

# HISTORY

## Contact Information

### Division

Liberal Arts

### Dean

Patrick Marasso

### Associate Deans

Soni Verma, Maria Villasenor

### Division Office

W 107, Rocklin Campus

## Overview

History is an academic discipline concerned with the manner by which people and institutions of all kinds have become transformed with the passage of time. In the study of history it is more important to learn the skills of finding, interpreting and relating historical information than it is simply to memorize historical data. Through the study of history, students can acquire the techniques of gathering and applying information to gain a perspective on the human condition.

TRANSFER MAJOR REQUIREMENTS in History are available in the Counseling Center. In all cases, students should consult with a counselor for specific transfer requirements. Positions for which four-year graduates in History are qualified include teaching, state and national park historian, historical archaeologist and government positions. There are broad areas in the job market where a liberal arts background is needed.

## Faculty

### Ralph S. de Unamuno

#### Professor, History

B.A., University of California, Los Angeles

B.A., University of California, Los Angeles

M.A., University of California, Los Angeles

### Jay W. Hester

#### Professor, History

B.A., University of California, Santa Barbara

M.A., University of Missouri, Columbia

### Mieke Lisuk

#### Professor, History

B.A., California State University, Sacramento

M.A., California State University, Sacramento

### Aimee P. Myers

#### Professor, History

B.A., University of California, Riverside

M.A., University of California, Riverside

Ph.D., University of California, Riverside

### Megan White

#### Professor, History

A.A., Sierra College

A.S., Sierra College

B.A., California State University, Sacramento

M.A., California State University, Sacramento

## Degrees/Certificates

### History for Transfer

#### AA-T Degree

History is a broadly based discipline that explores the human condition through its historical development. Courses explore a variety of regions and time periods, using both primary and secondary sources to examine the people, institutions, ideas and events of the past and present. By developing skills in critical thinking and expanding their understanding of cultural diversity, students will strengthen their understanding of the past and perspective on the future.

The Associate in Arts in History for Transfer degree (AA-T) prepares students to transfer into the CSU system to complete a bachelor's degree in History or a major deemed similar by a CSU campus. Students earning an associate degree for transfer and meeting the CSU minimum transfer admission requirements are guaranteed admission with junior standing to the CSU system, but not to a particular campus or major. Upon transfer, students will be required to complete no more than 60 additional prescribed units to earn a bachelor's degree.

To earn the Associate in Arts in History for Transfer degree, students must complete 60 CSU-transferable semester units with a minimum grade point average of 2.0, including both of the following:

- completion of all courses required for the major with grades of "C" or better; and
- (<https://catalog.sierracollege.edu/archive/2025-2026/student-resources/general-education/associate-degree-requirements/>)California General Education Transfer Curriculum (CalGETC) (<https://catalog.sierracollege.edu/archive/2025-2026/student-resources/general-education/california-general-education-transfer-curriculum-cal-getc/>)

The exact wording of the law pertaining to associate degrees for transfer may be found in Education Code Section 66746.

It is highly recommended that, prior to transferring, students complete courses that satisfy the CSU United States History, Constitution and American Ideals graduation requirement. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

**RESTRICTION:** International coursework from non-United States regionally accredited institutions cannot be applied to associate degrees for transfer.

#### Required Courses

Code	Title	Units
HIST 0017A	United States History to 1877	3
HIST 0017B	United States History since 1865	3
<b>Select 6 units from the following:</b>		<b>6</b>
HIST 0004A or HIST 0050	Western Civilization to 1715 World History to 1500	
HIST 0004B or HIST 0051	Western Civilization since 1715 World History since 1500	
<b>Select 3 units from the following (if not used above):</b>		<b>3</b>
HIST 0019A	History of Traditional East Asia	
HIST 0019B	History of Modern East Asia	
HIST 0024	Russian History - 10th Century to Present	

HIST 0050	World History to 1500	
HIST 0051	World History since 1500	
<b>Select 3 units from the following or unused course from the preceding areas:</b>		<b>3</b>
HIST 0008A	Asian American History: 18th Century to 1945	
HIST 0008B	Asian American History: Early 20th Century to 21st Century	
HIST 0018A	The African American Experience in American History to 1877	
HIST 0018B	The African American Experience in American History since 1877	
HIST 0020	California History	
HIST 0021	Contemporary United States History	
HIST 0022	American Military History	
HIST 0023	Chicano/Mexican American History	
HIST 0025	Native American History	
HIST 0027	Women in American History	
<b>Total Units</b>		<b>18</b>

**Additional Information:**

Students seeking California State University, Sacramento's Secondary Teaching Credential should follow the pre-credential Social Science Subject Matter Program with either the History or Social Science Major option. See the CSUS catalog under History (Pre-Credential Preparation) or Social Science (Pre-Credential Preparation) for major requirements. History majors may elect to take the CSET exams in Social Science in lieu of completing the subject matter program. For more information on the CSET: Social Science, click here ([https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML\\_FRAG/CA\\_CSET114\\_TestPage.html](https://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CA_CSET114_TestPage.html)).

