

# HDEV 0004 - CHILD, FAMILY, AND COMMUNITY

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## Catalog Description

Hours: 54 lecture

Description: An examination of the processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of historical and socio-cultural contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. (C-ID CDEV 110) (CSU, UC)

## Course Student Learning Outcomes

- CSLO #1: Describe socialization of the child focusing on the interrelationship of family, school, and community.
- CSLO #2: Identify the educational, political, and socioeconomic impacts on children and families.
- CSLO #3: Describe strategies that empower families and encourage family involvement in children's development.

## Effective Term

Fall 2018

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Identify how the child develops within a system and is influenced by multiple factors of socialization.
2. Compare historical and current theoretical frameworks of socialization.
3. Describe and assess the impact of educational, political, and socioeconomic factors on children and families.
4. Compare and contrast diverse family characteristics and parenting styles.
5. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
6. Describe legal requirements and ethical responsibilities of professionals working with all children and families.
7. Identify and describe effective strategies that empower families and encourage family involvement in children's development.
8. Demonstrate a basic understanding of the social issues, changes, and transitions that affect children, families, schools, and communities.
9. Demonstrate knowledge of community support services and agencies that serve families.

## General Education Information

- Approved College Associate Degree GE Applicability
  - AA/AS - Behavioral Sciences
- CSU GE Applicability (Recommended-requires CSU approval)
  - CSUGE - D7 Interdisciplinary Soc/Behav
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
  - IGETC - 4G Intradis Social/Beha

## Articulation Information

- CSU Transferable
- UC Transferable

## Methods of Evaluation

- Classroom Discussions
  - Example: In small groups, students will discuss the effects of socializing agents and share back with larger group.
- Essay Examinations
  - Example: Essay and objective exams consist of a description explaining the process of socialization from both the family perspective and societal perspective. Rubric Grading.
- Objective Examinations
  - Example: Answer multiple choice questions on Bronfenbrenner's theory and choose which response best reflects criteria outline in lecture and text. Graded based on correct application of criteria.
- Projects
  - Example: Culminating semester project in which the student creates a personal ecological systems map. Rubric Grading.
- Reports
  - Example: Students research a local community agency that advocates for young children and/or families, interview agency personnel to extract relevant information determining what the agency does that is beneficial to the socialization of individuals. Students devise an advocacy plan and present their materials to the class. Rubric Grading.

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor will lecture on the similarities and differences between concepts in David Elkind's, "The Hurried Child", students' chosen supplementary book and the theories described in course content. Students will then discuss their own experiences related to this content.
2. Activity: Instructor will present information from local community resources and referral agencies that produce reports on the various counties' needs for child care within the greater Placer area, illustrating the concerns of parents in their search for quality care for their children.

Distance Learning

1. Students will listen to a voice thread lecture on community resources and post discussion board responses.

## Typical Out of Class Assignments

### Reading Assignments

1. Read two supplementary books, Elkind's "The Hurried Child," and student's choice from the instructor's list of approved books(each book highlights pertinent information from the class text, but expands on concepts in a "real world" format). Make comparisons of material between each book and the text. 2. Research via the Internet (or alternative source), local community agencies affecting the socialization process of young children. After collecting background reading material, students present information to the class.

### Writing, Problem Solving or Performance

1. Research a local community agency that advocates for young children. Interview agency personnel, gather information regarding the activities of the agency, and compile a paper and visual presentation for the class that emphasizes the purpose of the agency and how it is beneficial to the socialization of young children and/or families. 2. View two television programs geared toward young children, one with an educational focus and one with a purely entertainment focus. Track: time show airs, description of characters, portrayal of roles (ethnic, gender, occupational), conflicts and/or acts of aggression, altruistic acts and the number and type of advertisements shown during the programming. Increase awareness of the messages the media is sending young children as they critically assess each program.

### Other (Term projects, research papers, portfolios, etc.)

1. Students will write an advocacy plan for assisting young children and/or families within their community. 2. Students will develop a map of their own socialization based on Bronfenbrenner's Ecological Theory.

### Required Materials

- Child, Family, School, Community: Socialization and Support
  - Author: Berns, R.
  - Publisher: Harcourt Brace
  - Publication Date: 2016
  - Text Edition: 10th
  - Classic Textbook?:
  - OER Link:
  - OER:
- There Are No Children Here
  - Author: Elkind, David
  - Publisher: Da Capo Press
  - Publication Date: 2001
  - Text Edition: 3rd
  - Classic Textbook?:
  - OER Link:
  - OER:

### Other materials and-or supplies required of students that contribute to the cost of the course.