

# RECM 0010 - FOUNDATIONS OF RECREATION, PARKS, AND TOURISM MANAGEMENT

---

## Catalog Description

Hours: 54 lecture

Description: A foundational course focusing on the history, nature, scope and social aspects of leisure services in Western and international cultures. Includes philosophical and ethical issues as well as exploration of possible career paths. (CSU)

## Course Student Learning Outcomes

- CSLO #1: Analyze the role of cultural, socioeconomic, and other diversities as it relates to recreation and leisure activities.
- CSLO #2: Compare and contrast local, state, and national delivery of leisure services.
- CSLO #3: Analyze the role that recreation plays in health, wellness and quality of life.

## Effective Term

Fall 2020

## Course Type

Credit - Degree-applicable

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Compare and contrast the shared professions of parks, recreation, leisure service and tourism;
2. Identify the personal, social and economic context in which these professions and professionals operate;
3. Create an educational course of study and career path for professional success;
4. Identify and improve professional competencies in recreation, parks, and tourism professional organizations;
5. Compare and contrast local, state and national delivery of leisure services;
6. Identify three future trends as they relate to local, state, and national delivery of leisure services;
7. Identify the key elements of a recreation, parks, and tourism program in a variety of settings;
8. Differentiate between ethical issues common in recreation, parks, and tourism;

9. Compare and contrast different cultural, socio-economic, and diversity backgrounds and how they affect choices in recreation and leisure activities; and
10. Appraise how the historical perspective of leisure programs has impacted today's planning, structure, and funding of such programs.

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- CSU Transferable

## Methods of Evaluation

- Essay Examinations
  - Example: In an essay, explain the various theories about the funding of public recreation programs on the local level. Compare and contrast the funding methods used locally with those used in nearby communities. In a class discussion, students will compare and critique responses.
- Projects
  - Example: Assemble a career exploration portfolio that will identify a career path for professional success. Portfolio will be evaluated based upon a rubric shared with students.
- Reports
  - Example: In a report, list four historical movements from the past century that have continued to have an influence on recreation programs today. Answer will be graded based upon accuracy and development of ideas.

## Repeatable

No

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Instructor will facilitate a discussion in class on socio-economic, cultural, and diversity issues based on the student's reading of Chapter on International Perspectives on Recreation and Leisure. As a part of the discussion, the instructor will introduce critical thinking exercises using assigned case studies. During class sessions, students discuss and analyze the cases discussing causes, preventions, and solutions.

Distance Learning

1. The instructor will facilitate a group project in which students (in dyads) will present a selected topic, of their choosing, to their classmates. Classmates, presenters, and instructor will do an evaluation and appraisal of the presentation. Example: Identify three future trends as they relate to local, state, and national delivery of leisure services.

## Typical Out of Class Assignments

### Reading Assignments

1. Read selected articles from credible media sources, such as industry related magazines, newspapers, and internet websites on "Outdoor and Adventure Recreation. Submit a reflection comparing the articles to a topic or subject matter discussed in class. 2. Read chapter "Leisure and Recreation for Individuals in Society," and then complete a worksheet where you will identify two specific target audiences, identify their unique physical, mental, and socio-emotional needs and then develop a recreational or leisure activity for each specific target audience.

### Writing, Problem Solving or Performance

1. Students will sign-up for a group based on different professional sectors of the field of recreation (nonprofit, for-profit, tourism, therapeutic recreation, and outdoor recreation). As a group they will prepare and present to their classmates information on the specifics within that career area of recreation. 2. Students will identify two future trends within the recreation, parks, and tourism arena. They will explain and describe trends in detail. They will also explain how the profession will have to react or adapt to this future trend.

### Other (Term projects, research papers, portfolios, etc.)

Assemble a career exploration portfolio which will include sections on career possibilities, interview techniques, "real life" employment information and how to construct a professional resume.

### Required Materials

- Introduction to Recreation and Leisure
  - Author: Tyler Tapps & Sara Wells
  - Publisher: Human Kinetics
  - Publication Date: 2018
  - Text Edition: 3rd
  - Classic Textbook?:
  - OER Link:
  - OER:

**Other materials and-or supplies required of students that contribute to the cost of the course.**