

# RISE 0801 - FIRST YEAR SEMINAR

---

## Catalog Description

Hours: 54 lecture

Description: Introduction to interdisciplinary active reading skills, information literacy, financial literacy, critical thinking, and student success skills. Examines intersectionality and cultural humility as related to student identities, experiences, support, and engagement. (pass/no pass grading) (noncredit)

## Course Student Learning Outcomes

- CSLO #1: Apply reading strategies, critical thinking, and information literacy to create a project.
- CSLO #2: Identify and apply concepts of cultural humility and intersectionality.
- CSLO #3: Demonstrate skills and strategies that lead to student success.

## Effective Term

Fall 2024

## Course Type

Noncredit

## Contact Hours

54

## Outside of Class Hours

108

## Total Student Learning Hours

162

## Course Objectives

1. Apply reading strategies, critical thinking, and information literacy to create a project
2. Identify and apply concepts of cultural humility and intersectionality
3. Demonstrate skills and strategies that lead to student success

## General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)
- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

## Articulation Information

- Not Transferable

## Methods of Evaluation

- Essay Examinations
  - Example: Students will write a personal statement for a scholarship application. Will be graded using a rubric developed by the instructor and shared with students.
- Objective Examinations
  - Example: Example of Multiple Choice Question: Which of the following will positively affect your credit score? a. Applying for a new loan b. Credit balances at or near the limit c. Paying your bills on time d. Having no credit cards
- Problem Solving Examinations
  - Example: Students will be assigned to research the cost of a 4-year degree at a particular college and then develop a strategy to afford their education using various financing options. Will be graded using a rubric developed by the instructor and shared with students.
- Projects
  - Example: One Book, One College Poster Project - Students will research and create a presentation on a topic related to the One Book, One College text. Will be graded using a rubric developed by the instructor and shared with students
- Skill Demonstrations
  - Example: Students will develop and submit a weekly schedule that incorporates class time, study time, work, and other life priorities. Will be graded using a rubric developed by the instructor and shared with students.

## Repeatable

Yes

## Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. Following lecture and activities on the topic of developing a growth mindset, instructor asks students to get in small groups and discuss struggles they've had since attending college and what they learned from them. Then the instructor assigns students to write a letter to a future RISE 801 student telling them about a struggle they have experienced in college, what they learned from it, and any advice they have for the student. The instructor then collects their letters, and saves them in order to give them back to them during stressful times of the semester, such as final exams, before big projects are due, etc. The letters are copied and saved (names removed) for students in future RISE 801 classes and the original will be added to student's e-portfolio.

Distance Learning

1. Instructor will provide lecture through video concerning a book/e-book related to a immigration/migration topic. Instructor will create videos with instructions on how to create a project based on the multicultural book to advocate for an underrepresented population. Students will research in the online library and create a presentation and/or video with information from the book and/or library and submit it online.

## Typical Out of Class Assignments

### Reading Assignments

A. One Book, One College: All sections of the course will be reading the same full-length text. A sample assignment based on the text is: Apply active reading strategies, including annotation, as you read chapter 1. Be ready to discuss in small groups next class. B. Read article on procrastination. Reflect on how procrastination affects money management and achieving goals.

### Writing, Problem Solving or Performance

A. Use after-reading strategies, including summarizing, for chapter 3. Submit a 1-page paper to be included in your e-Portfolio reflecting on how the material relates to your life or experiences. B. Research at least 2 local or national scholarships using online sources and complete the personal statement or other writing requirement. Include these in your e-Portfolio and be prepared to share in groups next class.

### Other (Term projects, research papers, portfolios, etc.)

### Required Materials

- The Hate You Give
  - Author: Angie Thomas
  - Publisher: Harper Collins US
  - Publication Date: 2017
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- Dear America: Notes of an Undocumented Citizen
  - Author: Jose Antoni Vargas
  - Publisher: Harper Collins
  - Publication Date: 2018
  - Text Edition: 1st
  - Classic Textbook?: No
  - OER Link:
  - OER:
- CASTE: The Origins of our Discontents
  - Author: Isabel Wilkerson
  - Publisher: Random House
  - Publication Date: 2020
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- Under the Udala Trees
  - Author: Chinelo Okparanta
  - Publisher: Mariner Books
  - Publication Date: 2016
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- My Underground American Dream
  - Author: Julissa Arce
  - Publisher: Center Street
  - Publication Date: 2017
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- Man Up
  - Author: Kim Oklon
  - Publisher: Trism Books
  - Publication Date: 2021
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- The Truth About Stories
  - Author: Thomas King
  - Publisher: University of Minnesota Press
  - Publication Date: 2014
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- Hidden Figures: The American Dream and the Untold Story of the Black Women Mathematicians Who Helped Win the Space Race
  - Author: Margot Lee Shetterly
  - Publisher: William Morrow and Company
  - Publication Date: 2016
  - Text Edition:
  - Classic Textbook?: No
  - OER Link:
  - OER:
- Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations
  - Author: Stephen John Quaye and Shaun R. Harper
  - Publisher: Routledge
  - Publication Date: 2014
  - Text Edition: 2nd
  - Classic Textbook?: No
  - OER Link:
  - OER:

**Other materials and-or supplies required of students that contribute to the cost of the course.**