and Giroux
 - Publication Date: 2004
 - Text Edition:
 - Classic Textbook?:
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.