Sociology

Contact Information

Division
Liberal Arts

Dean
Anne Fleischmann

Associate Deans
Patrick Marasso, Lynn Medeiros

Division Office
W 107, Rocklin Campus

Overview
Sociology is a disciplined quest for the understanding of human behavior—particularly in post-industrial society. Through a systematic analysis of society, its groups, institutions and processes, sociologists hope to better understand and predict human behavior. The introductory course provides a foundation in sociological concepts, with the goal of having students acquire the perspective in sociology and the ability to see their personal position in a societal context. Other sociology courses focus on social problems, race and ethnic relations, gender and gender identity, and the family.

TRANSFER REQUIREMENTS in Sociology are available in the Counseling Center. In all cases, students should consult with a counselor for specific transfer requirements. Positions for which four-year graduates in Sociology are qualified include, but are not confined to, research, social work, personnel and corrections/probation work.

Faculty
Jennifer Kattman
Professor, Sociology
B.A., California State University, Sacramento
M.A., California State University, Sacramento

Megan E. Seely
Professor, Sociology/Women and Gender Studies
B.A., California State University, Chico
M.A., California State University, Sacramento

Degrees/Certificates
Associate Degrees for Transfer

• Social Justice Studies for Transfer: AA-T degree (p. 1)
• Sociology for Transfer: AA-T degree (p. 2)

Social Justice Studies for Transfer
AA-T Degree
The Social Justice Studies Program utilizes an interdisciplinary approach to the study of social justice. The program explores the intersection of identities, for example race, class, gender and sexual orientation, and analyzes the socio-economic, cultural, environmental, and political influences on inequity and social justice.

The Associate in Arts in Social Justice Studies for Transfer degree (AA-T) prepares students to transfer into the CSU system to complete a bachelor’s degree in Social Justice or a major deemed similar by a CSU campus. Students earning an associate degree for transfer and meeting the CSU minimum transfer admission requirements are guaranteed admission with junior standing to the CSU system, but not to a particular campus or major. Upon transfer, students will be required to complete no more than 60 additional prescribed units to earn a bachelor’s degree.

To earn the Associate in Arts in Social Justice for Transfer degree, students must complete 60 CSU-transferable semester units with a minimum grade point average of 2.0, including both of the following:

• completion of all courses required for the major with grades of “C” or better; and
• completion of the California State University-General Education-Breadth (CSU GE) pattern or the Intersegmental General Education Transfer Curriculum (IGETC) pattern. (Students transferring to a CSU campus using IGETC must complete Area 1C Oral Communication to be eligible for admission.)

The exact wording of the law pertaining to associate degrees for transfer may be found in Education Code Section 66746.

It is highly recommended that, prior to transferring, students complete courses that satisfy the CSU United States History, Constitution and American Ideals graduation requirement. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

RESTRICTION: International coursework from non-United States regionally accredited institutions cannot be applied to associate degrees for transfer.

Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBT 0001</td>
<td>Introduction to LGBT Studies/Queer Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 0003</td>
<td>Race, Ethnicity and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 0015</td>
<td>Introduction to Statistics in Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 0142</td>
<td>Introduction to Psychological Statistics</td>
<td></td>
</tr>
<tr>
<td>SOC 0027</td>
<td>Sociology of Gender</td>
<td>3</td>
</tr>
<tr>
<td>SOC 0110</td>
<td>Introduction to Social Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 3 units from the following:

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<tr>
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<tbody>
<tr>
<td>ANTH 0004</td>
<td>Native Peoples of North America</td>
</tr>
<tr>
<td>ANTH 0007</td>
<td>Native Peoples of California</td>
</tr>
<tr>
<td>ANTH 0014</td>
<td>Global Problems</td>
</tr>
<tr>
<td>ESS 0001</td>
<td>The Environment and the Human Impact</td>
</tr>
<tr>
<td>HIST 0018A</td>
<td>The African American Experience in American History to 1877</td>
</tr>
<tr>
<td>HIST 0018B</td>
<td>The African American Experience in American History since 1877</td>
</tr>
<tr>
<td>HIST 0023</td>
<td>Chicano/Mexican American History</td>
</tr>
<tr>
<td>HIST 0025</td>
<td>Native American History</td>
</tr>
<tr>
<td>HIST 0027</td>
<td>Women in American History</td>
</tr>
<tr>
<td>LGBT 0002</td>
<td>Queer (LGBTIQ) Film History</td>
</tr>
<tr>
<td>SOC 0002</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC 0005</td>
<td>Sociology of Women's Health</td>
</tr>
<tr>
<td>SOC 0010</td>
<td>Feminism and Social Action</td>
</tr>
<tr>
<td>SSCI 0013</td>
<td>Dialogues in American Culture</td>
</tr>
</tbody>
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Sierra College Catalog 2019-2020
Sociology for Transfer

AA-T Degree

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</tr>
<tr>
<td>SOC 0002</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 0003</td>
<td>Race, Ethnicity and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC 0015</td>
<td>Introduction to Statistics in Sociology</td>
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<tr>
<td>SOC 0027</td>
<td>Sociology of Gender</td>
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<tr>
<td>SOC 0004</td>
<td>The Family (also HDEV 0022)</td>
</tr>
</tbody>
</table>
SOC 0009. Introduction to Crime, Deviance, and Social Control  
Units: 3  
Advisory: Completion with grade of "C" or better or concurrent enrollment in SOC 1  
Hours: 54 lecture  
Sociological analysis of crime, the criminal justice system, deviance, and mechanisms of social control. Explores the history and social construction of crime, criminality, and deviance. Examines definitions of crime and deviance as well as methods used to control deviant behavior. (C-ID SOCI 160) (CSU, UC)

