

# HIST 0019A - HISTORY OF TRADITIONAL EAST ASIA

## Catalog Description

Advisory: Eligibility for ENGL 1A

Hours: 54 lecture

Description: Survey of the major cultural, social, and political traditions and institutions of India, China, Japan, and Southeast Asia from the earliest civilizations to the 17th century. Includes imperial and dynastic developments, artistic and philosophical expression, economies and commerce, and impact of pan-Asian Buddhist and Muslim movements. (CSU, UC)

## Course Student Learning Outcomes

- CSLO #1: Analyze the role of geography in the economic and political changes in Asian history.
- CSLO #2: Compose coherent, persuasive academic historical arguments using correct academic citation methods.
- CSLO #3: Differentiate primary and secondary sources and how each are used to make historical claims.
- CSLO #4: Investigate major political, economic and social changes with emphasis on culture, race, class, gender and/or ethnicity.

## Effective Term

Fall 2019

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Identify primary and secondary sources and describe their use as evidence in historical analysis;
2. Describe the geography of Asia and analyze its general effects on human civilization of the area;
3. Compare and contrast Paleolithic and Neolithic cultures in Asia;
4. Describe the development and characteristics of major economic, political, and social institutions of the Shang, Chou, Han, T'ang, Song, Yuan, and Ming dynasties in China. Discuss the transitions between each dynasty;
5. Describe the development and characteristics of the political, economic, and social institutions of ancient and classical Japan and analyze the important influences of China, Korea, and Buddhism on this culture;
6. Describe and analyze the development and characteristics of the major political, economic, and cultural institutions of medieval Japan;

7. Compare and contrast the philosophical, religious, and artistic expressions of ancient, classical, and medieval Japan;
8. Describe the development and characteristics of the earliest civilizations and dynasties of Ancient India, and analyze their significance on India civilizations;
9. Describe and analyze the evolution and operation of the political institutions of medieval India;
10. Compare and contrast the characteristics in the development of the ancient and medieval kingdoms of Southeast Asia in Vietnam, Cambodia, and Thailand;
11. Analyze the impact of contact with the West on the Chinese, Japanese, Indian, and other kingdoms of the Southeast Asia.

## General Education Information

- Approved College Associate Degree GE Applicability
  - AA/AS - Literature & Language
  - AA/AS - Multicultural Studies
  - AA/AS - Social Sciences
- CSU GE Applicability (Recommended-requires CSU approval)
  - CSUGE - C2 Humanities
  - CSUGE - D6 History
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)
  - IGETC - 3B Humanities
  - IGETC - 4F History

## Articulation Information

- CSU Transferable
- UC Transferable

## Methods of Evaluation

- Classroom Discussions
  - Example: "After reading the ANALECTS of Confucius, discuss the qualities of 'filial piety.'" In-class discussion will be based upon a short writing assignment students complete prior to class.
- Essay Examinations
  - Example: "Considering Marco Polo, consider the reasons Marco Polo would have been a good envoy of the Khan." Take-home essay assignment will be graded based upon a rubric shared with students.
- Objective Examinations
  - Example: 1. "The Confucian world view holds that a. aristocrats are the only ones who have the ability to govern. b. a gentleman can be developed regardless into which class he was born. c. one's greatest respect should be paid to one's mother. d. governments must be strict and ruthless in order to avoid chaos." Select the answer that best completes the sentence and then provide greater detail to the answer by including 2-3 sentences of your own.
- Reports
  - Example: "Compare and contrast the main characteristics of Confucianism and Daoism." Write a short report that clearly defines each term and provides specific examples to support your comparison.

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

### Lecture:

1. Instructor assigns a cohesive reading plan for students to explore the important influences of China, Korea, and Buddhism on Japan. Instructor uses lecture/discussion to explore with students the assigned readings, modeling how to build from prior knowledge and assigned reading to develop coherent understanding.

### Distance Learning

1. Instructor selects sample primary source material on the development and characteristics of major economic, political, and social institutions of the Han Dynasty and assigns student readings. Then, instructor facilitates student analysis and interpretation during lecture and discussion. This assignment could be done in a traditional on-ground class or as a distance learning lecture (text and/or audio) and discussion assignment.

## Typical Out of Class Assignments Reading Assignments

1. Complete the assigned reading and take a quiz "the Growth of the Emperors Power in Qin and Han China." 2. Read "The Travels of Marco Polo," prepare answers to questions on this material, discuss the material in class, and complete a quiz on the assigned questions.

## Writing, Problem Solving or Performance

1. Complete the assigned original source readings on Medieval Japan and Zen Buddhism. Write responses to questions from original source readings. 2. Write an essay responding to assigned questions concerned with the monograph, "The Death of Woman Wang."

## Other (Term projects, research papers, portfolios, etc.)

Complete map assignments and exams.

## Required Materials

- Asia: A Cultural, Social, and Political History
  - Author: Ebrey, Patricia
  - Publisher: Wadsworth/Cengage
  - Publication Date: 2014
  - Text Edition: 3rd
  - Classic Textbook?:
  - OER Link:
  - OER:
- Chinese Civilization: A Sourcebook
  - Author: Ebrey, Patricia B.
  - Publisher: The Free Press
  - Publication Date: 1993
  - Text Edition: 2nd
  - Classic Textbook?:
  - OER Link:
  - OER:

- Pre-Modern East Asia: A Cultural, Social, and Political History, Volume I: To 1800
  - Author: Ebrey, Patricia B.
  - Publisher: Wadsworth
  - Publication Date: 2014
  - Text Edition: 3rd
  - Classic Textbook?:
  - OER Link:
  - OER:
- Southeast Asia in World History
  - Author: Lockard, Craig
  - Publisher: Oxford University Press
  - Publication Date: 2009
  - Text Edition: 1st
  - Classic Textbook?:
  - OER Link:
  - OER:
- The Travels of Marco Polo
  - Author: Marco Polo
  - Publisher: Penguin
  - Publication Date: 2009
  - Text Edition: 1st
  - Classic Textbook?:
  - OER Link:
  - OER:

## Other materials and-or supplies required of students that contribute to the cost of the course.

"Booklet of Japanese Documents," compiled by Sally Davis (2014)