

# ADMJ 0057 - JUVENILE LAW AND PROCEDURE

## Catalog Description

Hours: 54 lecture

Description: Organization, functions and jurisdiction of juvenile agencies; the processing and detention of juveniles; techniques of handling juvenile offenders and victims; prevention and suppression of delinquency; diagnosis and referral; community resources; law and court procedures. (C-ID AJ 220) (CSU)

## Course Student Learning Outcomes

- CSLO #1: Differentiate between legal principles as they apply to juveniles and adults in the justice system.
- CSLO #2: Analyze and apply the benefits of community services available to juvenile offenders.
- CSLO #3: Analyze various practices and theories as they apply to juveniles who are abused, neglected and/or delinquent.

## Effective Term

Fall 2017

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Differentiate between historical and modern influences on punishment and reform of juvenile offenders;
2. Compare the various theories regarding juvenile delinquency;
3. Analyze the various roles of the police in dealing with juveniles who are abused, neglected and/or delinquent;
4. Analyze community services offered to juvenile offenders;
5. Differentiate between legal processes concerning adults and those controlling juveniles;
6. Identify proper procedural techniques in the handling of juvenile offenders and victims in the juvenile justice system;
7. Compare the rights of juveniles and their parents when dealing with the criminal justice processes; and
8. Contrast the role of the various juvenile procedures that occur within the California courts.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)

- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- CSU Transferable

## Methods of Evaluation

- Essay Examinations
  - Example: Students will write an essay in which they analyze various corrections options for juvenile offenders.
- Objective Examinations
  - Example: Students will define legal terms commonly associated with juvenile criminal proceedings.
- Reports
  - Example: Students will write a research report describing the role and responsibilities of a Juvenile Probation Officer.

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor will use PPT and video to discuss various theories related to the causes of juvenile delinquency.

Distance Learning

1. Instructor will lead an online discussion via LMS comparing and contrasting the differences between criminal procedures for juveniles and for adults.

## Typical Out of Class Assignments

### Reading Assignments

1. Read and analyze five current events articles that relate to juvenile procedures.
2. Read chapter and identify the various causes of delinquency in the U.S.

### Writing, Problem Solving or Performance

1. Provide a written analysis of five current event articles with a description of the relationship between the information in the articles and the concepts discussed in class.
2. Prepare a five-page paper comparing and contrasting the adult and juvenile court systems.

## Other (Term projects, research papers, portfolios, etc.)

### Required Materials

- Juvenile Justice
  - Author: Cox/Allen
  - Publisher: Sage Publications
  - Publication Date: 2013
  - Text Edition: 8th
  - Classic Textbook?: No

- OER Link:
- OER:

**Other materials and-or supplies required of students that contribute to the cost of the course.**