**Courses**

Understanding course descriptions (<https://catalog.sierracollege.edu/archive/2025-2026/student-resources/course-information/understanding-course-descriptions/>)

**HIST 0004A. Western Civilization to 1715***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey of the development of western culture from its beginning to 1715; exploration of the scope and definition of western culture and civilization interrelating political and social events with art, literature, and philosophy; covering the ancient Middle East, Greece, Rome, Late Antiquity, the Medieval era, and early Modern Europe. (C-ID HIST 170) (CSU, UC)

**HIST 0004B. Western Civilization since 1715***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey of European history and the development of western culture, from 1715 to present, interrelating political and social events with art, literature, and philosophy; covering the Ancient Regime, the Age of Democratic Revolutions, industrialization, the rise of fascism and communism, the two world wars, the Cold War, the postwar era, and the European Union. (C-ID HIST 180) (CSU, UC)

**HIST 0008A. Asian American History: 18th Century to 1945***Units: 3*

Hours: 54 lecture

An exploration of Asian American history from the 18th century to WWII. A comparative analysis of issues and perspectives by first wave immigrants from China, Japan, Korea, India, the Philippines with emphasis on colonialism, imperialism, war, Orientalism, discrimination, social inequity, immigration and settlement patterns, labor, community, and political resistance. This course will ask students to challenge the traditional "master" narrative of U.S. history and encourage them to examine how Asian American history transforms U.S. history. This course includes analysis of the U. S. Constitution, Supreme Court Rulings, and California State and local government issues related to the rights of Asian Americans. (CSU, UC)

**HIST 0008B. Asian American History: Early 20th Century to 21st Century***Units: 3*

Hours: 54 lecture

A historical survey of Asian Americans from early 20th century to the present. Major topics will include war, refugees, immigration and settlement patterns, laws, labor and socioeconomic class, social movements, education, discrimination, gender, sexuality, and social identity. The course will interrogate the term "Asian American" and apply comparative analysis among diverse groups including Chinese, Japanese, Filipino, Korean, South Asian, and Southeast Asian. This course includes analysis of the U. S. Constitution, Supreme Court Rulings, and California State and local government issues related to the rights of Asian Americans. (CSU, UC)

**HIST 0017A. History of the United States to 1877***Units: 3*

Hours: 54 lecture

History of the United States from its origins to 1877. Emphasis on evolution of colonial societies, the American Revolution and the establishment of the Republic, Constitution and constitutional developments, and emergence of a national political tradition; ethnic and racial pluralism of settlement, growth and development; the market revolution and emergence of democracy; institution of slavery, territorial expansion, and events, issues, and developments culminating in the Civil War and the Reconstruction of the South. (C-ID HIST 130) (CSU, UC)

**HIST 0017B. History of the United States since 1865***Units: 3*

Hours: 54 lecture

History of the United States from 1865 to the present. Emphasis on national political, economic, intellectual, and social trends and their impact on constitutional law; industrialization and urbanization; evolution of American ethnic, cultural and racial pluralism; and role of United States in world affairs. Also addresses California state and local issues in a broad, national context. (C-ID HIST 140) (CSU, UC)

**HIST 0018A. The African American Experience in American History to 1877***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

History of African Americans from the pre-European West African city state kingdoms to the end of Reconstruction; major events in America's development emphasizing the role of people of African descent in the political, social and economic life of the United States; the institution of slavery; free blacks in the North and the abolitionist movement. (CSU, UC)

**HIST 0018B. The African American Experience in American History since 1877***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

History of African Americans in the United States since the Civil War; major events in America's development emphasizing the role of people of African descent in the political, social and economic life of the United States; Reconstruction; Jim Crow era; Booker T. Washington and W.E.B. DuBois; the Civil Rights Movement; and African Americans in the Reagan-Bush and Clinton eras. (CSU, UC)

**HIST 0019A. History of Traditional East Asia***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey of the major cultural, social, and political traditions and institutions of India, China, Japan, and Southeast Asia from the earliest civilizations to the 17th century. Includes imperial and dynastic developments, artistic and philosophical expression, economies and commerce, and impact of pan-Asian Buddhist and Muslim movements. (CSU, UC)

**HIST 0019B. History of Modern East Asia***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

East Asia from the 17th century to present. Includes Asian societies on the eve of modernization, regional responses to Western imperialism, modern nationalist movements, Asia during the two world wars, and role of Asia in modern global economics and diplomacy. Comparisons of China, Japan, and Indian subcontinent; reference to Korea and Southeast Asia. (CSU, UC)

**HIST 0020. California History***Units: 3*

Hours: 54 lecture

Comprehensive survey of the history of California from prehistoric to contemporary times. Emphasis on the environment and the three main eras of human settlement: California Indian, Spanish and Mexican, and American periods. Study of diverse Indian groups; various movements of people over time and different perspectives on government, law, economics, and culture. Local, state, regional, national, Pacific Rim, and global issues. (CSU, UC)

