

ADMJ 0053 - POLICE FIELD OPERATIONS

Catalog Description

Hours: 54 lecture

Description: History and development of patrol philosophy; field activities including patrol, complaints, requests for services, field interviews, searches, arrests, traffic problems, disturbances and other community or criminal incidents. (CSU)

Course Student Learning Outcomes

- CSLO #1: Compare and contrast various patrol techniques used in law enforcement.
- CSLO #2: Analyze the Law Enforcement Code of Ethics as applicable to a patrol officer.
- CSLO #3: Apply Constitutional concepts to patrol activities related to detention and arrest of criminal suspects.

Effective Term

Fall 2017

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

108

Total Student Learning Hours

162

Course Objectives

1. Compare the central issues and strategies used in the modern philosophies of patrol activities.
2. Organize and analyze data so that the use of patrol, traffic and plainclothes units can be optimally deployed.
3. Assess the cause and effect of efficient patrol techniques based upon a study of history so that effective tactics are used in the community.
4. Recommend techniques / sample policies for applying human relations to the tasks and procedures of patrol and traffic operations.
5. Prioritize the tactical considerations discussed for various types of in-progress crimes.
6. Propose techniques for limiting the hazards inherent to the act of pulling vehicles over.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- CSU Transferable

Methods of Evaluation

- Essay Examinations
 - Example: Students will write an essay in which they compare and contrast the advantages of vehicle vs. foot patrol.
- Objective Examinations
 - Example: Students will list proper responses to radio codes and phonetic alphabet.
- Reports
 - Example: Students will write a 2-3 page report outlining a specific law enforcement agency, its Mission Statement/Core Values and hiring standards

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Using PPT and videos, Instructor will present and discuss with students the advantages of practicing community policing techniques to build and maintain positive relationships between law enforcement and the community.

Distance Learning

1. Instructor will provide students with three crimes-in-progress scenarios. Students will use discussion board to compare and contrast the proper tactical considerations for each situation.

Typical Out of Class Assignments Reading Assignments

1. Students will collect and analyze five current event articles which relate to a different aspect of police patrol.
2. Based on assigned readings students will compare and contrast three current philosophies regarding the effective deployment of police officers.

Writing, Problem Solving or Performance

1. Students will provide a written analysis of five current event articles with a description of the relationship between the information in the articles and the concepts discussed in class.
2. Students will write a five-page paper which analyzes current and predicted future trends affecting the deployment and use of various types of patrol personnel.

Other (Term projects, research papers, portfolios, etc.)

Sample Assignment: Given a regional, scenario-based problem, the students will be placed into groups of 4-5 to assess the influencing stakeholders, factors and potential solutions. Students will present their findings, which will demonstrate a synthesis of their reading, writing and research assignments up to that point, to the class for a large group evaluation of their problem-solving proposals.

Required Materials

- Police Field Operations
 - Author: Thomas F. Adams
 - Publisher: Pearson
 - Publication Date: 2014
 - Text Edition: 4th
 - Classic Textbook?: No
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.