

ENGLISH AS A SECOND LANGUAGE

Contact Information

Division
Liberal Arts

Dean
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Division Office
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Overview

English as a Second Language (ESL) is a program for non English-speaking students. Courses are offered for all fluency levels and are based on innovative curriculum and a variety of methods and techniques to fit different learning styles. The program serves students who speak a large variety of languages and offers seven levels of courses from novice to advanced college. At least one year of ESL adult education is recommended for resident students entering at the novice level. There are four courses at most levels: writing, grammar, reading/vocabulary and listening/speaking.

Faculty

Marcia L. Brock
Professor, English as a Second Language
B.A., Eastern Kentucky University
M.A., Eastern Kentucky University
M.A., California State University, Sacramento

Sonia Delgadillo
Assistant Professor, English as a Second Language
B.A., San Francisco State University
M.A., San Francisco State University

Kaye E. Foster
Professor, English as a Second Language
B.A., Pitzer College
M.A., Monterey Institute of International Studies

Robin S. Persiani
Professor, English as a Second Language
B.A., University of California, Santa Barbara
M.A., Northern Arizona University

Jessica M. Schamber
Professor, English as a Second Language
B.A., California State University, Chico
M.A., California State University, Sacramento

Degrees/Certificates

English as a Second Language Academic Preparedness Skills Certificate

The ESL Academic Preparedness Skills Certificate recognizes advanced-low level proficiency in English language writing, reading, listening/

speaking and grammar skills. This skills certificate may be used to demonstrate academic preparedness for college courses as well as workplace-ready language skills. This skills certificate is not equivalent to an associate degree.

Required Courses

ESL 0025G	Academic Grammar and Editing	3
ESL 0025L	Academic Listening and Speaking	3
ESL 0030C	Academic Reading and Writing	5
Total Units		11

Courses

Understanding course descriptions (<http://catalog.sierracollege.edu/archive/2017-2018/student-resources/course-information/understanding-course-descriptions>)

ESL 0020C. Introduction to Academic Reading and Writing

Units: 5

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R and 530W with grades of "C" or better

Corequisite: Concurrent enrollment in ESL 21W

Advisory: Concurrent enrollment in ESL 25G and 25L

Hours: 90 lecture

Introduction for non-native speakers to academic reading and writing, beginning rhetorical analysis, analytical summary-response, timed-writing, editing, and beginning research. (CSU)

ESL 0021W. Multi-Lingual Writer's Workshop

Units: 0.5

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R and 530W with grades of "C" or better

Corequisite: Concurrent enrollment in ESL 20C

Advisory: Concurrent enrollment in ESL 25G and 25L

Hours: 27 laboratory

Individualized and group instruction in writing for non-native speakers of English with emphasis on academic writing skills for essay organization and idea development, completing and revising writing assignments, and instructor conferencing with additional tutor support for individual writing needs. (not transferable)

ESL 0024P. Accent Reduction and Pronunciation for ESL Students

Unit: 1

Prerequisite: Completion of ESL 520L with grade of "C" or better, or placement through assessment process at or above the ESL 530 level

Advisory: Concurrent enrollment in ESL 530L and/or ESL 25L

Hours: 18 lecture

Focuses on accent reduction for non-native speakers of English. Offers intensive practice and refinement of pronunciation skills that enable students to sound more like native-speakers of English. (not transferable)

ESL 0025G. Academic Grammar and Editing

Units: 3

Prerequisite: Placement by ESL matriculation assessment process, completion of ESL 530G with grade of "C" or better, or eligibility for ENGL N

Advisory: Concurrent enrollment in ESL 20C

Hours: 54 lecture

Multi-skill course emphasizing academic grammar and editing skills for non-native speakers. Focus on verb tense usage and sequence, clauses, passive voice for academic writing, conditionals, editing strategies, and application of grammar appropriate to writing purpose. Open to students eligible for ESL 20, ESL 30 or ENGL N. (CSU)

ESL 0025L. Academic Listening and Speaking

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530L with grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

Speaking and listening course for non-native speakers with emphasis on advanced oral skills and tasks necessary to succeed in academic situations, including note-taking, listening comprehension, and academic speaking tasks. Open to students eligible for ESL 540 or ESL 30. (CSU)

ESL 0030C. Academic Reading and Writing

Units: 5

Prerequisite: Placement by matriculation assessment process or completion of ESL 540C; or ESL 540R and 540W with grade(s) of "C" or better

Hours: 108 (90 lecture, 18 laboratory)