**HIST 0021. Contemporary United States History***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Study of American social, political and economic history since 1945; course emphasis on the impact of the Cold War and the struggles of civil rights and social justice that have shaped contemporary America. Also examined: the effects of globalization, technology, environmental challenges and religion in the post-war era. (CSU, UC)

**HIST 0022. American Military History***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Study of American Military History, from 1774 to present, covering the American War of Independence, War of 1812, the Barbary Wars, Mexican American War, Civil War, Native American Wars, Spanish American War, Boxer Rebellion, World War I, World War II, Korea, Vietnam, Gulf War of 1991, Afghanistan 2002, and Iraqi Freedom 2003. Includes the reading of historical works, literature, and historical documents. Examines the Powell Doctrine, the Principles of War, and the reasons and causes of war. (CSU, UC)

**HIST 0023. Chicano/Mexican American History***Units: 3*

Hours: 54 lecture

Comprehensive survey of the history of Mexican Americans, from the Pre-contact era to the present. Emphasis on experiences and contributions of Chicanas/os in the United States regarding culture, economy, government, law, education and politics. Includes a study of the United States Constitution. (CSU, UC)

**HIST 0024. Russian History - 10th Century to Present***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey of Russian history from the 10th century to the present. Includes the Slavic, Kievan, Muscovite, and Imperial eras through the Revolutions of 1917, the rise and fall of the Soviet Union, and the post-Soviet era. Emphasis on the major political, social, economic, and cultural trends that define Russian and Soviet civilizations. (CSU, UC)

**HIST 0025. Native American History***Units: 3*

Hours: 54 lecture

History of Native American nations and peoples from Pre-Contact to the present. Covers the impact of European contact, trade, and colonization; examines the effects of United States political, economic, and social policies on Native Americans throughout U.S. history with an emphasis on the U.S. Constitution and Federal Indian Law. Emphasis on Native American peoples' attempts to protect their sovereignty, retain their cultural identity, and revitalize their societies across time. (CSU, UC)

**HIST 0026. Women in World History***Units: 3*

Advisory: Eligibility for English C1000

Hours: 54 lecture

A broad and general exploration of women's historical involvement around the world from prehistory to the present. Emphasis on women's experiences and contributions to historical developments regarding social, economic, and cultural life, government, politics, personal issues, race and racism, ethnicity, sexuality and gender. Explores the ideologies, issues, and events that have shaped the lives, roles, and contributions of women to determine the role of women in politics, economics and society. (CSU, UC)

**HIST 0027. Women in American History***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey of women's roles in American history from its pre-colonial origins to the present. Emphasis on women's experiences and contributions to historical developments regarding social, economic, and cultural life, government, politics, personal issues, the U.S. Constitution, race and racism, ethnicity, sexuality and gender. (CSU, UC)

**HIST 0028. Independent Study***Units: 1-3*

Designed for students interested in furthering their knowledge at an independent study level in an area where no specific curriculum offering is currently available. Independent study might include, but is not limited to, research papers, special subject area projects, and research projects. See Independent Study page in catalog. (CSU, UC-with unit limitation)

**HIST 0049. The American West***Units: 3*

Advisory: Eligibility for English C1000

Hours: 54 lecture

History of the movement of the American people from the eastern coast of North America to the Pacific Ocean, including the history of the trans-Mississippi West from the 16th century to the present. Included will be the numerous historical issues associated with the region, including cultural contact and conflict, economic development, visions and meanings of the West, human interaction with nature and the environment, relationship between western states and the federal government, tourism, the growth of the sunbelt cities, and the shifting nature of race, class, gender, and power in the region. (CSU, UC)

**HIST 0050. World History to 1500***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey to 1500 of the political, economic, social, geographic, and religious/philosophical characteristics of the major world civilizations and the interactions among these civilizations. (C-ID HIST 150) (CSU, UC)

**HIST 0051. World History since 1500***Units: 3*

Advisory: Eligibility for ENGL C1000

Hours: 54 lecture

Survey from 1500 of the political, economic, social, and cultural developments of world civilizations with a special emphasis on exploring interactions among these civilizations. (C-ID HIST 160) (CSU, UC)

**HIST 0095. Internship in History***Units: 0.5-4*

Designed for advanced students to work in an area related to their educational or occupational goal. Provides new on-the-job technical training under the direction of a worksite supervisor, allowing students to expand knowledge and skills in the chosen field. Mandatory orientation session and faculty approval to determine eligibility. One unit of credit is equal to 54 hours of work. Students may earn up to a total of 16 units in internship courses (any course numbered 95 and PDEV 94). (CSU-with unit limitation)

## Program Student Learning Outcomes (PSLOs)

- Investigate the history of other time periods and societies and compare to the contemporary world and one's own society.
- Convey historical arguments in writing.
- Demonstrate knowledge of the relationship between the Constitution and the political and social developments of the United States.
- Demonstrate knowledge of the roles of geography, culture, race, class, gender, and ethnicity in history.
- Differentiate primary and secondary sources and describe how each are used to make historical claims.