

# PERCEPTUAL TRAINING

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## Contact Information

### Division

Student Services

### Dean

Jennifer Alt

### Division Office

L 102, Rocklin Campus

### Department Office

LR 401, Rocklin Campus

## Overview

The Perceptual Training department provides individualized programs for learning disabled students.

## Faculty

### Gwen T. Joy

#### Professor, Learning Disabilities/Perceptual Training

B.A., University of Redlands

M.S., University of Surrey

Ph.D., University of Bath

## Courses

Understanding course descriptions (<http://catalog.sierracollege.edu/student-resources/course-information/understanding-course-descriptions>)

### PRCP 0601A. Visual Perceptual Skills I

*Units: 0.5-1*

Formerly known as PRCP 0601

Hours: 27 laboratory per .5 unit

Develops visual perceptual skills using multi-sensory approaches to learning. Promotes ability to process visual information by improving tracking, fusion, peripheral vision, perceptual speed, and visual memory. Students must complete a Vision Screening administered by a Learning Disabilities Specialist and be approved for enrollment by the instructor. (pass/no pass grading) (not degree applicable)

### PRCP 0601B. Visual Perceptual Skills II

*Units: 0.5-1*

Prerequisite: Completion of PRCP 0601A with passing grade of "P", or equivalent as determined by instructor

Hours: 27 laboratory per .5 unit

Develops a knowledge of the theory underlying visual perception. Promotes ability to process visual information by improving tracking, fusion, peripheral vision, perceptual speed, and visual memory. Introduces activities that can be completed at home for continued maintenance and development of visual perceptual skills. Designed for students who have completed PRCP 601A or had vision therapy with a developmental optometrist. Students should consult with the instructor to ensure the course is appropriate prior to enrollment. (pass/no pass grading) (not degree applicable)

## Program Student Learning Outcome (PSLO)

- Identify and apply visual perceptual skills strategies appropriate for academic success.