

WMST 0300 - SELECTED TOPICS IN WOMEN AND GENDER STUDIES

Catalog Description

Hours: 18 lecture per unit

Description: Examines various topics within the field of women's and gender studies. Different issues will be covered based on the interests and expertise of the faculty teaching the course. Approaches topics from broadly intersectional perspectives using feminist concepts and methods. Potential topics include: Disability, Death and Caregiving; Gender and Creativity; Masculinity; Gender and Wellness; Feminism War; Gender and Social Movements; Gender Human Rights; Reproductive Justice; New Feminisms. (CSU)

Course Student Learning Outcomes

- CSLO #1: Evaluate the social construction of gender and explore how it pertains to the particular inquiry of study undertaken.
- CSLO #2: Apply cross-cultural, transnational or global awareness to "significant questions" concerning women and gender.
- CSLO #3: Appraise gendered construction of knowledge and social institutions and how they directly apply to the subject under scrutiny.

Effective Term

Fall 2025

Course Type

Credit - Degree-applicable

Contact Hours

18-54

Outside of Class Hours

36-108

Total Student Learning Hours

54-162

Course Objectives

1. Explain feminist principles presented in the course as they pertain to one of the topics under scrutiny.
2. Utilize, analyze, and evaluate literature pertinent to the concepts presented in the course.
3. Utilize the vocabulary and forms of feminist critical analysis pertinent to the content of the course.

General Education Information

- Approved College Associate Degree GE Applicability
- CSU GE Applicability (Recommended-requires CSU approval)

- Cal-GETC Applicability (Recommended - Requires External Approval)
- IGETC Applicability (Recommended-requires CSU/UC approval)

Articulation Information

- CSU Transferable

Methods of Evaluation

- Classroom Discussions
 - Example: Students will be assigned reading that supports the content of each special topics course and discuss the reading in class.
- Projects
 - Example: Students will apply theoretical concepts related to the course topic to multiple alternative scenarios and discuss the conclusions in class.
- Reports
 - Example: Students will analyze data related to the course topic and report the conclusions in an appropriate format.

Repeatable

No

Methods of Instruction

- Lecture/Discussion
- Distance Learning

Lecture:

1. The Instructor presents a showcase of ideas related to the course topic and engages the class in a discussion.

Distance Learning

1. The instructor posts several salient media articles on the learning management system and writes relevant prompts. Students chose one article and prompt from the options provided. Using Critical Feminist Theory, students participate in an online discussion of their chosen article.

Typical Out of Class Assignments Reading Assignments

Students will be assigned reading that supports the content of each special topics course and discuss the reading in class.

Writing, Problem Solving or Performance

Students will write a review of relevant articles on a course topic.

Other (Term projects, research papers, portfolios, etc.)

Students will apply theoretical concepts related to the course topic to multiple alternative scenarios. Students will construct an appropriate report and discuss the conclusions in class.

Required Materials

- Feminism is for Everybody: Passionate Politics
 - Author: bell hooks
 - Publisher: Routledge

- Publication Date: 2014
- Text Edition: 2nd
- Classic Textbook?: Yes
- OER Link:
- OER:
- Women's Studies: The Basics
 - Author: Bonnie G. Smith
 - Publisher: Routledge
 - Publication Date: 2019
 - Text Edition: 2
 - Classic Textbook?: No
 - OER Link:
 - OER:
- Gender: The Basics
 - Author: Hilary Lips
 - Publisher: Routledge
 - Publication Date: 2018
 - Text Edition: 2
 - Classic Textbook?: No
 - OER Link:
 - OER:

Other materials and-or supplies required of students that contribute to the cost of the course.

Instructional materials will be selected for the particular course topic.