# ENGLISH AS A SECOND LANGUAGE

### **Contact Information**

**Division** 

Liberal Arts

Dean

Anne Fleischmann

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#### **Overview**

English as a Second Language (ESL) is a program for non English-speaking students. Courses are offered for all fluency levels and are based on innovative curriculum and a variety of methods and techniques to fit different learning styles. The program serves students who speak a large variety of languages and offers seven levels of courses from novice to advanced college. At least one year of ESL adult education is recommended for resident students entering at the novice level. There are four courses at most levels: writing, grammar, reading/vocabulary and listening/speaking.

#### **Faculty**

Marcia L. Brock

Professor, English as a Second Language

B.A., Eastern Kentucky University

M.A., Eastern Kentucky University

M.A., California State University, Sacramento

#### Julie Casperson Schultz

Assistant Professor, English as a Second Language

B.S., California State University, Chico

M.A., California State University, Sacramento

#### Sonia Delgadillo

Professor, English as a Second Language

B.A., San Francisco State University

M.A., San Francisco State University

#### Jessica M. Mayer

Professor, English as a Second Language

B.A., California State University, Chico

M.A., California State University, Sacramento

#### Robin S. Persiani

Professor, English as a Second Language

B.A., University of California, Santa Barbara

M.A., Northern Arizona University

### **Degrees/Certificates**

**Skills Certificate** 

ESL Academic Preparedness (p. 1)

Noncredit Certificates ESL Intermediate-High Oral Skills (p. 1)

ESL Intermediate-High Writing and Reading Skills (p. 1)

### English as a Second Language Academic Preparedness Skills Certificate

The ESL Academic Preparedness Skills Certificate recognizes advanced-low level proficiency in English language writing, reading, listening/speaking and grammar skills. This skills certificate may be used to demonstrate academic preparedness for college courses as well as workplace-ready language skills. This skills certificate is not equivalent to an associate degree.

#### **Required Courses**

Code	Title	Units
ESL 0025G	Academic Grammar and Editing	3
ESL 0025L	Academic Listening and Speaking	3
ESL 0025C	Advanced Reading and Writing	5-6
or ESL 0030C	Academic Reading and Writing	
Total Unite		11-12

### English as a Second Language Intermediate-High Oral Skills

#### **Noncredit Certificate of Competency**

The ESL Noncredit Intermediate-High Certificate of Oral Skills is designed to meet the needs of students whose first language is other than English. This certificate provides essential language skills for students to be able to communicate effectively in their community and career. It also provides the listening, speaking, and student skills to be successful in further career training or credit college programs.

#### **Required Courses**

Requirea Courses		
Code	Title	Units
ESL 0800	Introduction to College ESL	0
ESL 08100	Novice-High Integrated Listening, Speaking, and Grammar	0
ESL 0812G	Basic Grammar	0
ESL 08200	Intermediate Integrated Listening, Speaking and Grammar	0
ESL 0822G	Intermediate Grammar	0
ESL 08300	Intermediate-High Integrated Listening, Speaking, and Grammar	0
ESL 0832G	Intermediate-High Grammar	0
<b>Optional Recomme</b>	ended Electives:	
ESL 0812P	Basic Pronunciation for ESL Students	
ESL 0812T	ESL Through Basic Computer Technology	
ESL 0822F	Intermediate ESL Through Film	
Total Units		0

## English as a Second Language Intermediate-High Writing and Reading Skills

#### **Noncredit Certificate of Competency**

The ESL Noncredit Intermediate-High Certificate of Writing and Reading Skills is designed to meet the needs of students whose first language is other than English. This certificate provides essential language skills for students to use written communication effectively in their community and career. It also provides the writing, reading, and student skills to be successful in further career training or credit college programs.