Essay organization, incorporation of academic sources, timed-writing, and revision editing. Emphasizes critical thinking skills and evaluation of academic texts for research purposes. Prepares students for ENGL 1A. Course equivalent to ESL 30W and 30R, combined. Students enrolling in ESL 30C after successfully completing ESL 30W and/or ESL 30R will lose credit for ESL 30W and/or ESL 30R. (CSU, UC-with unit limitation)

ESL 0040L. College Communication for Non-Native English Speakers

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 0025L with grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

College speaking and listening course for non-native English speakers. Focus on students' academic oral skills development for college settings, with student analysis (listening), and oral production, including a series of student presented speeches and impromptu talks. (CSU)

ESL 0510C. Novice-High Integrated Writing, Reading and Grammar

Units: 5

Prerequisite: Eligibility for ESL 510-level

Corequisite: Concurrent enrollment in ESL 0510S

Advisory: Concurrent enrollment in ESL 0510O, 0512P, and 0512T

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on written production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused paragraphs and level-appropriate vocabulary and grammar. (not degree applicable)

ESL 0510O. Novice-High Integrated Listening, Speaking, and Grammar

Units: 5

Prerequisite: Eligibility for ESL 510-level

Advisory: Concurrent enrollment in ESL 510C

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on oral production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic language in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (not degree applicable)

ESL 0510S. ESL Novice-High Skills for Success

Unit: 1

Prerequisite: Eligibility for ESL 510-level

Corequisite: Concurrent enrollment in ESL 0510C

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 0510C. Topics include: writing and editing, grammar assessment and improvement, peer discussion groups, basic internet research, support services and success strategies. (not degree applicable)

ESL 0512P. Basic Pronunciation for ESL Students

Unit: 1

Prerequisite: Eligibility for ESL 510 or 520 levels

Advisory: Concurrent enrollment in ESL 510 or 520 level courses

Hours: 18 lecture

Course focuses on the learning of basic pronunciation skills for non-native speakers of English. It offers intensive practice of commonly occurring vowel and consonant sounds and combinations of sounds with an introduction to intonation and stress using novice-high and low-intermediate vocabulary level. (not degree applicable)

ESL 0512T. ESL through Basic Computer Technology

Unit: 1

Prerequisite: Eligibility for ESL 510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, Canvas basics, Microsoft Word basics and use of ESL software and internet sites. Prepares students for ESL 515 and supports coursework at the ESL 510 and 520 levels. (not degree applicable)

ESL 0520C. Intermediate Integrated Writing, Reading, and Grammar

Units: 5

Prerequisite: Eligibility for ESL 520-level

Corequisite: Concurrent enrollment in ESL 520S

Advisory: Concurrent enrollment in ESL 520O and ESL 522T

Hours: 90 lecture

Intermediate level integrated skills course for non-native speakers of English focusing on written production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused multi-paragraph writing and level-appropriate vocabulary and grammar. (not degree applicable)

ESL 0520O. Intermediate Integrated Listening, Speaking, and Grammar

Units: 5

Prerequisite: Eligibility for ESL 520-level

Advisory: Concurrent enrollment in ESL 520C

Hours: 90 lecture

Intermediate integrated skills course for non-native speakers of English focusing on oral production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic language in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (not degree applicable)

ESL 0520S. Intermediate Level Skills for Success*Unit: 1*

Prerequisite: Eligibility for ESL 520-level

Corequisite: Concurrent enrollment in ESL 520C

Advisory: Concurrent enrollment in ESL 5200 and ESL 522T

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 520C. Topics include writing and editing, grammar assessment and improvement, peer discussion groups, internet research, support services and success strategies. (not degree applicable)

ESL 0522F. Intermediate ESL Through Film*Unit: 1*

Prerequisite: Eligibility for ESL 520 or 530 levels

Hours: 27 (9 lecture, 18 activity)

Intermediate speaking and listening skills for non-native speakers of English through film. Popular American films enhance cultural competency and build fluency in the exchange of ideas in small groups. Includes viewing of films and film excerpts, lectures, group discussions, oral presentations, and reading and writing summaries and reviews. (not degree applicable)

ESL 0522T. Intermediate ESL through Computer Technology*Unit: 1*

Prerequisite: Eligibility for ESL 520 or 530 levels

Advisory: Completion of ESL 512T with grade of "C" or better recommended

Hours: 27 (9 lecture, 18 activity)

Intermediate language skills for non-native speakers of English for computer vocabulary, keyboarding, basic office programs (Word, PowerPoint) on ground and in the cloud, college programs (mySierra, Canvas), search engines for research and use of ESL software and internet sites. Supports coursework at the ESL 520 and 530 levels. (not degree applicable)

