

# KIN 0031B - SOCCER LEVEL II

## Catalog Description

Formerly known as PHED 27B

Hours: 36 activity per unit

Description: Tactical theory and practice, including small group attacking, small group defending, team attacking and team defending. Primary emphasis on tactics and strategy within the game. (CSU, UC-with unit limitation)

## Course Student Learning Outcomes

- CSLO #1: Analyze tactical decisions based on the 3rd of the field.
- CSLO #2: Explain advanced principles of attack and defense.
- CSLO #3: Describe advanced soccer attacking and defensive formations and strategies.
- CSLO #4: Outline sportsmanship and fair play.

## Effective Term

Fall 2019

## Course Type

Credit - Degree-applicable

## Contact Hours

18-72

## Outside of Class Hours

9-36

## Total Student Learning Hours

27-108

## Course Objectives

1. Describe and perform advanced soccer offensive and defensive formations and strategies.
2. Outline international soccer rules.
3. Analyze and execute tactical decision based on the 3rd of the field.
4. Evaluate and select advanced soccer skills to allow competition in intra-class competition stressing team play.
5. Demonstrate sportsmanship and fair play.
6. Compose and perform advanced principles of attack and defense.

## General Education Information

- Approved College Associate Degree GE Applicability
  - AA/AS - Health Ed/Physical Ed
- CSU GE Applicability (Recommended-requires CSU approval)
  - CSUGE - E2 Physical Activity
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- CSU Transferable
- UC Transferable

## Methods of Evaluation

- Classroom Discussions
  - Example: Students will engage in a guided discussion on the movements of the game and be able to distinguish their outcomes.
- Problem Solving Examinations
  - Example: Student will pass a problem solving exam. Sample question: What direction would you force an attacker in your own penalty area?
- Skill Demonstrations
  - Example: Student will be able to successfully pass a cross to a designated striker.

## Repeatable

No

## Methods of Instruction

- Activity
- Distance Learning

Activity:

1. Instructor will facilitate a class discussion on the importance of correct offense and defensive strategy. The students will be put into small groups and given a game situation. The students will construct an appropriate offense and defense which they will report to the class.
2. Instructor will present a lecture/discussion on laws of the game. Students will be assigned a law of the game to analyze and present.

Distance Learning

1. Discussion by the instructor on tactical decisions. The students discuss the tactical decisions in small groups.
2. Instructor will lead a discussion sportsmanship and fair play. The students will discuss the topic in small groups.

## Typical Out of Class Assignments Reading Assignments

1. Read an analysis and statistics of a soccer match provided by the instructor then break down the offensive and defensive components.
2. Read instructor provided material on team offense and defense and be prepared to discuss in class.

## Writing, Problem Solving or Performance

1. Watch a soccer match and complete a match analysis in 1 page.
2. Write a 1-page paper describing how to play against a 4-4-2 formation and what are some alternatives to counter against the formation.

## **Other (Term projects, research papers, portfolios, etc.)**

### **Required Materials**

- Laws of the Game
  - Author: F.I.F.A.
  - Publisher: www.FIFA.com
  - Publication Date: 2018
  - Text Edition:
  - Classic Textbook?:
  - OER Link:
  - OER:
- Attacking Soccer
  - Author: Jay Miller
  - Publisher: Human Kinetics
  - Publication Date: 2014
  - Text Edition: 1st
  - Classic Textbook?:
  - OER Link:
  - OER:

### **Other materials and-or supplies required of students that contribute to the cost of the course.**