Required Courses				
Code	Title	Units		
ESL 0800	Introduction to College ESL	0		
ESL 0810C	Novice-High Integrated Writing, Reading and Grammar	0		
ESL 0810S	ESL Novice-High Skills for Success	0		
ESL 0820C	Intermediate Integrated Writing, Reading, and Grammar	0		
ESL 0820S	Intermediate Level Skills for Success	0		
ESL 0830C	Intermediate-High Integrated Writing, Reading, and Grammar	0		
ESL 0830S	Intermediate-High Level Skills for Success	0		
Optional Recommended Electives:				
ESL 0812P	Basic Pronunciation for ESL Students			
ESL 0812T	ESL Through Basic Computer Technology			
ESL 0822F	Intermediate ESL Through Film			
Total Units		0		

#### **Courses**

Understanding course descriptions (http://catalog.sierracollege.edu/archive/2020-2021/student-resources/course-information/understanding-course-descriptions)

### ESL 0020C. Introduction to Academic Reading and Writing Units: 5

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530C with grade of "C" or better Advisory: Concurrent enrollment in ESL 25G and 25L

Hours: 90 lecture

Introduction for non-native speakers to academic reading and writing, beginning rhetorical analysis, analytical summary-response, timed-writing, editing, and beginning research. (CSU)

### ESL 0024P. Accent Reduction and Pronunciation for ESL Students *Unit:* 1

Prerequisite: Placement by ESL matriculation assessment process at or above the ESL 530 level or completion of ESL 5200 with grade of "C" or better

Advisory: Concurrent enrollment in ESL 5300 and/or ESL 25L

Hours: 18 lecture

Focuses on accent reduction for non-native speakers of English. Offers intensive practice and refinement of pronunciation skills that enable students to sound more like native-speakers of English. (not transferable)

#### ESL 0025C. Advanced Reading and Writing

Units: 6

Prerequisite: Completion of ESL 530C or 830C or ESL 20C with grade of "C" or better

Hours: 108 lecture

Language acquisition and development for college-level vocabulary, reading, writing, and research. Prepares students for academic coursework including critical and literary analysis of cultural perspectives including contributions and social experiences of under-represented ethnic or racial groups, essay writing, summary and paraphrasing, research papers, incorporation of academic sources, timed-writing, and revision editing. Prepares students for ENGL 1A. (CSU, UC)

#### ESL 0025G. Academic Grammar and Editing

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530C or 530O with grade of "C" or better

Advisory: Concurrent enrollment in ESL 20C

Hours: 54 lecture

Multi-skill course emphasizing academic grammar and editing skills for non-native speakers. Focus on verb tense usage and sequence, clauses, passive voice for academic writing, conditionals, editing strategies, and application of grammar appropriate to writing purpose. Open to students eligible for ESL 20 or ESL 30. (CSU)

#### ESL 0025L. Academic Listening and Speaking

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5300 with grade of "C" or better

Hours: 72 (54 lecture, 18 laboratory)

Speaking and listening course for non-native speakers with emphasis on advanced oral skills and tasks necessary to succeed in academic situations, including note-taking, listening comprehension, and academic speaking tasks. Open to students eligible for ESL 540 or ESL 30. (CSU)

#### ESL 0030C. Academic Reading and Writing

Units: 5

Prerequisite: Placement by matriculation assessment process or completion of ESL 20C or ESL 540C with grade(s) of "C" or better Hours: 108 (90 lecture, 18 laboratory)

Essay organization, incorporation of academic sources, timed-writing, and revision editing. Emphasizes critical thinking skills and evaluation of academic texts for research purposes. Prepares students for ENGL 1A. Course equivalent to ESL 30W and 30R, combined. Students enrolling in ESL 30C after successfully completing ESL 30W and/or ESL 30R will lose credit for ESL 30W and/or ESL 30R. (CSU, UC-with unit limitation)

### ESL 0510C. Novice-High Integrated Writing, Reading and Grammar Units: 5

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510S or completion with grade of "Pass" or concurrent enrollment in ESL 810S.

