

# ADMJ 0112 - PC 832 - FIREARMS

## Catalog Description

Advisory: Completion of ADMJ 110 with grade of "C" or better

Hours: 24 (8 lecture, 16 laboratory)

Description: Covers use of lethal force, shooting principles, safety guidelines and range qualifications. Meets California Penal Code Section 832 firearms requirement for individuals having limited Peace Officer powers to complete a training course prescribed by the Commission on Peace Officer Standards and Training (POST). Students are required to present a California Department of Justice certification of no disqualifying criminal history preventing attendance, due on the first day of instruction. May be repeated for credit to meet legally mandated education/training requirements. (pass/no pass grading) (not transferable)

## Course Student Learning Outcomes

- CSLO #1: Apply and demonstrate the fundamental rules of firearms safety.
- CSLO #2: Analyze and demonstrate the fundamental principles of handgun shooting.
- CSLO #3: Apply the legal and ethical aspects of the use of deadly force.

## Effective Term

Fall 2017

## Course Type

Credit - Degree-applicable

## Contact Hours

24

## Outside of Class Hours

16

## Total Student Learning Hours

40

## Course Objectives

LECTURE OBJECTIVES:

- State the fundamental rules of firearms safety
- Explain basic safety guidelines to be followed at a firing range
- Describe the safety precautions for proper storage of firearms
- Describe the basic information about a semiautomatic pistol and magazine
- Describe the cycle of operation that takes place with each single pull of a semiautomatic pistol trigger
- Describe the basic information about a revolver
- State the guidelines for the safe handling of ammunition
- Describe the primary components of firearm cartridges
- Explain the chain of events that takes place when a projectile is discharged from a cartridge

- Describe the components that may prevent problems that should be examined during a routine safety inspection
- Describe the materials, equipment and environment needed to properly clean firearms
- Describe limitations officers may encounter when shooting under low light/nighttime conditions
- Describe conditions an officer may face when in a combat situation
- Describe possible physiological and psychological responses an officer may experience under the stress of a combat situation
- Explain steps officers can take to prepare themselves for the extreme stress of combat

LABORATORY OBJECTIVES:

- Apply routine procedures for cleaning firearms
- Apply the proper steps for drawing and holstering
- Demonstrate the following elements to accurately shoot a firearm
- Describe the types of malfunctions and demonstrate the clearing methods

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

## Methods of Evaluation

- Objective Examinations
  - Example: The student will be given a picture of a revolver and a semi-automatic pistol. The student will be required to identify in writing the various components of each type of handgun.
- Skill Demonstrations
  - Example: Students will be required to pass a POST-established shooting course from prescribed distances (3, 7 and 15 yards) using safe and proper techniques to obtain a minimum passing score of 29 out of 36 hits within the "7" ring on a standard B27 target.

## Repeatable

No

## Methods of Instruction

- Laboratory
- Lecture/Discussion
- Distance Learning

Lab:

- Instructor will explain and demonstrate the safe and proper ways to clear commonly encountered malfunctions while shooting. Students will then recite the common malfunctions.

Lecture:

- Using PPT slides, Instructor will lead class discussion on the physiological and psychological responses to stress. Students will then work in groups and prepare a brief report on their understanding of the topic.

Distance Learning

1. Instructor will present lecture slides and videos related to basic fundamentals of firearms safety rules; students will participate in Discussion Board related to the importance of firearms safety during range training exercises.

## **Typical Out of Class Assignments**

### **Reading Assignments**

1. Read the range safety guidelines for the use of a firearm. 2. Read the guidelines for the components of firearms cartridges.

### **Writing, Problem Solving or Performance**

1. Given a picture of a semi-automatic pistol, the student will name the specific parts of the pistol. 2. Students will practice shooting from various distances, using appropriate, relevant shooting techniques.

### **Other (Term projects, research papers, portfolios, etc.)**

### **Required Materials**

- PC 832 Workbooks
  - Author: POST
  - Publisher: POST
  - Publication Date: 2016
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:

### **Other materials and-or supplies required of students that contribute to the cost of the course.**