SOC 0010. Feminism and Social Action  
Units: 3  
Also known as WMST 4  
Advisory: Completion of ENGL A with grade of "C" or better  
Hours: 54 lecture  
Examines sociological underpinnings of social action and explores unique contributions of feminism in challenging traditional gender scripts. Provides an overview of the ways in which women engage in deliberative social action to change the conditions of their lives and of their communities. Emphasizes sociological theory as applied to issues related to the institutions of family, health, religion, employment, sexual harassment, housing, and interpersonal violence. (CSU, UC)

SOC 0011. Introduction to Hip Hop and Social Justice  
Units: 3  
Hours: 54 lecture  
Defining Hip Hop as both a noun and a verb, this course takes a critical look at the history, role, and influence of Hip Hop on social reality. Evaluates both the impact Hip Hop has had on culture and the manipulation of Hip Hop within social institutions. Builds a framework of understanding for socio-political and cultural conditions in exploring hip hop as a vehicle to social change and justice. (CSU, UC)

SOC 0015. Introduction to Statistics in Sociology  
Units: 3  
Prerequisite: Completion of intermediate algebra or appropriate placement  
Advisory: Completion with grade of "C" or better or concurrent enrollment in SOC 1  
Hours: 54 lecture  
Application of statistical methods to sociological data. Topics include: descriptive and inferential statistics including levels and types of measurement; measures of central tendency and dispersion; normal, t, and chi-square distributions, probability and hypothesis testing, correlation and regression. Statistical software applied to sociological and/or other social science data. (C-ID SOCI 125) (CSU, UC-with unit limitation)

SOC 0015S. Support for Introduction to Statistics in Sociology  
Unit: 1  
Corequisite: Concurrent enrollment in SOC 15  
Hours: 18 lecture  
Support option covering the core prerequisite skills, competencies, and concepts for Statistics in Sociology. Intended for students who are concurrently enrolled in SOC 15. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of sociological data analysis. Strongly recommended for students taking SOC 15 with little or no recent algebra knowledge. (not degree applicable) (pass/no pass grading)

SOC 0024. Introduction to Sociology of Sport  
Units: 3  
Advisory: Completion of or concurrent enrollment in SOC 1  
Hours: 54 lecture  
Introduction to the examination of sport in contemporary society using a sociological approach. Analyzes sport as a social institution and examines sport's interaction with politics, economics, education, religion, gender, race, media, and ethics. Focus on the impact of sport on participants, spectators, and society as a whole. (CSU)

SOC 0027. Sociology of Gender  
Units: 3  
Hours: 54 lecture  
A cross-cultural comparison of gender roles, gender identities, and sexualities viewed from sociological perspectives. Examines the social construction of gender inequities and the debates on sex and gender. Analyzes the impact of social, cultural, and political factors on gender expectations and practices. (C-ID SOCI 140) (CSU, UC)

SOC 0028. Independent Study  
Units: 1-3  
Designed for students interested in furthering their knowledge at an independent study level in an area where no specific curriculum offering is currently available. Independent study might include, but is not limited to, research papers, special subject area projects, and research projects. See Independent Study page in catalog. (CSU, UC-with unit limitation)

SOC 0095. Internship in Sociology  
Units: 0.5-4  
Designed for advanced students to work in an area related to their educational or occupational goal. Provides new on-the-job technical training under the direction of a worksite supervisor, allowing students to expand knowledge and skills in the chosen field. Mandatory orientation session and faculty approval to determine eligibility. Students may earn up to a total of 16 units in internship courses (any course numbered 95 and PDEV 94). (CSU-with unit limitation)

SOC 0110. Introduction to Social Justice  
Units: 3  
Hours: 54 lecture  
Course focuses on the interdisciplinary study of social justice. Examines social justice movements in the United States in relation to key social groups and identities. Provides a better understanding of the socio-economic, cultural, and political conditions among these key social groups. (C-ID SJS 110) (CSU, UC)

SOC 0301. Achieving Equity in Higher Ed: California Community Colleges  
Units: 3  
Hours: 54 lecture  
A sociological approach to the study of equity within community colleges, with focus on California community colleges, including the various policies and strategies to achieve equity. Utilizes the critical approach when evaluating and applying policies and strategies to achieve equity. In addition to regular class meetings, students are required to participate in a minimum of 2 hours/week of assigned activities including, but not limited to, attending meetings on campus, field trips, and volunteering in campus organizations or centers. (CSU)
SOC 0815S. Support for Introduction to Statistics in Sociology

*Units: 0*

Corequisite: Concurrent enrollment in SOC 15

Hours: 18 lecture

Support option covering the core prerequisite skills, competencies, and concepts for Statistics in Sociology. Intended for students who are concurrently enrolled in SOC 15. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of sociological data analysis. Strongly recommended for students taking SOC 15 with little or no recent algebra knowledge. (noncredit)

**Program Student Learning Outcomes (PSLOs)**

- Apply sociological theory and critical analysis to key concepts in the study of society in a formal written assignment.
- Describe, analyze and apply sociological research.
- Apply principles of social justice to the study and practice of sociology.