Advisory: Concurrent enrollment in ESL 5100 and ESL 512T or ESL 512P (or ESL 812T or ESL 812P)

Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on written production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused paragraphs and level-appropriate vocabulary and grammar. (not degree applicable)

### ESL 05100. Novice-High Integrated Listening, Speaking, and Grammar Units: 3

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 510C or 810C and ESL 512T or ESL 512P (or ESL 812T or ESL 812P)

Hours: 54 lecture

Novice-high course for non-native speakers. Course topics for college, community, and career may include instructional videos, public service announcements, and adapted videos to develop oral language production and listening comprehension using level-appropriate vocabulary and grammar. (not degree applicable)

#### ESL 0510S. ESL Novice-High Skills for Success

Unit: 1

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510C or completion with grade of "Pass" or concurrent enrollment in 810C

Advisory: Concurrent enrollment in ESL 5100 (or 8100) and ESL 512T or ESL 512P (or ESL 812T or ESL 812P)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 510C. Topics include writing and editing, grammar improvement, support services, and success strategies. (not degree applicable)

#### ESL 0512G. Basic Grammar

Units: 2-3

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or ESL 805 with grade of "Pass"

Hours: 36 lecture (2 units); 54 lecture (3 units)

Basic grammar skills for non-native English speakers with focus on sentence-level usage. (not degree applicable)

#### ESL 0512P. Basic Pronunciation for ESL Students

Unit: 1

Prerequisite: Eligibility for ESL 510 or 520 levels

Advisory: Concurrent enrollment in ESL 510 or 520 level courses

Hours: 18 lecture

Course focuses on the learning of basic pronunciation skills for nonnative speakers of English. It offers intensive practice of commonly occurring vowel and consonant sounds and combinations of sounds with an introduction to intonation and stress using novice-high and lowintermediate vocabulary level. (not degree applicable)

#### ESL 0512T. ESL through Basic Computer Technology

Unit: 1

Prerequisite: Eligibility for ESL 510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, Canvas basics, Microsoft Word basics and use of ESL software and internet sites. Prepares students for ESL 515 and supports coursework at the ESL 510 and 520 levels. (not degree applicable)

### ESL 0520C. Intermediate Integrated Writing, Reading, and Grammar $\textit{Units:}\ 5$

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510C with grade of "C" or better or completion of ESL 810C with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 520S or completion with grade of "Pass" or concurrent enrollment in ESL 820S

Advisory: Concurrent enrollment in ESL 5200 (or 8200) and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate level integrated skills course for non-native speakers of English focusing on written production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused multi-paragraph writing and level-appropriate vocabulary and grammar. (not degree applicable)

#### ESL 05200. Intermediate Integrated Listening, Speaking, and Grammar

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5100 with grade of "C" or better or completion of ESL 8100 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 520C or 820C and ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 54 lecture

Intermediate course for non-native speakers. Course topics for college, community, and career may include authentic academic lectures, TED talks, and media such videos to develop oral language production and listening comprehension using level-appropriate vocabulary and grammar. (not degree applicable)

#### ESL 0520S. Intermediate Level Skills for Success

Unit: 1

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510S with grade of "C" or better, or completion of ESL 810S with grade of "Pass," and completion with grade of "C" or better or concurrent enrollment in ESL 520C or completion with grade of "Pass" or concurrent enrollment in ESL 820C

Advisory: Concurrent enrollment in ESL 5200 (or 8200) and ESL 522T or ESL 522F (or ESL 822F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 520C. Topics include writing and editing, grammar improvement, support services, and success strategies. (not degree applicable)

#### ESL 0522F. Intermediate ESL Through Film

Unit:

Prerequisite: Eligibility for ESL 520 or 530 levels

Hours: 27 (9 lecture, 18 activity)

Intermediate speaking and listening skills for non-native speakers of English through film. Popular American films enhance cultural competency and build fluency in the exchange of ideas in small groups. Includes viewing of films and film excerpts, lectures, group discussions, oral presentations, and reading and writing summaries and reviews. (not degree applicable)

#### ESL 0522G. Intermediate Grammar

Units: 3

Prerequisite: Placement by matriculation assessment process or completion of ESL 512G with grade of "C" or better or ESL 812G with grade of "Pass" or completion of ESL 510C with grade of "C" or better or ESL 810C with grade of "Pass"

Hours: 54 lecture

Intermediate grammar skills for non-native English speakers with focus on verbs, modifiers, word order, and sentence structure. (not degree applicable)

#### ESL 0522T. Intermediate ESL through Computer Technology

Unit:

Prerequisite: Eligibility for ESL 520 or 530 levels Advisory: Completion of ESL 512T with grade of "C" or better recommended