ESL 0530C. Intermediate-High Integrated Writing, Reading, and Grammar*Units: 5*

Prerequisite: Eligibility for ESL 530-level

Corequisite: Concurrent enrollment in ESL 530S

Advisory: Concurrent enrollment in ESL 5300 and ESL 522T or 522F

Hours: 90 lecture

Intermediate-high level integrated skills course for non-native speakers of English focusing on written production for college and career. Emphasis on comprehension and analysis of level-appropriate authentic materials with genre-based and essay style writing, vocabulary and grammar. (not degree applicable)

ESL 0530G. Intermediate-Mid Grammar*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520G with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530R and 530L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing grammar skills for non-native English speakers. Focus on grammar for short essays including complex sentence structures, perfect and progressive verb tenses, and modal auxiliaries. (not degree applicable)

ESL 0530L. Intermediate-Mid Listening and Speaking*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520L with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530G and 530R

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing listening and speaking skill development for non-native English speakers. Focus on listening comprehension, oral fluency for academic and community situations and intermediate-mid vocabulary and structures. (not degree applicable)

ESL 0530O. Intermediate-High Integrated Listening, Speaking and Grammar*Units: 5*

Prerequisite: Eligibility for ESL 530-level

Advisory: Concurrent enrollment in ESL 530C and ESL 522T or 522F

Hours: 90 lecture

Intermediate-high integrated skills for non-native speakers of English focusing on oral production for college and career. Emphasis on comprehension and analysis of level-appropriate academic and authentic material in both speech and writing and oral language production using level-appropriate vocabulary and grammar. (not degree applicable)

ESL 0530R. Intermediate-Mid Reading and Vocabulary*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520R with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530W, 530G and 530L

Hours: 72 (54 lecture, 18 laboratory)

Multi-skill course emphasizing reading and vocabulary skill development for non-native English speakers. Focus on reading longer more complex texts with greater comprehension and speed and vocabulary and idiom acquisition. (not degree applicable)

ESL 0530S. Intermediate-High Level Skills for Success*Unit: 1*

Prerequisite: Eligibility for ESL 530-level

Corequisite: Concurrent enrollment in ESL 530C

Advisory: Concurrent enrollment in ESL 5300 and ESL 522T or 522F

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 530C. Topics include writing and editing, grammar assessment and improvement, peer discussion groups, internet research, support services and success strategies. (not degree applicable)

ESL 0530W. Intermediate-Mid Writing*Units: 3*

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520W with a grade of "C" or better

Advisory: Concurrent enrollment in ESL 530G, 530R and 530L

Hours: 54 lecture

Multi-skill course emphasizing writing skills for non-native English speakers. Focus on basic organization and development in essay writing. Departmental writing examination/portfolio process required for successful course completion. (not degree applicable)

ESL 0540C. Introduction to Academic Reading/Writing for Non-Native Speakers

Units: 5

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R and 530W with grades of "C" or better

Advisory: Concurrent enrollment in ESL 25G

Hours: 108 (90 lecture, 18 laboratory)

Introduction for non-native speakers to essay organization, timed-writing, and editing, as well as comprehension and evaluation of academic texts. Prepares students for the 30 level courses. Course equivalent to 540R and 540W, combined. Not open to students who have successfully completed ESL 540R or 540W. (not degree applicable)

ESL 0800. Introduction to College ESL

Units: 0

Prerequisite: Placement by ESL matriculation assessment process

Hours: 90 lecture

Novice level course that integrates listening, speaking, reading, vocabulary, grammar and writing skills to prepare students for novice-high, credit ESL courses. Emphasis on oral fluency in and comprehension of common situations and functions of college, vocation, and community, sentence level writing, form completion, and comprehension of short texts. Activities include interaction with college resources and basic use of computers. Consistent attendance is required. (pass/no pass grading) (noncredit)

ESL 0805. English for Work Success

Units: 0

Hours: 48-96 activity as scheduled

Novice-level vocational English as a Second Language focusing on workplace language needs and skills. Emphasis on listening and speaking in workplace situations and related grammar, structure, vocabulary, reading and writing skills. May be repeated. (pass/no pass grading) (noncredit)

Program Student Learning Outcomes (PSLOs)

- Integrate form and usage to produce and understand level-appropriate written and oral English discourse following language conventions, and using acceptable grammatical forms, word order and purpose.
- Devise meaning accurately from aural discourse and orally construct sociolinguistically appropriate and accurate language for community, vocational, and academic functions using authentic, level-appropriate language and skills.
- Decode, comprehend, and analyze English texts applying lexical and reading skills and strategies for intensive and extensive purposes.
- Compose level-appropriate academic writing in English applying developmental, organizational, grammatical, lexical and mechanical skills through the use of the writing process.
- Expand English language skills for workplace and community needs.