

# CREDIT FOR PRIOR LEARNING (CPL)

---

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning (CPL) and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a satisfactory score on an Advanced Placement (AP) examination (<https://catalog.sierracollege.edu/student-resources/admission-enrollment/academic-transfer-credit-programs/>)
- Achievement of a satisfactory score on a high-level International Baccalaureate (IB) examination (<https://catalog.sierracollege.edu/student-resources/admission-enrollment/academic-transfer-credit-programs/>)
- Achievement of a satisfactory score on the College Level Examination Program (CLEP) (<https://catalog.sierracollege.edu/student-resources/admission-enrollment/academic-transfer-credit-programs/>)
- Evaluation of Joint Service Transcripts (JST)
- Achievement of an examination administered by other agencies approved by the District
- Evaluation of industry recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination, administered by the college in lieu of completion of an active course listed in the current college catalog.

Once a student has a completed education plan, they shall be referred to the college's appropriate authority for assessment of prior learning if the student is a veteran or an active-duty member of the Armed Forces, holds industry-recognized credentials, or requests credit for a course based on their prior learning.

Reference: Board Policy 4235 ([https://go.boarddocs.com/ca/sierra/Board.nsf/files/BWDNWM61EF70/\\$file/Board-Policy-4235.pdf](https://go.boarddocs.com/ca/sierra/Board.nsf/files/BWDNWM61EF70/$file/Board-Policy-4235.pdf))/Administrative Procedure 4235 ([https://go.boarddocs.com/ca/sierra/Board.nsf/files/BW42BC0016A9/\\$file/Administrative-Procedure-4235.pdf](https://go.boarddocs.com/ca/sierra/Board.nsf/files/BW42BC0016A9/$file/Administrative-Procedure-4235.pdf)).