Hours: 27 (9 lecture, 18 activity)

Intermediate language skills for non-native speakers of English for computer vocabulary, keyboarding, basic office programs (Word, PowerPoint) on ground and in the cloud, college programs (mySierra, Canvas), search engines for research and use of ESL software and internet sites. Supports coursework at the ESL 520 and 530 levels. (not degree applicable)

#### ESL 0530C. Intermediate-High Integrated Writing, Reading, and Grammar

Units: 5

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520C with a grade of "C" or better, or completion of ESL 820C with a grade of "Pass", and completion with grade of "C" or better, or concurrent enrollment in ESL 530S

Advisory: Concurrent enrollment in ESL 5300 and either ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate-high level integrated skills course for non-native speakers of English focusing on written production for college and career. Emphasis on comprehension and analysis of level-appropriate authentic materials with genre-based and essay style writing, vocabulary and grammar. (not degree applicable)

### ESL 05300. Intermediate-High Integrated Listening, Speaking and Grammar

Units: 3

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5200 with grade of "C" or better or completion of ESL 8200 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 530C or 830C and ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 54 lecture

Intermediate-high course for non-native speakers of English focusing on oral production. Course topics for college, community, and career may include authentic academic lectures, TED talks, and media such as videos to develop oral language production and listening comprehension using level-appropriate vocabulary and grammar. (not degree applicable)

#### ESL 0530S. Intermediate-High Level Skills for Success

Unit: 1

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520S with grade of "C" or better, or completion of ESL 820S with grade of "Pass," and completion with grade of "C" or better or concurrent enrollment in ESL 530C or completion with grade of "Pass" or concurrent enrollment in 830C

Advisory: Concurrent enrollment in ESL 5300 and ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 530C. Topics include writing and editing, grammar assessment and improvement, vocabulary development, support services, and success strategies. (not degree applicable)

#### ESL 0532G. Intermediate-High Grammar

Units: 3

Prerequisite: Placement by matriculation assessment process or completion of ESL 520C or 522G with grade of "C" or better or ESL 820C or 822G with grade of "Pass"

Hours: 54 lecture

Intermediate-high grammar skills for non-native English speakers with focus on error correction, verbs, clauses, and complex sentence structure. (not degree applicable)

### ESL 0540C. Introduction to Academic Reading/Writing for Non-Native Speakers

Units: 5

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 530R and 530W with grades of "C" or better Advisory: Concurrent enrollment in ESL 25G

Hours: 108 (90 lecture, 18 laboratory)

Introduction for non-native speakers to essay organization, timed-writing, and editing, as well as comprehension and evaluation of academic texts. Prepares students for the 30 level courses. Course equivalent to 540R and 540W, combined. Not open to students who have successfully completed ESL 540R or 540W. (not degree applicable)

#### ESL 0800. Introduction to College ESL

Units: 0

Prerequisite: Placement by ESL matriculation assessment process

Hours: 90 lecture

Novice level course of listening, speaking, reading, vocabulary, grammar and writing skills to prepare students for novice-high, credit ESL courses. Emphasis on common situations and functions of college, vocation, and community. Activities include introduction to college resources and basic use of computers. Consistent attendance is required. (pass/no pass grading) (noncredit)

#### ESL 0805. English for Work Success

Units: 0

Hours: 48-96 activity as scheduled

Novice-level vocational English as a Second Language focusing on workplace language needs and skills. Emphasis on listening and speaking in workplace situations and related grammar, structure, vocabulary, reading and writing skills. May be repeated. (pass/no pass grading) (noncredit)

### ESL 0810C. Novice-High Integrated Writing, Reading and Grammar Units: 0

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510S or completion with grade of "Pass" or concurrent enrollment in ESL 810S

Advisory: Concurrent enrollment in ESL 810O and either ESL 812T or ESL

812P (or ESL 512T or ESL 512P) Hours: 90 lecture

Novice-High integrated skills course for non-native speakers of English focusing on written production for college, vocational and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused paragraphs and level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

### ESL 08100. Novice-High Integrated Listening, Speaking, and Grammar Units: 0

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 810C and ESL 812T or ESL 812P (or ESL 512T or ESL 512P)

