

# KIN 0082 - SPORTS OFFICIATING

## Catalog Description

Formerly known as PHED 82

Hours: 54 (36 lecture, 18 laboratory)

Description: Officiating team and individual sports. Emphasizes officiating concepts, skills, fundamentals and etiquette of basketball, baseball/softball, volleyball and soccer. Students are required to perform physical activities associated with officiating. (CSU)

## Course Student Learning Outcomes

- CSLO #1: Evaluate how etiquette of the officials and integrity of the official are viewed by supervisors of sports.
- CSLO #2: Define the legal rights and responsibilities of an official.
- CSLO #3: Identify safety standards for all officials for basketball, baseball/softball, volleyball, and soccer.

## Effective Term

Fall 2019

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

72

## Total Student Learning Hours

126

## Course Objectives

Lecture Objectives:

1. Compare and contrast the rules of each sport as seen through the eye of a game official.
2. Evaluate the concepts and rules of etiquette within each sport.
3. Discuss officiating philosophies and their relationships to team and individual sports.
4. Maintain a proficient level of officiating by setting goals and evaluating progress.
5. Assess how diversity factors into team and individual sports.
6. Develop a plan showing progression of skills, knowledge, and experiences required in an officiating career.
7. Recognize the legal responsibilities and rights within the field of officiating.
8. Illustrate knowledge of the Sports Officials' Code of Ethics.

Laboratory Objectives:

1. Officiate a game-like scrimmage displaying the appropriate hand and body signals used in officiating.
2. Demonstrate proper communication and conflict management skills in a variety of game-like situations.

3. Illustrate proper physical condition required to perform officiating duties appropriately.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- CSU Transferable

## Methods of Evaluation

- Objective Examinations
  - Example: Student will take a multiple-choice examination on the rules of high school basketball. Example Question: When officiating a high school basketball game in a two-person crew what is main responsibility on a under the basket inbounds play? A. Hand ball to player B. Stay on the end line C. Stay across the court D. None of the above. Standard Grading.
- Projects
  - Example: Student will develop a list what needs to be entered on Arbiter and prepare an Arbiter report on an ejection.
- Reports
  - Example: In a report, students will compare and contrast information on proper physical condition required to perform officiating duties appropriately.

## Repeatable

No

## Methods of Instruction

- Laboratory
- Lecture/Discussion
- Distance Learning

Lab:

1. The student will demonstrate proper communication and conflict management skills in a variety of game-like situations.
2. The student will illustrate proper physical condition for officiating by demonstrating a lower body workout.

Lecture:

1. The instructor will lead a lecture on the legal responsibilities and rights within the field of officiating. Students are expected to list the responsibilities.
2. The instructor will lecture on the rules of each sport as seen through the eye of a game official. Students are expected to actively participate in the lecture.

Distance Learning

1. Following an on-line lecture on diversity in sports, students will assess and write a report on how diversity factors into team and individual sports. Students will post their reports and comment on a minimum of three other students posts.

## **Typical Out of Class Assignments**

### **Reading Assignments**

1. The student will read the chapter in the textbook on the sports officials' Code of Ethics and be prepared to discuss how it applies to different sports. 2. The student will read the handout on the appropriate hand and body signals to use in high school basketball games, then prepare an outline of the different hand signals. 3. Read the handout on sports officiating and principles. Describe the concepts and terminology including: goal setting, communication, conflict management, game situations, and time management.

### **Writing, Problem Solving or Performance**

1. The student will write a report on diversity factors in team and individual sports. 2. Prepare a list of the rules of etiquette within each sport.

### **Other (Term projects, research papers, portfolios, etc.)**

### **Required Materials**

- Successful Sports Officiating
  - Author: American Sport Education Program
  - Publisher: Human Kinetics
  - Publication Date: 2016
  - Text Edition: 4th
  - Classic Textbook?:
  - OER Link:
  - OER:

**Other materials and-or supplies required of students that contribute to the cost of the course.**