ADMJ 0055 - CONCEPTS OF CRIMINAL LAW

Catalog Description

Hours: 54 lecture

Description: Historical development, philosophy of common and statutory law, and constitutional provisions related to due process; definitions, classifications, and general elements of crimes as applied to the administration of justice; legal research, review of case law, methodology, and concepts of law as a social force and analysis of criminal liability, defense to crimes and the classification of crimes against persons, property, morals and public welfare. (C-ID AJ 120) (CSU, UC)

Course Student Learning Outcomes

- CSLO #1: Analyze and contrast various theories of criminal law.
- CSLO #2: Critique case law as it relates to the criminal justice process and create a written case brief.
- CSLO #3: Compare and contrast corpus delicti and elements of criminal statutes.

Effective Term

Fall 2017

Course Type

Credit - Degree-applicable

Contact Hours

54

Outside of Class Hours

108

Total Student Learning Hours

162

Course Objectives

- 1. Analyze the historical and cultural evolution of criminal law and its impact on the judicial system;
- 2. Explain the adversary system and sources of criminal law;
- 3. Discuss the goals and characteristics of criminal law;
- 4. Differentiate between the legislative process of establishing laws and the court's process of interpreting and applying the law;
- 5. Explain terminology, definitions, and theories of criminal law;
- 6. Differentiate between crimes classified as infractions, misdemeanors, felonies and "wobblers"
- 7. Compare and contrast elements of crime to the crime's corpus delicti;
- 8. Describe and explain the concept of lesser included offenses;
- 9. Identify elements of offenses against the person, property, morals, and the justice system;
- 10. Discuss the capacity to commit crime, causation, and culpability;
- 11. Critically analyze various components of our system of criminal law;
- 12. Assess the use of the various types of criminal defenses, legal justifications and burdens of proof; and

13. Evaluate the criminal classifications of and sanctions for parties to crimes.

General Education Information

- · Approved College Associate Degree GE Applicability
- · CSU GE Applicability (Recommended-requires CSU approval)
- · Cal-GETC Applicability (Recommended Requires External Approval)
- · IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information Methods of Evaluation

- · Essay Examinations
 - Example: Students will write an essay in which they compare and contrast the concepts of statutory and procedural law.
- Objective Examinations
 - Example: Given a list of various types of Property Crimes, students will differentiate and identify the proper elements and classification of each crime.

Repeatable

No

Methods of Instruction

- · Lecture/Discussion
- · Distance Learning

Lecture:

 Using PPT slides, Instructor will lead class discussion related to the various classifications of crimes (infractions, misdemeanors, felonies and "wobblers") and their respective allowable punishments.

Distance Learning

 Instructor will host a Discussion Board related to various types of Criminal Intent and Mental Capacity necessary for criminal liability.

Typical Out of Class Assignments Reading Assignments

1. Students will read a given scenario and identify the legal role of each party in the crime. 2. Students will read a chapter pertaining to capacity to commit crimes and be prepared to discuss insanity defenses in class.

Writing, Problem Solving or Performance

1. Students will write a 2-3 page report comparing and contrasting elements of a crime to the corpus delicti of a crime. 2. Students will analyze case law provided by the instructor and write a paper discussing the court's rationale in its decision.

Other (Term projects, research papers, portfolios, etc.) Required Materials

- · Contemporary Criminal Law
 - · Author: Lippman
 - · Publisher: Sage

- Publication Date: 2015
- · Text Edition: 4th
- · Classic Textbook?: No
- OER Link:
- · OER:
- · CA Criminal Law Concepts
 - · Author: Hunt & Rutledge
 - · Publisher. Pearson
 - Publication Date: 2015
 - Text Edition:
 - · Classic Textbook?: No
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.