Hours: 54 lecture

Novice-high course for non-native speakers. Course topics for college, community, and career may include instructional videos, public service announcements, and adapted videos to develop oral language production and listening comprehension using level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

#### ESL 0810S. ESL Novice-High Skills for Success

Units: 0

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or 805 with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 510C or completion with grade of "Pass" or concurrent enrollment in 810C

Advisory: Concurrent enrollment in ESL 8100 and ESL 812T or ESL 812P (or ESL 512T or ESL 512P)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 510C. Topics include writing and editing, grammar improvement, support services, and success strategies. (pass/no pass grading) (noncredit)

#### ESL 0812G. Basic Grammar

Units: 0

Prerequisite: Placement by matriculation assessment process or completion of ESL 800 or ESL 805 with grade of "Pass" or completion of ESL 500 with grade of "C" or better

Hours: 36-54 lecture as scheduled

Basic grammar skills for non-native English speakers with focus on sentence-level usage. (pass/no pass grading) (noncredit)

#### ESL 0812P. Basic Pronunciation for ESL Students

Units: 0

Prerequisite: Placement by matriculation assessment process or

completion of ESL 800 or 805 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 810 or 510 level courses

Hours: 18 lecture

Course focuses on the learning of basic pronunciation skills for nonnative speakers of English. It offers intensive practice of commonly occurring vowel and consonant sounds and combinations of sounds with an introduction to intonation and stress using novice-high and lowintermediate vocabulary level. (pass/no pass grading) (noncredit)

#### ESL 0812T. ESL Through Basic Computer Technology

Units: 0

Prerequisite: Eligibility for ESL 810/510 or 520 levels

Hours: 27 (9 lecture, 18 activity)

Introduction for non-native speakers of English to basic computer vocabulary, keyboarding, mySierra basics, LMS basics, Microsoft Word basics and use of ESL software and internet sites. Supports coursework at the ESL 510/810 and 520/820 levels. (pass/no pass grading) (noncredit)

### ESL 0820C. Intermediate Integrated Writing, Reading, and Grammar Units: 0

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510C with grade of "C" or better or completion of ESL 810C with grade of "Pass" and completion with grade of "C" or better or concurrent enrollment in ESL 520S or completion with grade of "Pass" or concurrent enrollment in ESL 820S

Advisory: Concurrent enrollment in ESL 8200 (or 5200) and either ESL 822T or ESL 822F (or ESL 522T or ESL 522F)

Hours: 90 lecture

Intermediate level integrated skills course for non-native speakers of English focusing on written production for college, vocational, and community success. Emphasis on comprehension and analysis of level-appropriate authentic materials and written responses using focused multi-paragraph writing and level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

#### ESL 08200. Intermediate Integrated Listening, Speaking and Grammar

Units: 0

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5100 with grade of "C" or better or completion of ESL 8100 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 820C or 520C and ESL 822T or ESL 822F (or ESL 522T or ESL 522F)

Hours: 54 lecture

Intermediate course for non-native speakers. Course topics for college, community, and career may include authentic academic lectures, TED talks, and media such videos to develop oral language production and listening comprehension using level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

#### ESL 0820S. Intermediate Level Skills for Success

Units: 0

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 510S with grade of "C" or better, or completion of ESL 810S with grade of "Pass," and completion with grade of "C" or better or concurrent enrollment in ESL 520C or completion with grade of "Pass" or concurrent enrollment in ESL 820C

Advisory: Concurrent enrollment in ESL 8200 or 5200 and ESL 822T or ESL 822F (or ESL 522T or ESL 522F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 820C. Topics include writing and editing, grammar improvement, support services, and success strategies. (pass/no pass grading) (noncredit)

#### ESL 0822F. Intermediate ESL Through Film

Jnits: 0

Prerequisite: Eligibility for ESL 520 (or ESL 820) or 530 levels Hours: 27 (9 lecture. 18 activity)

Intermediate speaking and listening skills for non-native speakers of English through film. Popular American films enhance cultural competency and build fluency in the exchange of ideas in small groups. Includes viewing of films and film excerpts, lectures, group discussions, oral presentations, and reading and writing summaries and reviews. (pass/no pass grading) (noncredit)

#### ESL 0822G. Intermediate Grammar

Units: 0

Prerequisite: Placement by matriculation assessment process or completion of ESL 512G with grade of "C" or better or ESL 812G with grade of "Pass" or completion of ESL 510C with grade of "C" or better or ESL 810C with grade of "Pass"

Hours: 54 lecture

Intermediate grammar skills for non-native English speakers with focus on verbs, modifiers, word order, and sentence structure. (pass/no pass grading) (noncredit)

#### ESL 0822T. Intermediate ESL through Computer Technology

Units: 0

Prerequisite: Eligibility for ESL 520 (or ESL 820) or 530 levels Advisory: Completion of ESL 812T with grade of "Pass" or completion of ESL 512T with grade of "C" or better recommended

Hours: 27 (9 lecture, 18 activity)

Intermediate language skills for non-native speakers of English for computer vocabulary, keyboarding, basic office programs (Word, PowerPoint) on ground and in the cloud, college programs (mySierra, Canvas), search engines for research and use of ESL software and internet sites. Supports coursework at the ESL 820 and higher (ESL 520 and higher) levels. (pass/no pass grading) (noncredit)

### ESL 0830C. Intermediate-High Integrated Writing, Reading, and Grammar Units: 0

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520C with grade of "C" or better, or completion of ESL 820C with grade of "Pass", and concurrent enrollment in or completion with grade of "C" or better in ESL 530S or completion with grade of "Pass" in ESL 830S

Advisory: Concurrent enrollment in ESL 5300 or ESL 8300 and ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 90 lecture

Intermediate-high level integrated skills course for non-native speakers of English focusing on written production for college and career. Emphasis on comprehension and analysis of level-appropriate authentic materials with genre-based and essay style writing, vocabulary and grammar. (pass/no pass grading) (noncredit)

### ESL 08300. Intermediate-High Integrated Listening, Speaking, and Grammar

Units: 0

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 5200 with grade of "C" or better, or completion of ESL 8200 with grade of "Pass"

Advisory: Concurrent enrollment in ESL 530C or 830C and ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 54 lecture

Intermediate-high course for non-native speakers. Course topics for college, community, and career may include authentic academic lectures, TED talks, and media such videos to develop oral language production and listening comprehension using level-appropriate vocabulary and grammar. (pass/no pass grading) (noncredit)

#### ESL 0830S. Intermediate-High Level Skills for Success

Units: 0

Prerequisite: Placement by ESL matriculation assessment process or completion of ESL 520S with grade of "C" or better, or completion of ESL 820S with grade of "Pass," and concurrent enrollment in or completion of ESL 530C with grade of "C" or better or ESL 830C with grade of "Pass" Advisory: Concurrent enrollment in ESL 530O or ESL 830O and ESL 522T or ESL 522F (or ESL 822T or ESL 822F)

Hours: 18 lecture

Integrated skills course for non-native English speakers to support student success in ESL 830C. Topics include writing and editing, grammar assessment and improvement, vocabulary development, support services and success strategies. (pass/no pass grading) (noncredit)

#### ESL 0832G. Intermediate-High Grammar

Units: 0

Prerequisite: Placement by matriculation assessment process or completion of ESL 520C or 522G with grade of "C" or better or ESL 820C or 822G with grade of "Pass"

Hours: 54 lecture

Intermediate-high grammar skills for non-native English speakers with focus on error correction, verbs, clauses, and complex sentence structure. (pass/no pass grading) (noncredit)

# Program Student Learning Outcomes (PSLOs)

 Integrate form and usage to produce and understand levelappropriate written and oral English discourse following language conventions, and using acceptable grammatical forms, word order and purpose.

- Devise meaning accurately from aural discourse and orally construct sociolinguistically appropriate and accurate language for community, vocational, and academic functions using authentic, level-appropriate language and skills.
- Decode, comprehend, and analyze English texts applying lexical and reading skills and strategies for intensive and extensive purposes.
- Compose level-appropriate academic writing in English applying developmental, organizational, grammatical, lexical and mechanical skills through the use of the writing process.
- · Expand English language skills for workplace and community needs.